

BROOKLIN HIGH SCHOOL ORIENTATION

2026 – 2027



OUR GOAL....

- To help you build resilient, confident, capable, curious humans that contribute to our community (locally and globally)
- It takes a village!

LEARNING GOALS....

- To share information to assist with the transition to high school
- Learn about access resources to support students/families
- TIPS for success in high school (for parents and students)



1990s



NOW



OUR TECHNOLOGY....



THEIR TECHNOLOGY



Google



ChatGPT

**BUT THEY DO
HAVE ACCESS
TO MORE THAN
JUST THIS...**

CHROMEBOOK

- All students in grade 9 should/will have a chromebook
- DDSB – from grade 7
- NON DDSB – your child **will** get a chromebook BUT you must have filled in the **1:1 Chromebook Waiver** on the **Returning Student Verification Form**
- A DDSB issued device is **required** for EQAO testing
- Google Classroom, D2L
- Parents/guardians do **NOT** have access to their child's google classroom
- Non DDSB students will learn how to log in to their device when they receive it

LIBRARY

Mr. Beggs – Teacher Librarian

Ms. Shah + Ms. Harkot – Teacher Librarians

Mr. Ramsundar – LAN Tech

BOOKS – yes, **actual books!!!!**

Library lessons (generative AI, academic integrity, cross curricular support...)

Support OSSLT BHS program facilitation

Much, much more...

DDSB GenAI Policy is **essentially** that...

Core Guideline

*"Generative AI **should** be used as a **collaborative tool** to enhance research and critical thinking rather than replace original effort..."*

Ensuring **final work always reflects student understanding**. To maintain academic integrity, students must remain transparent, verify all outputs, and protect personal privacy.

In the Classroom

What does this look like?

*"Teachers are pivoting and adjusting strategies to ensure students are building **mental muscle** rather than outsourcing thinking to AI."*



...some 'policy' (DDSB Guideline topics in brief)

Guidelines for Students

- **GenAI as Learning Support:** Use to enhance understanding.
- **Transparency:** Maintain absolute integrity.
- **Verify Outputs:** Beware of incorrect information.
- **Your Privacy:** Protect personal and peer data.
- **Cite Sources:** Always credit AI assistance.
- **Avoid Prohibited Use:** Follow BHS rules.

Approved Tools



Guidelines for Staff

- **Privacy First:** Protect staff and student private data.
- **Bias & Diversity:** Watch for tool discrimination.
- **AI Limitations:** Understand system boundaries.
- **Human Decision:** AI is only a support mechanism.
- **IP Compliance:** Avoid intellectual property violations.

Generative AI @ Brooklin High School

1. Grade 9 Student Message

All Grade 9s entering BHS receive consistent guidance on key GenAI topics:

- **Core Understanding:** What GenAI is and how it works.
- **Balanced View:** The pros and cons of using generative tools.
- **Cognitive Approach:** Understanding "offloading" versus genuine "support".

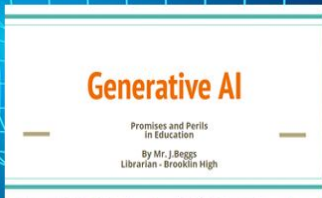
2. Professional Development

Active teacher engagement and ongoing parent communication since 2023:

- Focus on **using generative tools** effectively and safely.
- **Academic Integrity:** Emphasizing GenAI as a learning support, not a replacement.
- **Parent Portal:** "Digital Reality Check" page available on the [BHS Homepage](#).

Resources for Parents

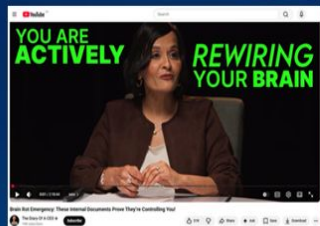
Videos



**Generative AI:
Promises and Perils**
by Mr. Beggs Teacher-
Librarian at Brooklin High

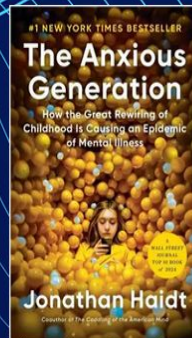
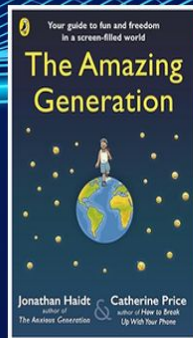
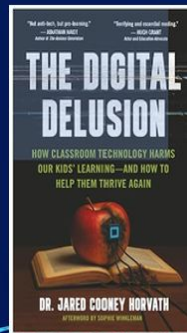


**The Anxious Generation
with Jonathan Haidt |
What Now? with Trevor
Noah Podcast**



**Brain Rot Emergency:
These Internal Documents
Prove They're Controlling
You! The Diary of a CEO**

Books



Research

Smartphones, Social Media, and Their Impact on Mental Health

The advent of smartphones and social media has brought about significant changes in our society, with profound implications for mental health.

