

GRADE 8 PARENT INFORMATION SESSION

BROOKLIN HIGH SCHOOL



FROM THERE...TO HERE...

WELCOME

WELCOME to...

- **Family of Schools** (Brooklin Village, Blair Ridge, Winchester, Hadfield)
- Brooklin Residents but **attending different DDSB schools** (Pringle, Meadowcrest, DDSB@HOME)
- **Brooklin Residents** but attending a different school board (DCDSB, private)
- **Future residents** of Brooklin
- <https://www.ddsb.ca/en/our-schools/find-a-school.aspx#>

TOPICS COVERED TONIGHT...

- ❑ General BHS information
- ❑ Graduation Requirements
- ❑ Different Types of Courses and Electives
- ❑ Choosing Classes - BHS, NON FOS and NON-DDSB
- ❑ Registration for NON-DDSB
- ❑ ISS at BHS
- ❑ Summer Programming
- ❑ Upcoming Events

B.H.S. BEAR FACTS

BHS INFO



- Opened in 2015 - newest DDSB high school
- Lots of NEW DEVELOPMENTS
- 100 + staff (admin, clerical, support staff, teachers)
- ~~1409~~, 1411 students...and growing!
- Projected to have **370 ish** grade 9s next year



BHS INFO



- 7 buses
- Community school - walking is encouraged!

<https://www.dsts.on.ca/faq>

ELIGIBLE FOR TRANSPORTATION? Transportation eligibility is based on transportation policy. The School Board walk distance criteria for eligibility is as follows: K to Grade 8: residing more than 1.6 km from designated school of attendance. **Grade 9- 12:** residing **more than 3.2 km** from designated school of attendance.

BHS ADMINISTRATIVE TEAM

Principal: Ms. MacKenzie

Vice Principals:

Mr. Demaray (**A - L**)

Ms. Aziz (**M - Z**)



B.H.S. GUIDANCE PRESENTATION

LEARNING GOALS

By the end of this presentation you will...

...know what high school will **LOOK LIKE**

...learn how your child will **pick their courses** for grade 9.

...learn about all of the ways **WE** can support **YOUR CHILD** in achieving **THEIR** goals.

...learn about how to register your child (if not in our FOS)

**WHAT DOES
HIGH SCHOOL
FEEL LIKE?**



WHAT'S HAPPENING AT B.H.S.

2023- 2024



CLUB NAME	WHEN		WHERE	TEACHER(S)
MOCK TRIAL	MONDAY (STAY TUNED FOR START DATE)	LUNCH	RM 246	DYKES FEHELEY
CHESS CLUB	WKT: MON, WED, THURS WK2: MON - FRIDAY	LUNCH	RM 209	OSTROPELO D. TAYLOR
ROBOTICS	MON + THURS	LUNCH	RM 115	RAJI
YOGA	MONDAY	2:15 - 3:15	RM 139	L. BROWN
CHOIR	MONDAY	2:15 - 3:15	RM 137	WARNER
DRAMA PRODUCTION	MONDAY + THURSDAY	2:15 - 3:15	RM 134	BILLINGS HART
STUDENT COUNCIL	TUESDAY (EVERY OTHER WEEK STARTING SEPT 12)	LUNCH	RM 229	BERNARD BUREAU MULVHILL DREW PETRIE CHRONIS DORE
ATHLETIC COUNCIL/ INTRAMURALS	TUESDAY	LUNCH	RM 144	TOLL WRIGHT L. BROWN
ECO CLUB	TUESDAY	LUNCH	RM 214	KIRCHNER MARK
MATH CLUB	TUESDAY	LUNCH	RM 210	D. TAYLOR
SCIENCE INVESTIGATORS	TUESDAY SI ONLY (STARTING SEPT 16)	2:15 - 3:30	RM 201	PIUI MCCRUM KROENSTOEL
BHS WINDS	TUESDAY	2:15 - 4:00	RM 137	BARBER WARNER
GSA	TUESDAY + THURSDAY	LUNCH	RM 221	CAMERON HARKOT
DRAMA CLUBHOUSE	TUESDAY + WEDNESDAY	LUNCH	DRAMA ROOM (134)	BILLINGS HART
BEARS CARE	EVERY OTHER WED (STARTING SEPT 12)	LUNCH	RM 217	MCCLURE CAMERON MCCRUM
PROSPECT PARK JAZZ BAND	WEDNESDAY	2:15 - 4:00	RM 137	BARBER
SEWING CLUB	WEDNESDAY	2:00 - 3:00	RM 116	HODOWANSKI
DECA	WEDNESDAY	2:15 - 3:30	LIBRARY	SHOEMAKER KERR
ART CLUB (NO ART EXPERIENCE NEEDED!)	WEDNESDAY	2:00 - 3:00	RM 114	BRUNSHAW
DISC GOLF	THURSDAY (SEPTEMBER + OCTOBER ONLY)	LUNCH	RM 219	BEAUCHAMP
FUNK BAND	THURSDAY	2:00 - 3:00	RM 137	BARBER
POETRY CLUB	THURSDAY	LUNCH	RM 246	IRWIN
GAME CLUB	THURSDAY	2:15 - 3:30	LIBRARY	JOHNSON BEAUCHAMP SULLIVAN
KARAOKE CLUB	FRIDAY (EVERY OTHER FRIDAY)	LUNCH	RM 137	WARNER
CROCHET CLUB (NO CROCHET EXPERIENCE NEEDED!)	FRIDAY (STARTING SEPT 16)	LUNCH	RM 230	JERCA
PROM COMMITTEE	TBD	TBD	TBD	DEAN
SKI/SNOWBOARD CLUB	WINTER	TBD	TBD	
MODEL UN	TBD	TBD	TBD	FEHELEY

