Grade 10 to 11 Course Selection
Selection
The Journey Continues...

How do I stay connected to my Guidance Counsellor?

SIMPLE!!!!

1. Remind

   AND

2. Google Classroom

   AND

3. Guidance Appointments

MAKE SURE YOU ARE CONNECTED!!!!

Howlett Guidance, Class of 2028

A to C
For Students with last names beginning with the letter A to C :

Join class " **Class of 2028 (Howlett) A-C**" and code **@howa-c**

D to G
For Students with last names beginning with the letter D to G :

Join class "**Class of 2028 (Howlett) D-G**" and code **@howd-g**

H to L
For Students with last names beginning with the letter H to L :

Join class " **Class of 2028 (Howlett) H-L**" and code **@howh-l**

M to O
For Students with last names beginning with the letter M to O :

Join class "**Class of 2028 (Howlett) M-O**" and code **@howm-o**

P to R
For Students with last names beginning with the letter P to R :

Join class " **Class of 2028 (Howlett) P-R**" and code **@howp-r**

S to Z
For Students with last names beginning with the letter S to Z :

Join class " **Class of 2028 (Howlett) S-Z**" and code **@hows-z**

nubh3kp

Appointments open up after timetable changes are over to discuss Course Selection.

guidanceInterview   Student Portal   Staff Sign In

Student Portal

To access **guidanceInterview** with Google, please use your DDSB student email (**@ddsbstudent.ca**)

G Login with Google

Step 2: Know What You Need To Graduate

30 credits to graduate – most have at least **16** going into grade 11

17 COMPULSORY **+** **13** ELECTIVES

Of the **30**, you need **2** eLearning Credits

(or hand in the **opt out form** to guidance!)

40 hours of community service **+**

Passed **OSSLT** or take **OLC4O1**

Credits	Subject
4	**English** (1 credit per grade)*
3	**Mathematics** (Grade 9, Grade 10, 1 Credit in Grade 11 or 12)
2	**Science**
1	**Canadian Geography** (Grade 9)
1	**French as a Second Language**
1	**Canadian History** (Grade 10)
1	**Health and Physical Education**
1	**Arts** (Drama, Music, Visual Arts, Media Arts)
0.5	**Career Studies**
0.5	**Civics and Citizenship**
1	**Technological Education**

Step 2: Know What You Need To Graduate

	STEM Related Course Group
	Business Studies
	Cooperative Education
1	Mathematics (In addition to the 3 compulsory credits)
	Science (In addition to the 2 compulsory credits)
	Technological Education (In addition to the 1 compulsory credit)

THIS MUST BE A GRADE 9 OR 10 TECH CREDIT: TAS101, TAS201, TCJ201, TDJ201, TFJ201, TGJ201, and/or TTJ3C1 (if you take it in grade 10, not 11)

Step 3: Know How to Track Your Requirements

Graduation Progress

17	13	30
required credits planned	required credits earned	total required for graduation

Compulsory — 12/17 Credits

	Planned	Earned	Required
✅ 4 Credits in English (1 credit per grade)	2	2	4/4
✅ 1 Credit in French As a Second Language	0	1	1/1
✅ 3 credits in mathematics (Grade 9, Grade 10 and 1 credit in Grade 11 or 12)	2	1	3/3
✅ 2 Credits in Science	0	2	2/2
✅ 1 Credit in Technological Education (Grade 9 or 10)	0	1	1/1
✅ 1 Credit in Arts	0	1	1/1
✅ 1 Credit in Health and Physical Education	0	1	1/1
✅ 0.5 Credit in Civics	0	0.5	0.5/0.5
✅ 0.5 Credit in Guidance and Career Education	0	0.5	0.5/0.5
✅ 1 Credit in History	0	1	1/1
✅ 1 Credit in Geography	0	1	1/1
✅ 1 Credit from the STEM-related Course Group (Business Studies, Computer Studies, Cooperative Education, Mathematics, Science, or Technological Education)	1	0	1/1

Elective — 1/13 Credits

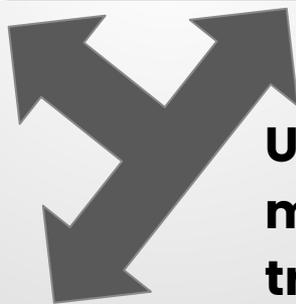|			
✅ 13 Elective Credits	12	1	13/13

Additional Requirements

- ✅ A minimum of two (2) online learning credits
- ✅ 40 Hours of Community Involvement Activities
- ✅ Ontario Secondary School Literacy Requirement

Use YOUR myBP to track YOUR graduation progress

Graduation Indicator

30/30 ✅
REQUIRED CREDITS

17	13	33
Planned	Earned	Total

View Progress

Step 4: Know How to Opt Out of eLearning

Not planning on taking **2 asynchronous eLearning credits**?