Thinking—Fast, Slow, and Artificial: How AI is Reshaping Human Reasoning and the Rise of Cognitive Surrender

https://doi.org/10.31234/osf.io/yk25n_v1

58 Pages • Posted: 2 Feb 2026 • Last revised: 10 Feb 2026



Pamela B. Rutledge Ph.D.,
M.B.A.
Positively Media

COGNITION

Why Writing by Hand Is Better for Your Brain

Enhancing brain connectivity and supporting emotional health.

Posted March 7, 2024 | Reviewed by Jessica Schrader



WHAT THEIR DAY WILL LOOK LIKE

		1	2	3	4
S1	S11	CGC1W1 - Exploring Canadian Geography CGC1W1.10 Markham, Ethan Room: 212	ENL1W1 - English ENL1W1.20 Dykes, Victoria Room: 236	ADA1O1 - Dramatic Arts ADA1O1.30 Gilbride, Sarah Room: 134	TAS2O1 – Technology and the Skilled Trad TAS2O1.40 Natola, Brian Room: PT5
	S12				
S1	S11	ENL1W1 - English ENL1W1.20 Dykes, Victoria Room: 236	CGC1W1 - Exploring Canadian Geography CGC1W1.10 Markham, Ethan Room: 212	TAS2O1 – Technology and the Skilled Trad TAS2O1.40 Natola, Brian Room: PT5	ADA1O1 - Dramatic Arts ADA1O1.30 Gilbride, Sarah Room: 134
	S12				

KEY TIMES/DATES

Period **One**: **8:00 am** – 9:20 am

Period **Two**: 9:25 am – 10:40 am

BEARS LUNCH aka **BRUNCH**: 10:40 am – 11:20 am

Period **Three**: 11:25 am – 12:40 pm

Period **Four**: 12:45 pm – **2:00 pm**



**DURHAM DISTRICT SCHOOL BOARD
SECONDARY SCHOOLS – REGULAR YEAR CALENDAR, 2026-2027**

X - First Day of Classes – Tuesday, September 8, 2026

Legend: **B** – Board Designated Holiday **H** – Statutory School Holiday **P** – Professional Activity Day **P*** -- Prov Priority Day

S – Summative

CC – Credit Completion

S2 – Semester 2

♦ Acknowledgement dates: September 30/26 National Day for Truth and Reconciliation, November 8/26 Indigenous Veterans Day, November 11/26 Remembrance Day, June 1/27 Ontario Day

	Number of Pro & Provincial Activity Days	Number of Instructional Days	1st Week					2nd Week					3rd Week					4th Week					5th Week				
			M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
August	0		3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31				
			H																								
September	2	17		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30		
					P	P	B	H	X																		
October	1	20				1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30
													H									P					
November	1	20	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30				
December	0	14		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31	
																		B	B	B	B	B	B	B	B	B	
January	0	20					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
							B																S	S	S	S	
February	1	18	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26					
			S	CC	S2								P	H													
March	0	16	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30	31		
													B	B	B	B	B					H	H				
April	0	22				1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30
May	0	20	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31				
																		H									
June	2	20		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30		
																		S	S	S	S	S	CC	P	P		
Total	7	187																									

**Know this
calendar,
plan
vacations
accordingly.**



SAMPLE EXAM SCHEDULE

EXAMS WORK ON A WEEK 1 SCHEDULE:

PERIOD 1 CLASS = EXAM DAY **ONE** (JANUARY 26, 8 AM)

PERIOD 2 CLASS = EXAM DAY **TWO** (JANUARY 27, 8 AM)

PERIOD 3 CLASS = EXAM DAY **THREE** (JANUARY 28, 8 AM)

PERIOD 4 CLASS = EXAM DAY **FOUR** (JANUARY 29, 8 AM)

INCLEMENT WEATHER DAY



REQUIREMENTS – AS OF FALL 2024 (DIFFERENT FROM 2023)

30 CREDITS TO GRADUATE

17 COMPULSORY

13 ELECTIVES

40 HOURS OF COMMUNITY SERVICE

OSSLT – GRADE 10

Financial Literacy Graduation Requirement – GRADE 10

2 eLEARNING CREDITS (**OPTIONAL!!**)