SEASON	SPORT	COACHES
FALL	JUNIOR FOOTBALL	J. KASPAR SNOWDEN CHAPMAN
	FIELD HOCKEY	SHOEMAKER CHRONIS IRWIN DREW
	GIRLS' SEVENS RUGBY	FEHELEY MOORE
	BOYS' SEVENS RUGBY	MARKHAM MATHIESON KNOWLES BEGGS
	JUNIOR GIRLS' BASKETBALL	PARFITT WRIGHT MCCLURE
	SENIOR GIRLS' BASKETBALL	PARFITT WRIGHT MCCLURE
	JUNIOR BOYS' VOLLEYBALL	TOLL WILFORD
	SENIOR BOYS' VOLLEYBALL	SCHULTZ KING
	CROSS COUNTRY	WILLIAMSON BEAUCHAMP MARK
	GOLF	J. TAYLOR MORGAN-COOK
	BOYS' SOCCER	LOUGH KERR
WINTER	CURLING	SHOEMAKER
	SWIMMING	C. KASPAR MCCLURE MCCRUM
	SENIOR BOYS' HOCKEY	MARKHAM SNOWDEN
	JUNIOR BOYS' HOCKEY	ST. LOUIS D. TAYLOR
	VARSITY GIRLS' HOCKEY	J. TAYLOR CHRONIS KNOWLES
	SENIOR BOYS' BASKETBALL	PARFITT D. BROWN
	JUNIOR BOYS' BASKETBALL	PARFITT D. BROWN
	SENIOR GIRLS' VOLLEYBALL	BATTY
	JUNIOR GIRLS' VOLLEYBALL	L. BROWN
	BOWLING	GULUZIAN DYKES
WINTER/SPRING	BADMINTON	PIUI BERNARD MAPP SWAIN
SPRING	NOVICE BOYS' RUGBY	MARKHAM
	JUNIOR BOYS' RUGBY	BEGGS MATHIESON
	SENIOR BOYS' RUGBY	FEHELEY KNOWLES
	RECREATIONAL GIRLS' LACROSSE	BATTY
	JR VARSITY GIRLS' LACROSSE	MANARIN
	VARSITY GIRLS' LACROSSE	TOLL L. BROWN
	VARSITY BOYS' LACROSSE	D. BROWN PARFITT
	TRACK AND FIELD	SCHULTZ J. KASPAR SNOWDEN WILLIAMSON WRIGHT
	ULTIMATE	
	GOLF	J. TAYLOR MORGAN-COOK
	GIRLS' VARSITY SOCCER	PIUI WILFORD

**WHAT DOES
HIGH SCHOOL
LOOK LIKE?**

FROM THIS...TO THAT...