Fill in the form available in guidance and OPT OUT.

NO POST-SECONDARY CONSEQUENCES TO OPTING OUT

DDSB
Ignite Learning

Parent/Guardians complete this page if your student is under the age of 18

I agree with the following statements:

Having reviewed the online learning graduation requirement and the availability of supports for online learning through my child's school, I would like to opt my child out of this requirement.

The benefits of online learning have been shared with me by the school, including how the development of digital literacy and other important transferable skills are intended to help prepare students for success after graduation and in all aspects of their lives.

I understand the following statements:

Upon receipt of this form by the school, my child will not be required to earn two online learning credits to earn an Ontario Secondary School Diploma.

My child will face no academic penalties for opting out of this graduation requirement.

My child will continue to complete all other applicable graduation requirements.

This will be recorded on my child's transcript as "Online Learning Graduation Requirement - Non-Applicable".

Student's First Name

Student's Last Name

Parent/Guardian First Name

Parent/Guardian Last Name

Parent/Guardian Signature

Date

PLEASE NOTE:

Upon receipt, this form will be included in the Ontario Student Record.

If you have questions, please contact the Guidance Department at your high school.

Step 5: Know the Different Pathways Options

Step 6: Know What Each Pathway Requires

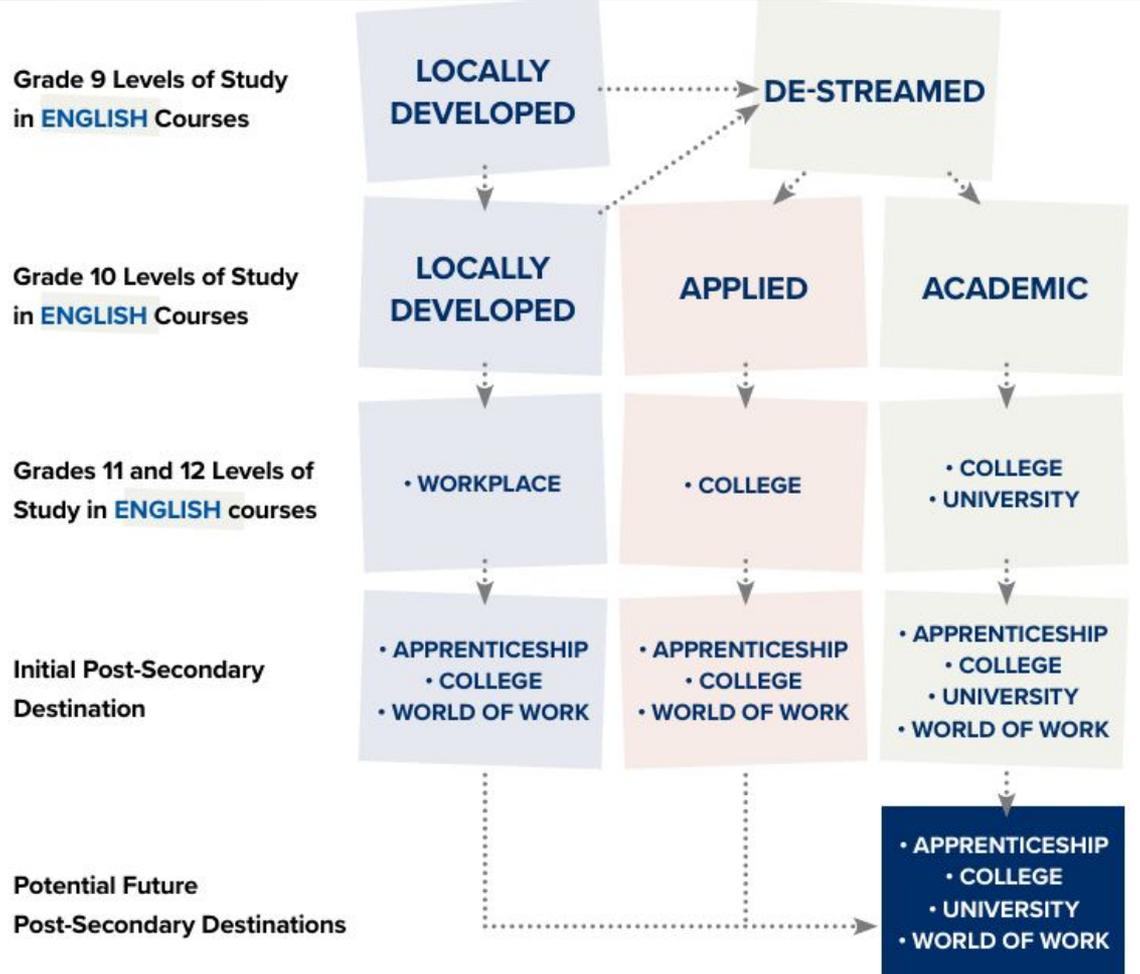| COLLEGE (ONTARIO)	UNIVERSITY (ONTARIO)
- OSSD **4 GRADE 11 or 12** courses at the **U, M or C** level, **including English** - Specific course requirements/prerequisites	- OSSD **1** ENG4**U** (English) **+ 5 GRADE 12 U and or M** courses - Specific course requirements/prerequisites - Note: if a course is <u>recommended</u> but not required, it is advised you take it to gain experience (e.g. MCV4U1 calculus)