EQAOMATH – will write in grade 9 semester they have math but **NOT** a graduation requirement

EQAO - Numeracy

January 13-15, 2026 -

Semester 1 Math Classes

June 8-10, 2026 -

Semester 2 Math Classes



REQUIREMENTS

4 CREDITS IN ENGLISH

3 CREDITS IN MATH

2 CREDITS IN SCIENCE

**1 CREDIT IN GRADE 9 OR
10 TECH**

**1 CREDIT IN GRADE 10
CANADIAN HISTORY**

**1 CREDIT IN GRADE 9
CANADIAN GEOGRAPHY**

1 CREDIT IN THE ARTS

**1 CREDIT IN HEALTH AND
PHYSICAL EDUCATION**

**1 CREDIT IN FRENCH AS A
SECOND LANGUAGE**

0.5 CREDIT IN CIVICS

0.5 CREDIT IN CAREERS

1 CREDIT FROM STEM CLASSES

**(BUSINESS, COMPUTERS,
CO-OPERATIVE EDUCATION,
MATH, SCIENCE, TECHNOLOGY)**

INELIGIBLE COMMUNITY SERVICE ACTIVITIES

<https://www.ontario.ca/document/education-ontario-policy-and-program-direction/policyprogram-memorandum-124#section-6>

Online Learning

Graduation Requirement Opt-Out Form

About the online learning graduation requirement

Students
school, by

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Meeting graduation

access to the supports they need through their school, (e.g., guidance, nutrition programs; extra-curricular activities and services for English-language learners); If a student in a publicly funded school has an Individual Education Plan, the plan should be shared, when appropriate, with an educator instructing an online course delivered by another publicly funded school board, with the necessary consent.

Parents/guardians may choose to opt their child out of the mandatory online courses required for graduation. Students age 18 years of age or older or students who are 16 or 17 years of age and have withdrawn from parental control can also opt out of the graduation requirement. School boards must also allow for students and parents/guardians to opt back into the online learning graduation requirement should their decision change.

If you would like to opt-out, please read the following and complete the reverse side.

Forms available in guidance or online. Simply fill in and return to Guidance.

Parent/Guardians complete this page if your student is under the age of 18

I agree with the following statements:

Having reviewed the online learning graduation requirement and the availability of supports for online learning through my child's school, I would like to opt my child out of this requirement.

The benefits of online learning have been shared with me by the school, including how the development of digital literacy and other important transferable skills are intended to help students for success after graduation and in all aspects of their lives.

stand the following statements:

ceipt of this form by the school, my child will not be required to earn two online credits to earn an Ontario Secondary School Diploma.

will face no academic penalties for opting out of this graduation requirement.

will continue to complete all other applicable graduation requirements.

be recorded on my child's transcript as "Online Learning Graduation Requirement applicable".

's First Name

Student's Last Name

Parent/Guardian First Name

Parent/Guardian Last Name

Parent/Guardian Signature _____

Date _____

PLEASE NOTE:

Upon receipt, this form will be included in the Ontario Student Record.

If you have questions, please contact the Guidance Department at your high school.

ONLINE LEARNING OPT OUT PROCESS

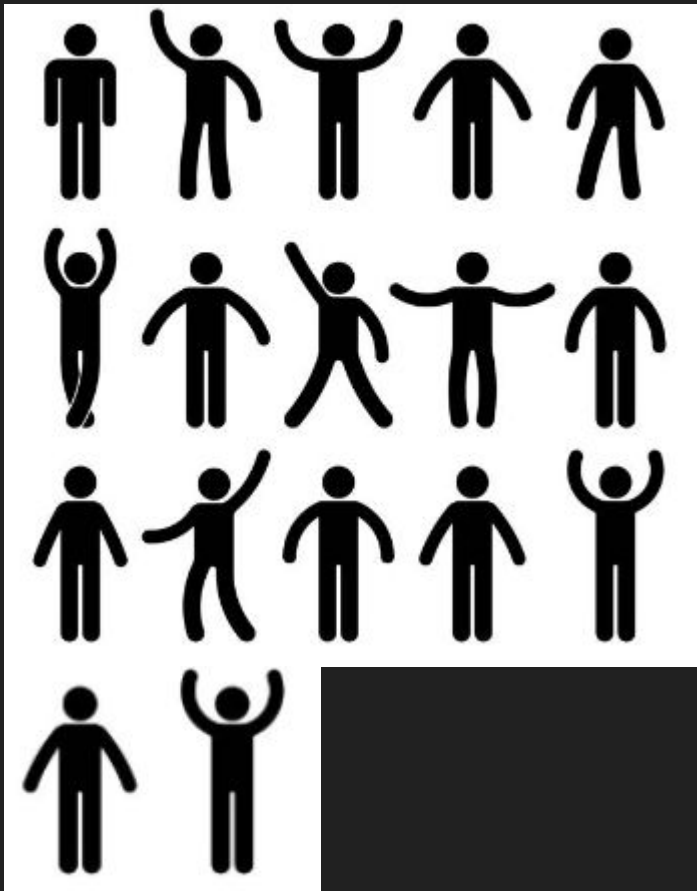
1. Access form from DDSB website:
<https://www.ddsb.ca/en/programs-and-learning/online-learning-graduation-requirement.aspx>
2. **Print** and **fill in the form** or **pick a form up in guidance**
3. Have your child bring the form to **GUIDANCE**
4. We file the form and change an **indicator** in PowerSchool
5. We **cannot change the indicator unless you fill the form in and hand it in to guidance**
6. You can always change your mind