GUIDANCE @ BHS



- ❑ Grade Counsellors that follow your child from **Grade 9 to Graduation**
- ❑ Take care of the social, emotional, physical and academic health of your child
- ❑ Primary contact for you and your child
- ❑ **Google Classrooms** and **Reminds** to share information - constant communication

MS. MORGAN-COOK: Current Grade 9 Counsellor (next year 10)

MS. SHOSENBERG: Current Grade 10 Counsellor (next year 11)

MR. KNOWLES: Current Grade 11 Counsellor (next year 12)

MR. HOWLETT: Current Grade 12 Counsellor - **next year Grade 9 Counsellor!!!!**

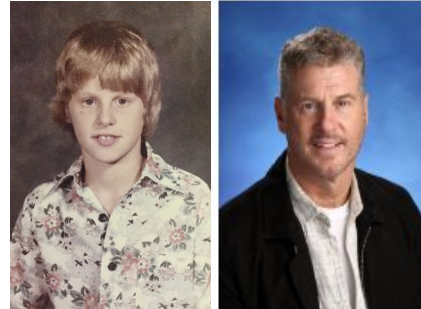
Ms. Shosenberg



Mr. Knowles

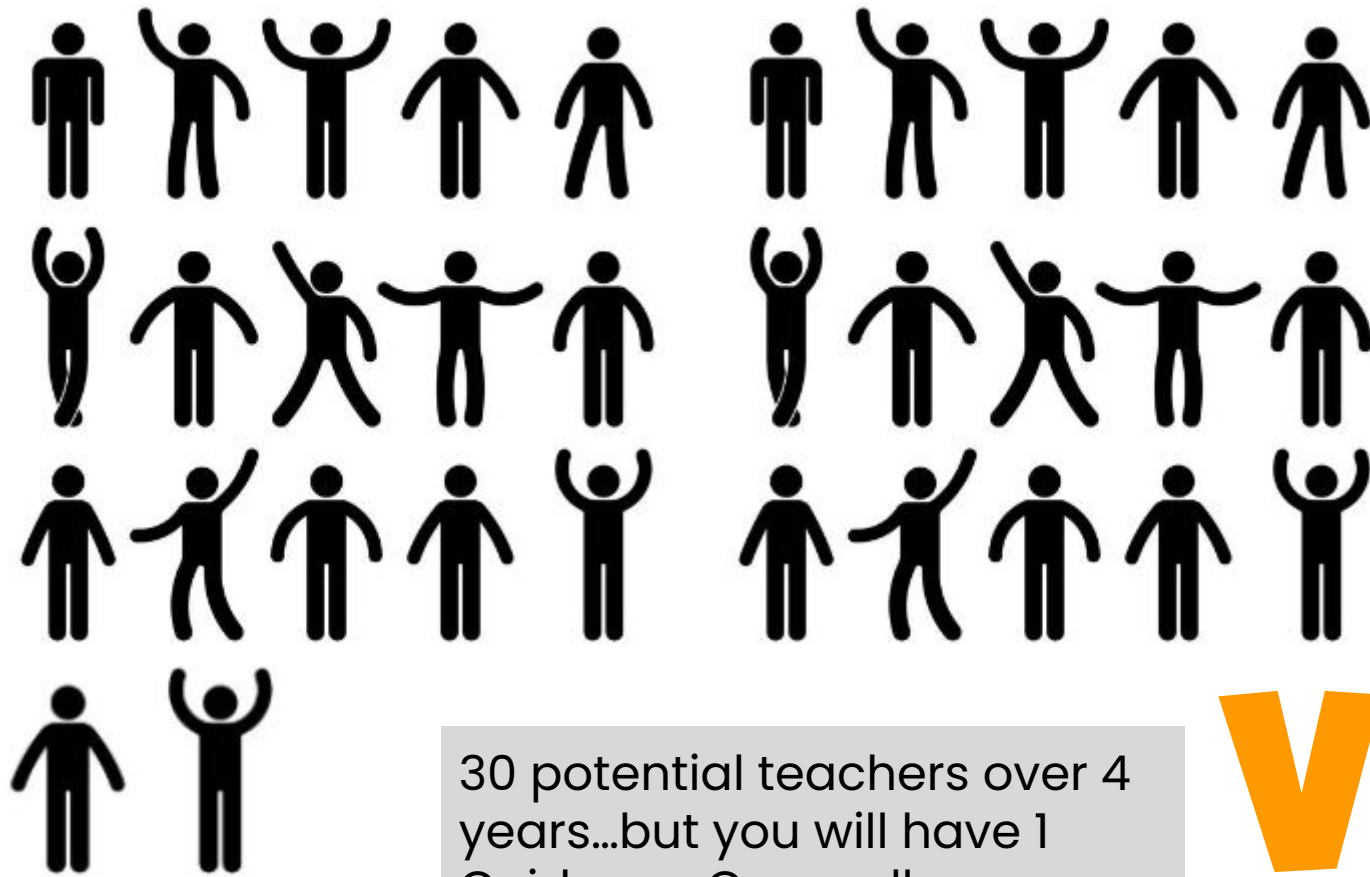


Mr. Howlett



Ms. Morgan-Cook





30 potential teachers over 4
years...but you will have 1
Guidance Counsellor

VS



WHAT WILL THEIR DAY LOOK LIKE?

Entry Bell

8:00

Period 1

8:00 – 9:20

Period 2

9:25 – 10:40

BRUNCH

10:40 – 11:20

Period 3

11:25 – 12:40

Period 4

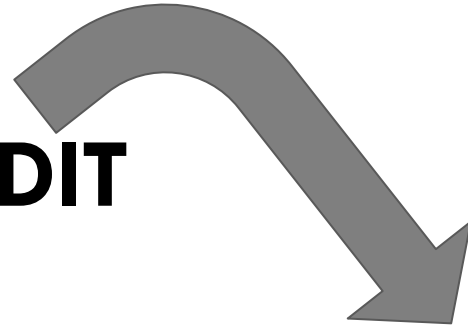
12:45 – 2:00

WHAT IS HIGH SCHOOL ALL ABOUT?

- Students earn **CREDITS**
- Each course is worth **1 CREDIT**

4 credits/semester

8 earned by the end of the year



WHAT IS HIGH SCHOOL ALL ABOUT?

Semester 1: September to end of January

Semester 2: February to end of June

ALL EXAMS START AT 8:00 am

Wednesday, January 24th	Thursday, January 25th	Friday, January 26th	Monday, January 29th