Step 6: Know What Each Pathway Requires

WORLD OF WORK	TRADE/APPRENTICESHIP
- OSSD - Resume and cover letter - References - Experience (co-op?)	- OSSD - Find someone to hire you and agree to apprentice you **THEN** you sign an agreement with the government **THEN** you get your school set up - Resume and cover letter - References - Experience

Step 7: Know YOUR Different Pathway Options

Grade 9 Levels of Study in ENGLISH Courses

LOCALLY DEVELOPED → DE-STREAMED

Grade 10 Levels of Study in ENGLISH Courses

LOCALLY DEVELOPED | APPLIED | ACADEMIC

Grades 11 and 12 Levels of Study in ENGLISH courses

- WORKPLACE | - COLLEGE | - COLLEGE / - UNIVERSITY

Initial Post-Secondary Destination

- APPRENTICESHIP / - COLLEGE / - WORLD OF WORK | - APPRENTICESHIP / - COLLEGE / - WORLD OF WORK | - APPRENTICESHIP / - COLLEGE / - UNIVERSITY / - WORLD OF WORK

Potential Future Post-Secondary Destinations

- APPRENTICESHIP / - COLLEGE / - UNIVERSITY / - WORLD OF WORK

Grade 11 moves **FROM ACADEMIC, APPLIED, OPEN AND LOCALLY DEVELOPED TO:**

COLLEGE, MIXED, UNIVERSITY AND WORKPLACE

Which one do *I Choose?*

College (C), College/University (M) , Open (O) University (U), or Workplace (E)?

Course Types for grades 11 and 12

In grade 11 and 12, the type of courses offered changes from Academic (D), Applied, (P), and De-streamed (W), to College (C), Workplace (E), College/University (M), and University (U). It is important to start thinking about what your future career/educational goals and interests are to ensure you have chosen the most appropriate pathway. You should always consult and update your Individual Pathway Plan (IPP) to reflect your goals and interests.

College (C)

These courses are designed to equip students with the knowledge and skills they need to meet the entrance requirements for most college programs, or for admission to specific apprenticeship or other training programs.

Open (O)

Open Courses, which comprise a set of expectations that are appropriate for all students, are designed to broaden students' knowledge and skills in subjects that reflect their interests and prepare them for active and rewarding participation in society. They are not designed with the specific requirements of university, college or the workplace in mind.

University/College (M)

These courses are designed to equip students with the knowledge and skills they need to meet the entrance requirements for specific programs offered at universities and colleges.

University (U)

These courses are designed equip students with the knowledge and skills they need to meet the entrance requirements for university programs.

Workplace (E)

These courses are designed to equip students with the knowledge and skills they need to meet the expectations of employers, if they plan to enter the workforce directly after graduation, or the requirements for admission to certain apprenticeship or other training programs.

Use your **experience from Grade 9 and 10** and your **pathway goals** to **guide your level choice**

Step 8: Know What You Need to Take in Grade 11

ENGLISH + MATH + 6 ELECTIVE CREDITS + 2 ALTERNATES

COMPULSORY COURSES
(Students must select **one** ENGLISH and **one** MATHEMATICS course)

English	University College Workplace	NBE3U1 NBE3C1 NBE3E1
English as a Second Language - for current ESL/ELD students	Open	ESLAO1
Functions Functions and Applications Foundations for College Mathematics Mathematics for Work and Everyday Life	University University/College College Workplace	MCR3U1 MCF3M1 MBF3C1 MEL3E1

FULL COURSE LIST IS AVAILABLE HERE: https://app.myblueprint.ca/public/courses/ddsb/brooklinhs

THIS LIST IS ALSO ON MY GOOGLE CLASSROOM – THERE ARE A FEW NEW COURSES ADDED – BE SURE TO CHECK THEM OUT!!!