Opted Out of Online Learning Graduation Requirement



GUIDANCE at BROOKLIN HIGH SCHOOL

- More than you might remember...
- Track hours, marks, graduation requirements, etc
- Emotional, social, physical and academic health of the students



VS



GUIDANCE

Pathway Planning – Individual Pathway Plan with a focus on **WHO** the child wants to become (not on the **WHAT**)

Monitor progress of student

Discuss issues and support problem solving

Connect with academic support

Quiet space to collect thoughts

Problem solving

Much, much more!

GUIDANCE CONTACT POINTS – GOOGLE CLASS

CLASS 2030 – SHOSENBERG

Class code

cc4chpvt



Remind is a messaging App to allow us to effectively communicate with students/parents

Best to download it on your phone and turn on the notifications

MRS. SHOSENBERG'S (SHOS) REMIND INFORMATION: CLASS OF 2030

JOIN 1 CLASS BELOW ACCORDING TO THE **FIRST LETTER** OF THE **STUDENT'S LAST NAME**

Shos A - B	@2030shos ab
Shos C - D	@2030shos cd
Shos E - J	@2030shos ej
Shos K - L	@2030shos kl
Shos M - N	@2030shos mn
Shos O - R	@2030shos or
Shos S	@2030shos s
Shos T - Z	@2030shos tz

GUIDANCE

How to change a course?

- Students will make the request using a google form on my google classroom (I will also send out through link on remind), opens **Sept 9th at 4pm**
- Must be logged into DDSB account to access
- Once the form is filled out, Ms. Shosenberg will call them down to guidance
- If they are filling the form in, we are assuming you are aware
- Space is VERY limited in classes...we are FULL!

NEW UPDATES FROM THE MOE! EXCITING!

- ❏ Clarification on Attendance
- ❏ Clarification on Exams
- ❏ Cell Phone Policy

Mandatory Evaluation Requirements

Growing Success updates, effective 2026-2027 school year

Grades 9 & 10 Final Mark



- 65% Classroom work throughout the course term
- 20% Mandatory final evaluations (exam / culminating task - as outlined by MOE)
- 15% Attendance & Participation

Grades 11 & 12 Final Mark



- 65% Classroom work throughout the course term
- 25% Mandatory final evaluations (exam / culminating task - as outlined by MOE)
- 10% Attendance & Participation

Required Course Outline Updates

Growing Success updates, effective 2026-2027 school year

In Grades 9 and 10, a student's final mark is now based on:

- 65% classroom work completed throughout the course
- 15% attendance and participation reflected within final student grades
- 20% mandatory final evaluations (as outlined below)

Grade 9 and 10 Subjects	Grade 9	Grade 10
English, Mathematics, Science, Canadian & World Studies	20% written exam GRADE 9 EQAO = 20% of MTH1W Final Grade and counts as the written exam	
Arts, Computer Studies, Health & Physical Education, Technological Education, Business Studies, Social Sciences & Humanities, Classical Studies and International Languages, French as a Second Language, Native Studies, First Nations, Metis, and Inuit Studies	10% written exam 10% culminating task	
Guidance and Career Education	n/a	5% financial literacy test 15% culminating task

In Grades 11 and 12, a student's final mark is now based on:

- 65% classroom work completed throughout the course
- 10% attendance and participation reflected within final student grades
- 25% mandatory final evaluations (as outlined below)

Grade 11 and 12 Subjects	Grade 11	Grade 12
English (NBE3U/C), Mathematics, Science	25% written exam	
Canadian & World Studies, Business Studies, Social Sciences & Humanities	15% written exam 10% culminating task	
Arts, Computer Studies, Health & Physical Education, Technological Education, Classical Studies and International Languages, French as a Second Language, Native Studies, First Nations, Metis, and Inuit Studies	10% written exam 15% culminating task	

A Closer Look: The Details

Exams, attendance & participation, and course exemptions



Written Exams

When

Held during the designated exam period each semester.