PERIOD 1 EXAMS if you do not have an exam, you do not come to school	PERIOD 2 EXAMS if you do not have an exam, you do not come to school	PERIOD 3 EXAMS if you do not have an exam, you do not come to school	PERIOD 4 EXAMS if you do not have an exam, you do not come to school
Tuesday, January 30th	Wednesday, January 31st	February 1st	
we use this day just in case of bad weather and we need to move one of the other days around	the day for you to come in and see how you did on your exams - this will be the only chance to see your final exam	FIRST DAY OF SEMESTER 2 Alphabetical lists will be posted with your new homeroom, also available on Parent Portal. You will get a new copy of your timetable in your homeroom.	



END GOALS

All students can be **SUCCESSFUL.**

SUCCESS comes in many forms.

There are many paths to **SUCCESS.**

OSSC

OSSC *Ontario Secondary School Certificate*

Students working towards an Ontario Secondary School Certificate must have earned a minimum of 14 credits, distributed as shown.

7 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Certificate:

Credits	Subject
2	English
1	Mathematics
1	Science
1	Canadian History or Canadian Geography
1	Health and Physical Education
1	Arts, Computer Studies or Technological Education

7 additional credits

Credits	Subject
7	7 additional credits selected by the student from available courses

*The OSSC will be granted, on request, to students who are leaving secondary school upon reaching the age of 18 without having met the requirements of the OSSD.