There are MANY ELECTIVE options – CHOOSE 6 and 2 ALTERNATES

OPTIONAL COURSES
(Students must select six courses based on diploma requirements and two alternate courses)

THE ARTS

Course	Level	Code
Drama	University/College	ADA3M1
Dance	University/College	ATC3M1
Music – Instrumental	University/College	AMU3M1
Music - Guitar	University/College	AMG3M1
Music - Jazz	University/College	AMH3M1
Music - Songwriting	University/College	AMC3M1
Visual Arts	University/College	AVI3M1
Visual Arts – Painting	Open	AWN3O1

BUSINESS STUDIES

Course	Level	Code
Financial Accounting Fundamentals	University/College	BAF3M1
Entrepreneurship: The Venture	College	BDI3C1
Info & Communication Technology: The Digital Environment	Open	BTA3O1
Marketing: Goods, Services, Events	College	BMI3C1

COMPUTER STUDIES

Course	Level	Code
Computer Science	University	ICS3U1
Computer Engineering Technology	University/College	TEJ3M1

CANADIAN AND WORLD STUDIES

Course	Level	Code
Forces of Nature: Physical Processes and Disasters	University/College	CGF3M1
Travel and Tourism	Open	CGG3O1
BH3: Outdoor Leadership Environment **SHSM Program**	Open	GPP3O1
American History	University	CHA3U1
World History to the End of the Fifteenth Century	University/College	CHW3M1
Understanding Canadian Law	University/College	CLU3M1
Sports and Society	Open	IDC3O1
History Through Film and Music	Open	IDC4O1

ENGLISH

Course	Level	Code
Media Studies - Introduction to Game Studies	Open	EMS3O1

INTERNATIONAL LANGUAGES

Course	Level	Code
French	University	FSF3U1

COOPERATIVE EDUCATION

Course	Level	Code
Cooperative Education - 2 credits - requires an application	Open	DCO3O9
Peer Tutoring - 1 credit − requires an application		GLC2O8

HEALTH AND PHYSICAL EDUCATION

Course	Level	Code
Healthy Active Living Education	Open	PPL3O4 (Female) / PPL3O3 (Male)
Personal and Fitness Activities		PAF3O4 (Female) / PAF3O3 (Male)
Healthy Active Living: **SHSM Program** *see myBlueprint description for details		PAI3O1 (Co-ed)
Yoga, Mindfulness & Low Impact Fitness		PAR3O1 (Co-ed)

SCIENCE

Course	Level	Code
Biology	University	SBI3U1
Biology	College	SBI3C1
Chemistry	University	SCH3U1
Chemistry	College	SCH4C1
Physics	University	SPH3U1
Physics	College	SPH4C1
Environmental Science	University/College	SVN3M1

SOCIAL SCIENCE AND HUMANITIES

Course	Level	Code
Food and Culture	University/College	HFC3M1
Understanding Fashion	College	HNC3C1
Raising Healthy Children	Open	HPC3O1
Introduction to Anthropology, Psychology and Sociology	University	HSP3U1
Personal Life Management	Open	HIP4O1
Queer Studies	University/College	HSE4MJ

TECHNOLOGY

Course	Level	Code
Communications Technology*- TV, Video & Movie Focus	University/College	TGV3M1
Communications Technology*- Photography Focus	College/University	TGJ3M1
Construction Engineering Technology*	College	TCJ3C1
Technological Design*	University/College	TDJ3M1
Transportation Technology* - **Automotive SHSM Program**	College	TTJ3C1
Hospitality and Tourism*	College	TFJ3C1

Step 9: Make Good Elective Choices

- **Look ahead** to see what grade **12** classes have **prerequisites**
- Keep an **open mind**, you might surprise yourself
- Talk to subject teachers
- Think about **pathway goals**
- Think about your **strengths + interests**
- Research **post-secondary requirements**

MHF4U1 - Advanced Functions

Grade 12   MHF4U1   1 Credit   University

This course extends students' experience with functions. Students will investigate the properties of polynomial, rational, logarithmic, and trigonometric functions; develop techniques for combining functions; broaden their understanding of rates of change; and develop facility in applying these concepts and skills. Students will also refine their use of the mathematical processes necessary for success in senior mathematics. This course is intended both for students taking the Calculus and Vectors course as a prerequisite for a university program and for those wishing to consolidate their understanding of mathematics before proceeding to any one of a variety of university programs.