Weight varies by subject

English, Math & Science: full exam weight. Most other subjects: split between a written exam and a culminating task.



Attendance & Participation

The basics

Final grades now reflect attendance and participation, not just academic work. This recognizes the impact that being present in class has on achievement.

Excused absences protected

Excused absences (illness, extra-curricular activities, bereavement, inclement weather, cultural/holy days) never count against a student's mark.



Course Exemptions

Course-level exemptions

Locally developed compulsory courses, Workplace and Open) courses.

Subject-level exemptions

Guidance & Career Education (except Grade 10 Career Studies), Co-op, Interdisciplinary Studies, and ASL.

What happens instead

A final evaluation is still required (20% or 25%) — through projects, presentations, portfolios, or in-class written tasks.

Courses exempt from mandatory written exams

The following courses are exempt from mandatory written exam policy:

- Grades 9 and 10 locally developed compulsory credit courses (LDCC)
- Grades 11 and 12 workplace preparation courses (E courses)
- Grades 11 and 12 open courses (O courses)

Subject areas exempt from mandatory written exams

- Guidance and Career Education, except for Grade 10 Career Studies (GLC2O)
- Co-operative Education
- Interdisciplinary Studies
- American Sign Language as a Second Language

<https://www.ontario.ca/page/growing-success-assessment-evaluation-and-reporting-ontario-schools-kindergarten-grade-12>

Attendance & Participation: Assessment Criteria

Level (Grade)	Unexcused Absences	The Student Demonstrates
Level 4 (80–100%)	0–2.5% ≈ 2 or fewer classes/semester	Consistently: Participates & contributes ideas • asks relevant questions • respects others & shows positive leadership • fosters a positive classroom culture.
Level 3 (70–79%)	2.5–5% ≈ 2.5–4.5 classes/semester	Generally: Participates & contributes some ideas • asks relevant questions • respects others • fosters a positive classroom culture.
Level 2 (60–69%)	5–7.5% ≈ 5–7 classes/semester	Occasionally: Participates & sometimes contributes ideas • asks relevant questions • respects others • fosters a positive classroom culture.
Level 1 (50–59%)	7.5–10% ≈ 7.5–9 classes/semester	Infrequently: Participates & rarely contributes ideas • asks relevant questions • respects others • fosters a positive classroom culture.
Below Level 1 (<50%)	>10% more than 9 classes/semester	Does not: Participate or contributes ideas • ask relevant questions • respect others' contributions • fosters a positive classroom culture.

ONLY UNEXCUSED ABSENCES (A) IN POWERSCHOOL ARE TO BE USED FOR THE ATTENDANCE MARK. ALL OTHER ATTENDANCE CODES ARE NOT TO BE CONSIDERED. A POWERSCHOOL TEACHER REPORT IS CURRENTLY UNDERDEVELOPMENT.

Cell Phone & Personal Electronics

As per Ministry of Education Guidelines regarding cell phones and other mobile devices (including tablets and smart watches) in schools:

- All classes will begin with cell phones and other mobile devices put away
- Students may not use cellphones or other mobile devices during class time without the explicit permission of their teacher

This supports student achievement and well-being by:

- keeping students focused on learning by removing distractions and promoting mental health

Students may be required to place their cell phone in a designated “wall pocket” at the beginning of class

Students may be permitted by the teacher to keep their cell phone, tablet or smart watch with them, but they must do ALL of the following:

- turn it off — or set it to silent mode or store it out of view (in backpack)

Portable Speakers are not permitted inside the school.

Video recording, photos and other use without consent, including posting images online, of any member of the school community is prohibited and will result in progressive disciplinary action.

The DDSB is not responsible for lost or stolen devices

BHS – STUDENT HANDBOOK

Where to find it: Grade Level Google Classrooms, the BHS Website and emailed to all families.