14 credits in total

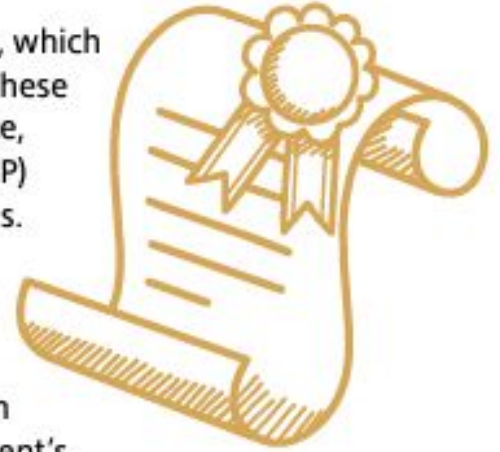


CERTIFICATE OF ACCOMPLISHMENT

Certificate of Accomplishment

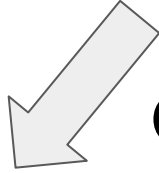
Students working towards a Certificate of Accomplishment may take K-courses, which are alternative, non-credit courses for students with special education needs. These courses are designed to support the growth of fundamental skills, independence, and self-care. For example, Money Management and Personal Banking (KBBANP) and Transit Training and Community (KCCANV) are two possible course offerings.

*Students who are leaving secondary school upon reaching the age of 18 without having met the requirements for the OSSD or the OSSC may be granted a Certificate of Accomplishment. It is a useful means of recognizing achievement for students who plan to take certain kinds of training or who plan to find employment directly after leaving school. It is accompanied by the student's Ontario Student Transcript and their Individual Education Plan (IEP), where applicable.

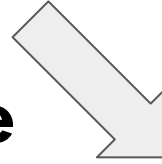


OSSD

30



Credits to graduate



19

Compulsory Courses

THIS IS **NEW!** IT
USED TO BE 18

11

**Optional/
Elective Courses**

OSSD Ontario Secondary School Diploma

What do you need to earn an OSSD?

19 Compulsory Credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

Credits	Subject
4	English (1 credit per grade)*
3	Mathematics (1 credit in Grade 11 or 12)
2	Science
1	Canadian History
1	Canadian Geography
1	Arts
1	Health and Physical Education
1	French as a Second Language
1	Technological Education (Grade 9 or 10)
0.5	Career Studies
0.5	Civics

Plus one credit from each of the following groups:

Credits	Subject
1	Group 1
	English or French as a second language**
	A Native language
	A Classical or International Language
	Social Sciences and the Humanities
	Canadian and World Studies
	Guidance and Career Education
1	Cooperative Education***
	First Nations, Métis, and Inuit Studies
	American Sign Language as a second language
1	Group 2
	Health and Physical Education
	The Arts
	Business Studies
	French as a Second Language**
	Cooperative Education***
	American Sign Language as a second language
1	Group 3
	Science (Grade 11 or 12)
	Technological Education (Grade 11 or 12)
	French as a Second Language**
	Computer Studies
	Cooperative Education***
	American Sign Language as a second language

1 30 credits in total

2 40 hours of Community Involvement

3 Completion of the Literacy Requirement

4 Earn at least 2 Online Learning Credits

New Technology Education Compulsory Credit

The Ontario government is implementing a new high school graduation requirement to help better prepare students across our province for the jobs of tomorrow. Starting with students entering grade 9 in September 2024, all students will now be required to earn a **Grade 9 or 10 Technological Education credit** as part of their Ontario Secondary School Diploma. Please continue to visit ddsb.ca for the latest information on how the new technology credit will be implemented.

In addition, students must complete:

✓	11 elective credits†
✓	40 hours of community involvement activities
✓	the provincial literacy requirement

*A maximum of 3 credits in English as a Second Language (ESL) or English Literacy Development (ELD) may be counted towards the 4 credits in English, but the fourth must be earned for a Grade 12 compulsory credit.

**In groups 1, 2 and 3, a maximum of 2 credits in French as a Second Language can count as compulsory credits, one from group 1 and one from either group 2 or 3.