Pre-requisites (a minimum of 1 of the below required)
- MCR3U
- MCT4C

⊘ Prerequisite Missing

TTJ4C1 - Auto

Grade 12   TTJ4C1   1 Credit   College

This course enables students to further develop technical knowledge and skills as they study, test, service, and repair engine management systems; powertrains; steering/control, suspension, brake, and body systems on vehicles, aircraft, and/or watercraft; and/or small- engine products. Students will refine communication and teamwork skills through practical tasks, using a variety of tools and equipment. Students will expand their awareness of environmental and societal issues related to transportation and their knowledge of apprenticeship and college programs leading to careers in the transportation industry.

Pre-requisites (a minimum of 1 of the below required)
- TTJ3C

Course Status

| Planned | In-Progress | Completed |

Add Course

ENL 1W 1

These 3 letters identify the subject. The first letter in the course code denotes the course's department area.

A = Arts

B = Business

C = Canadian and World Studies

E = English

F = French

G = Guidance and Career Education

H = Humanities and Social Sciences

L = International Languages

M = Mathematics

P = Physical Education

S = Sciences

T = Technology

This number identifies the grade.*

1 = Grade 9

2 = Grade 10

3 = Grade 11

4 = Grade 12

This letter identifies the course type.

Grades 9-10

D = Academic

L = Locally Developed

O = Open

P = Applied (only available in grade 10)

W = De-streamed

Grades 11-12

C = College

E = Workplace

M = College/University

O = Open

U = University

Schools use this final character to distinguish course delivery

*All students are able to take courses in any grade at any time given that they have any required prerequisites.

Step 8: Know How to Read Course Codes

Pay attention to the **5th digit** – it lets you know the **LEVEL** of the class you are choosing.

The **4th digit** refers to the **grade** you are choosing (**3** = grade **11**)

Step 10: Find out How to Gain Experience in a Pathway

- Co-operative Education - **earn** credits while you **learn**!!!
- Two credit (**DCO3O9**) **- grade 11 and 12**
- Four credit (**GLN4O9**) **- grade 12 only**
- Four Credit OYAP (**GLN4O9**)
- One Credit Peer Tutoring (**GLC2O8**)
- Specialist High Skills Majors **SHSM** (**Environment**, **Automotive** and **Sports**)

Step 11: Know How To Use myBlueprint

Fill **all 10 spots** with levels/choices

They are **not ranked**, so order does not matter

You need to select **2** suitable **alternates**

If you are taking an accelerated course in summer, **don't put that course in your planner**. Put another course instead

You are also able to take **asynchronous courses** as well (see how to on the next slide)

ELERN1 - Asynchronous eLearning Placeholder

ELERN1 - Asynchronous eLearning Placeholder

Grade 11-12   ELERN1   1 Credit   Academic

This course is a placeholder for Asynchronous eLearning courses. When you choose this option you will be prompted to choose an eLearning course from a prepopulated list.

This is a placeholder code. You must select a course below

Grade 11 Introduction to Financial Accounting (University/...

Guidance Message

Beginning with the cohort of students who entered Grade 9 in the 2020-21 school year, all students must earn a minimum of two online learning credits as part of the graduation requirements for an Ontario Secondary School Diploma unless they have been opted-out or exempted. The successful completion of this asynchronous eLearning course will count towards this graduation requirement.

Course Status

| Planned | In-Progress | Completed |

Add Course

Gr. 10

NATALIE MORGAN-COOK

Asynchronous eLearning Co...

Choose a course from the **drop down menu**. You can request as many eLearning classes as you like.

Step 12: Know How to Sign Up for Summer School

Register at the **SAME TIME** as **COURSE SELECTION**

Continuing Education Courses

Continuing Education

Durham Continuing Education (DCE) provides credit and non-credit programming for students age 4 to adult. Students can earn new credits, upgrade previously taken credits, strengthen language skills or learn a new language. DCE provides various methods of delivery to help students find the program and schedule that works for them. Come Live, Learn and Achieve with Durham Continuing Education.