Highlights include:

- DDSB Code of Conduct
- Student Responsibilities
- Dress Code
- Use of Personal Electronics
- Suspensions/Expulsions

Make sure you know it's contents – Ignorance is not an excuse



COMMUNICATION

www.brooklinhs.ddsb.ca

Follow us on Social Media:

IG: brooklin_hs

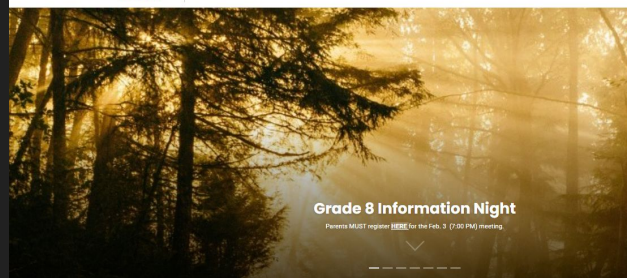
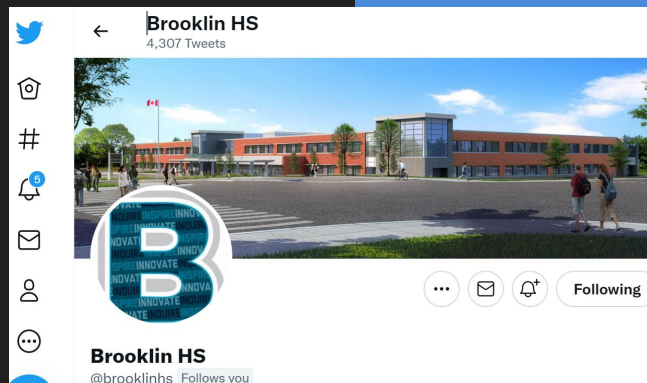
@brooklinhs

@brooklinhsguide

Email:

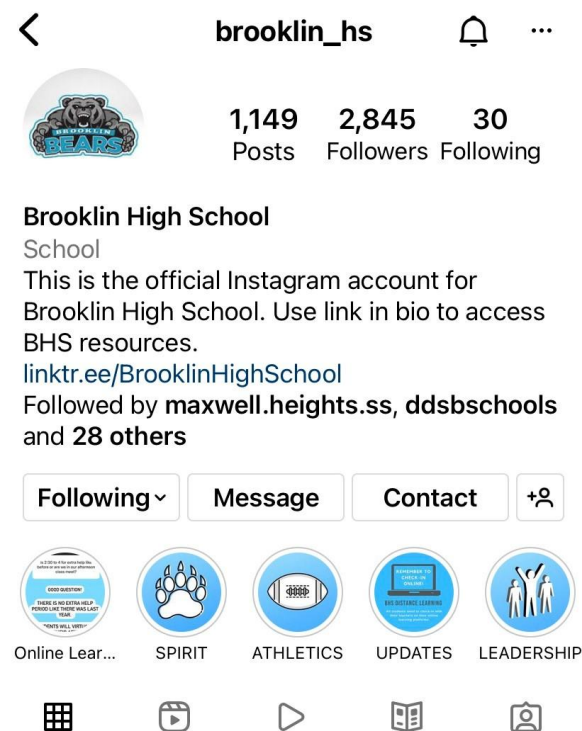
BrooklinHS@ddsb.ca

Guidance.BrooklinHS@ddsb.ca

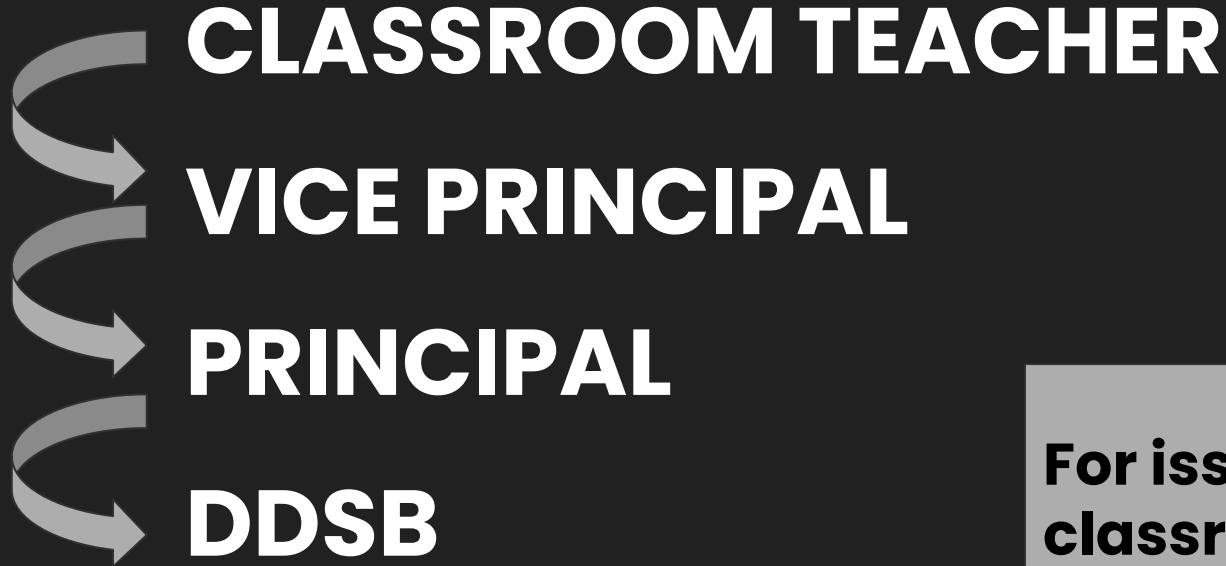


Bell Times	
10:00 AM	Monday
4:00 PM	Dismiss

School News			
Move to a Regular Semester Schedule Thursday Jan 27	Sex Trafficking Prevention Workshop Thursday Jan 20	Register for Grade 8 Parent Information Night Wednesday Jan 13	Follow up Family Message RE: start of Lent Friday Jan 14



COMMUNICATION CONTINUUM



For issues in the classroom, it is ALWAYS best to start with the classroom teacher.

TIPS FOR SUCCESS



Routine – structure is important (homework, sleep, eating, movement...)

Encourage your child to get involved – Direct correlation between engagement and happiness + success

Mental Health – encourage mindfulness, resiliency, time for exercise, **the importance of sleep**, **put the technology to bed** (in its own room away from users), check in regularly with your child

TIPS FOR SUCCESS

Communication – website, know your child's subjects & teachers, Guidance Counsellor!

LESS is NOT MORE – now is the time to get/stay involved

Technology – make it your friend – **Parent Portal**, **twitter**, **instagram**, **REMIND**, **school website**. Model and teach good digital health (digital diet!)

Community Involvement – Get it started/done

TIPS FOR SUCCESS

Ask a different question – do better than always asking “how was your day”...force multiple word answers, the more you know the more they will talk

Be aware of their technology use

Encourage them to be self-advocates (guidance counsellor, SERT, classroom teacher, VP)

School FIRST, extras AFTER

Be aware of the school calendar

STUDENT LEADERS AND MENTORS

Grade 12 leadership students that are attached to your child's homeroom class S1

Facilitate sharing of information, mental health tips/strategies, test tips/strategies, community building in the classroom, points programs/events, help with the transition from grade 8 to 9

CLUB NAME	WHEN		WHERE	TEACHER(S)
FITNESS CLUB	MONDAY - FRIDAY	2:00 - 3:30	WEIGHT ROOM RM 148	BHS STAFF
CHESS CLUB	MON - FRIDAY	LUNCH	RM 209	OSTROPOLEC
ROBOTICS	MON + THURS	LUNCH	RM 115	RAJI
MOCK TRIAL	MONDAY (STAY TUNED FOR START DATE)	LUNCH	RM 246	DYKES FEHELEY
YOGA	MONDAY	2:15 - 3:15	RM 139	L. BROWN
DROP BY DRAMA	TUESDAY	LUNCH	RM 134 DRAMA ROOM	HART
STUDENT COUNCIL	EVERY OTHER TUESDAY (starting Sept 10)	LUNCH	RM 229	BERNARD BUREAU MULVIHILL GROEN CHRONIS DORE
ATHLETIC COUNCIL/ INTRAMURALS	TUESDAY	LUNCH	RM 144	TOLL WRIGHT L. BROWN
ECO CLUB	TUESDAY	LUNCH	RM 214	KIRCHNER MARK
SCIENCE INVESTIGATORS	TUESDAY \$1 ONLY (STARTING SEPT 24)	2:15 - 3:30	RM 201	PUIU MCCRUM KROEKENSTOEL
AMERICAN SIGN LANGUAGE	TUESDAY	LUNCH	RM 226	WALKER
BHS WINDS	TUESDAY	2:15 - 4:00	RM 137	BARBER
GSA	TUESDAY + THURSDAY	LUNCH	RM 240	HARKOT JOHNSON
MATH CLUB	WEDNESDAY	LUNCH	RM 210	D. TAYLOR
BEARS CARE	EVERY OTHER WED (STARTING SEPT 18)	LUNCH	RM 217	MCCLURE MCCRUM
BHS JAZZ	WEDNESDAY	2:15 - 4:00	RM 137	BARBER
SEWING CLUB	WEDNESDAY	2:00 - 3:00	RM 116	HODOWANSKI
GAME CLUB	WEDNESDAY	2:15 - 3:30	RM 212	JOHNSON
IMPROV CLUB	WEDNESDAY	2:00 - 3:00	RM 134 DRAMA ROOM	YANEFF
DECA	THURSDAY	2:15 - 3:15	LIBRARY	KERR JONES
DISC GOLF	THURSDAY (SEPTEMBER - OCTOBER ONLY)	LUNCH	RM 219	BEAUCHAMP JOHNSON
ART CLUB (NO ART EXPERIENCE NEEDED)	THURSDAY	2:00 - 3:00	RM 114	BRUNSHAW
TAYLOR SWIFT CLUB 1322	FRIDAY	LUNCH	RM 244	SLUMAN
PROM COMMITTEE	TBD	TBD	TBD	DEAN
SKI/SNOWBOARD CLUB	WINTER	TBD	TBD	
POETRY CLUB	THURSDAY	TBD	TBD	IRWIN
MODEL UN	TBD	TBD	TBD	FEHELEY