***A maximum of 2 credits in cooperative education can count as compulsory credits.

† The 11 elective credits may include up to 4 credits earned through approved dual credit courses.

* For the up-to-date information on OSSD requirements please visit ddsb.ca.

OSSD Ontario Secondary School Diploma

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1	Arts
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1	Cooperative Education***
	First Nations, Métis, and Inuit Studies
	American Sign Language as a second language
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In addition, students must complete:

ONTARIO SECONDARY SCHOOL DIPLOMA

40 Hours of Community Involvement

Start **summer of grade 9 year (JULY 2024)**

and...

OSSLT - Provincial Literacy Requirement

WRITTEN IN GRADE 10 (FALL and SPRING)

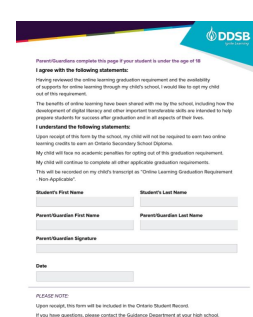
must pass to graduate – LOTS of support around literacy!

ONTARIO SECONDARY SCHOOL DIPLOMA

and...

■ **2 credits in eLearning** - there is an option to **OPT OUT** of this requirement (start of grade 9)

<https://www.ddsb.ca/en/programs-and-learning/online-learning-graduation-requirement.aspx#Opting-Out-of-the-eLearning-Graduation-Requirement>



The screenshot shows the top portion of a form from the Durham District School Board (DDSB). The header includes the DDSB logo and the title "Opting Out of the eLearning Graduation Requirement". Below the header, there is a section for "Parent/Guardian" to complete the form if the student is under 18. This section includes a "I agree with the following statement:" checkbox, followed by a paragraph explaining the requirement and the option to opt out. Below this, there is a "I understand the following statements:" section with a paragraph explaining the requirement and the option to opt out. At the bottom of this section, there are fields for "Student's First Name", "Student's Last Name", "Parent/Guardian First Name", "Parent/Guardian Last Name", "Parent/Guardian Signature", and "Date".

Parent/Guardian complete this page if your student is under the age of 18.

I agree with the following statement:

Having reviewed the online learning graduation requirement and the availability of options to attain learning through my child's school, I would like to opt my child out of this requirement.

The majority of online learning has been shared with me by the school, including how the development of digital literacy and other important transferable skills are intended to help prepare students to succeed after graduation and in all aspects of their lives.

I understand the following statements:

Upon receipt of this form by the school, my child will not be required to earn two online learning credits to earn an Ontario Secondary School Diploma.

My child will have no academic penalties for opting out of this graduation requirement.

My child will continue to complete all other applicable graduation requirements.

This will be recorded on my child's transcript as "Online Learning Graduation Requirement - Not Applicable".