Explore Courses   Learn More

Summer School – eLearning – July 2-27

Summer School – eLearning – July 29 - Aug 20

Summer School – eLearning Extended – July 2 - Aug 20

Summer School – eLearning – Credit Recovery Sem 1 – July 2-14

Summer School – eLearning – Credit Recovery Sem 2 – July 15-27

CHOOSE **TIMING + COURSE.** IF FULL, JOIN **WAITLIST**

FOR ACCELERATED COURSES, DO NOT pick the course you signed up for in summer school in your myBP PLANNER

Choose a different course, please!

Step 12: Know How to Sign Up for Summer School

You can take summer school if:

1. You want to **"reach ahead"** with an **ACCELERATED 4 WEEK COURSE** (July or August)
2. You were unsuccessful on the OSSLT and need to take **OLC4O1** (July or August – 4 weeks)
3. You have **failed a course** (or two) and need a **CREDIT RECOVERY 2 WEEK COURSE**
4. Choose the delivery method that works best for you – in person at Donald A. Wilson Secondary School or asynchronous
5. You might be a candidate for **in person Credit Recovery at Brooklin High School** – if you are, your Guidance Counsellor will reach out to you

-If you get a **RED** alert it means there is an **error** in your planner

- you **will not** be allowed to submit you planner with an error

-if you failed a course, you will need your Guidance Counsellor to approve courses manually

The following issue is preventing your submission:

⚠ You cannot submit courses with a missing prerequisite/corequisite. Please remove any courses missing a prerequisite/corequisite or speak to your counsellor for assistance

Okay

The following issue is preventing your submission:

⚠ You don't have a full course load in your plan **(1 credit left)**

Okay

Grade 10
Next Year

ENG2P1 - Applied English
ENG2P1 • 1 Credit ❗

MPM2D1 - Academic Math
MPM2D1 • 1 Credit

SNC2D1 - Academic Scie...
SNC2D1 • 1 Credit

CHC2D1 - Academic Hist...
CHC2D1 • 1 Credit

TGJ2O1 - Photography
TGJ2O1 • 1 Credit

Step 13: Know the Timing

- **Opens to submit FEBRUARY 10TH, closes MARCH 4TH**...then I chase you...**don't make me chase you**
- Can't see me before due date? Still submit then see me after
- I AM FREE EVERYDAY AT LUNCH
- Once you hit submit on your courses, you have to **see me to unlock and resubmit**

Step 14: Know the Extra Things You Should Know

- Some ENROLLMENT LIMITS are in place for classes that are limited by **space, equipment and teacher availability** (**ALL** tech classes)
- **it will work out, trust us (it is not first come, first serve), we hand balance timetables after they are done and will ensure access to tech classes is fair and balanced**
- There will be a google form available to declare the tech you need/want after course selections close
- If the class you want has reached the enrollment limit, it will say the **course is "no longer available"**
- If you get this message, select a different course at course selection time, then **choose this course as an alternate**

We create the timetable based on what YOU choose...so choose VERY CAREFULLY

Step 15: Tell Your Parental Unit

Virtual Parent/Guardian Information Session: Current Grade 9, 10 & 11 Pathway Planning & Course Selection

February **11th** at **7:00 pm**. You must enroll to attend.

https://events.teams.microsoft.com/event/ec59185c-2904-42a5-91d0-591ead2640ae@6fb7b926-edeb-4d4f-82e8-0c10e447b570

Step 16: Know Where to Go to Find out More, Beyond Grade 11

College – www.ontariocolleges.ca

University – www.ouinfo.ca

Beyond University – https://www.ouac.on.ca/

Trades – https://www.skilledtradesontario.ca/

Step 16: Get To Know Yourself and Your Interests

- Pick a path that starts to **FEELS LIKE YOU**
- What is **important to you** in the future?
- **Who** do you want to be?
- Does your **direction** match your **destination**?
- What do I honestly **LIKE**? What do I honestly **DISLIKE**?
- What subjects do I **most** enjoy?
- What **skills** do I most enjoy?
- **Literacy** or **numeracy** based courses?
- Make sure **interests/passions align** with **strengths**

https://www.ddsb.ca/en/programs-and-learning/30-credits-my-way.aspx#Apprenticeships-College-University-Work-and-Community-Living

Is There Anything else I should know?

YES...

- Grade 11 is a very important year to **try things on**...see what fits and what doesn't
- Use that information to think about your **post-secondary pathway**
- **Don't avoid**...it won't make anything go away
- **Use your supports** (teachers, parental units, me)
- **Further develop your skills** (time management, prioritizing, advocating, self-reflection)
- Do **research**, rule things out, talk to others, think about the future...it is not that far away.