SEASON	SPORT	COACHES
FALL	JUNIOR FOOTBALL	J. KASPAR SNOWDEN CHAPMAN
	SENIOR FOOTBALL	J. KASPAR SNOWDEN CHAPMAN
	FIELD HOCKEY	NECHVATAL-DREW PERALTA IRWIN MANARIN
	GIRLS' SEVENS RUGBY	FEHELEY MOORE
	BOYS' SEVENS RUGBY	MARKHAM MATHIESON KNOWLES BEGGS
	JUNIOR GIRLS' BASKETBALL	PARFITT WRIGHT MCCLURE
	SENIOR GIRLS' BASKETBALL	PARFITT WRIGHT MCCLURE
	JUNIOR BOYS' VOLLEYBALL	TOLL WILFORD
	SENIOR BOYS' VOLLEYBALL	SCHULTZ KING
	CROSS COUNTRY	WILLIAMSON BEAUCHAMP MARK
	GOLF	J. TAYLOR MORGAN-COOK
	BOYS' SOCCER	LOUGH KERR
WINTER	CURLING	TBD
	SWIMMING	C. KASPAR MCCLURE MCCRUM
	SENIOR BOYS' HOCKEY	MARKHAM SNOWDEN CHAPMAN
	JUNIOR BOYS' HOCKEY	ST. LOUIS D. TAYLOR
	VARSITY GIRLS' HOCKEY	J. TAYLOR CHRONIS KNOWLES
	SENIOR BOYS' BASKETBALL	PARFITT D. BROWN
	JUNIOR BOYS' BASKETBALL	PARFITT D. BROWN
	SENIOR GIRLS' VOLLEYBALL	BATTY
	JUNIOR GIRLS' VOLLEYBALL	L. BROWN
WINTER/SPRING	BADMINTON	PUIU BERNARD MAPP SWAIN
SPRING	NOVICE BOYS' RUGBY	MARKHAM
	JUNIOR BOYS' RUGBY	BEGGS MATHIESON
	SENIOR BOYS' RUGBY	FEHELEY KNOWLES
	RECREATIONAL GIRLS' LACROSSE	BATTY
	JR VARSITY GIRLS' LACROSSE	TBD
	VARSITY GIRLS' LACROSSE	TOLL L. BROWN
	VARSITY BOYS' LACROSSE	D. BROWN PARFITT
	TRACK AND FIELD	SCHULTZ J. KASPAR SNOWDEN WILLIAMSON WRIGHT
	ULTIMATE	MOORE
	GOLF	J. TAYLOR
	GIRLS' VARSITY SOCCER	PUIU WILFORD

STUDENT SENATE

Help Make DDSB Feel Like **Home**

➤ What is Student Senate?

- **Group of student representatives from across the DDSB** who represent the student body
- **Direct bridge** between students, Student Trustees, and the Board
- Space where student ideas, concerns, and perspectives are **heard**
- Opportunity to bring student issues **forward** and **advocate** for **change** at the **board level**

➤ Brooklin High School Representatives!



Shadya Hajela
→ Gr. 12 Student



Senudi Wijesuriya
→ Gr. 12 Student



Ryllie Richardson
→ Gr. 12 Student

**Have a
question, idea,
or concern?**

Come talk to
any of us!

YOU'VE GOT THIS!
QUESTIONS?