Student's First Name **Student's Last Name**

Parent/Guardian First Name **Parent/Guardian Last Name**

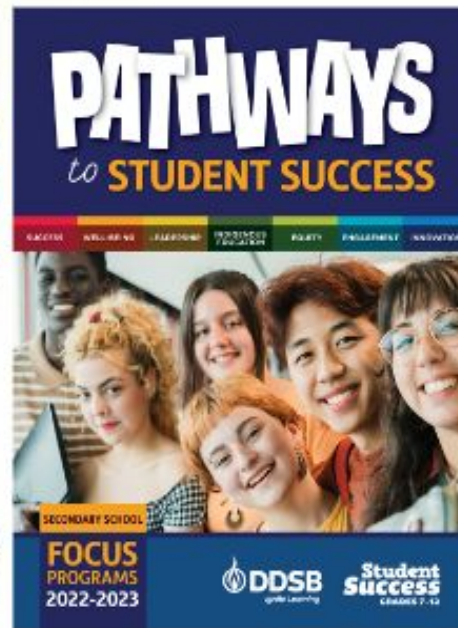
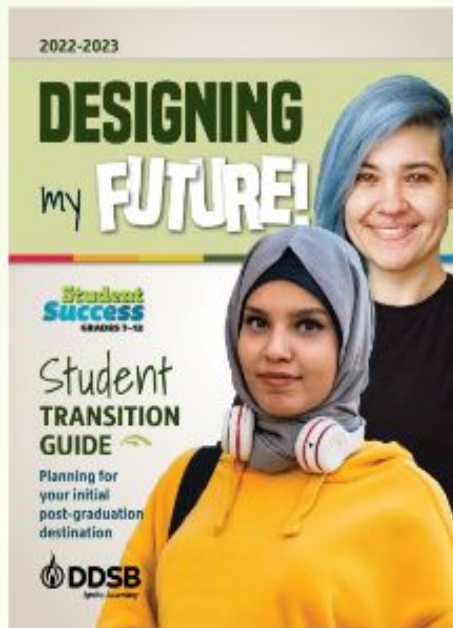
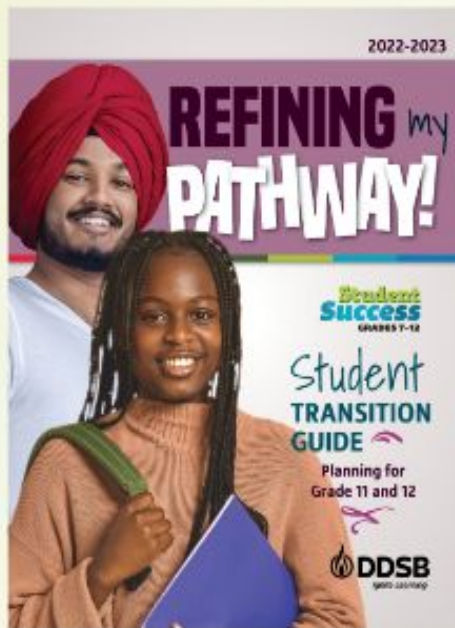
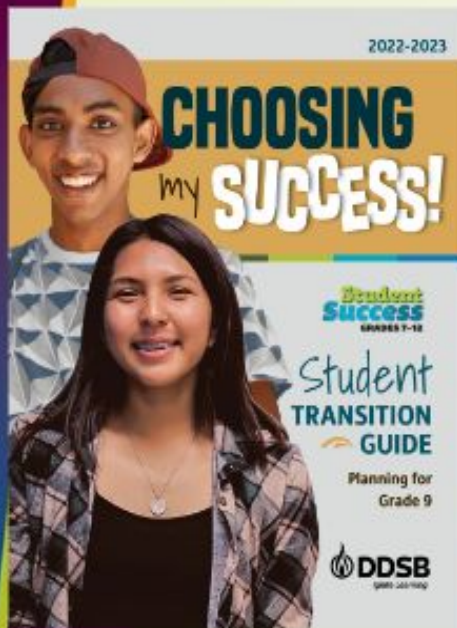
Parent/Guardian Signature

Date

PLEASE NOTE:
Upon receipt, this form will be included in the Ontario Student Record.
If you have questions, please contact the Guidance Department at your high school.

**HOW DO I MAKE
AN INFORMED
DECISION?**

SUPPORTING YOU ALL THE WAY THROUGH



CHOOSING *my* SUCCESS!

COURSE PLANNING TOOL 2023-2024

STUDENT NAME:				ELEMENTARY SCHOOL:				
STUDENT #:								
EQAO		Reading		Writing		Numeracy		
Grade 3 EQAO Level								
Grade 6 EQAO Level								
GRADE 7 JUNE REPORT CARD % MARK								
Language Reading	Language Writing	Language Oral Comm.	Language Media Literacy	Science & Technology	History	Music	Dance	Physical Education
French Listening	French Speaking	French Reading	French Writing	Mathematics	Geography	Visual Arts	Drama	Health
Language Strand Modifications as per IEP (where applicable)				Mathematics Strand Modifications as per IEP (where applicable)				
Modified at Grade Level (Y/NA):				Modified at Grade Level (Y/NA):				
Modified Below Grade Level (Y/NA):				Modified Below Grade Level (Y/NA):				
ATTENDANCE		GRADE 8 PROGRESS REPORT LEARNING SKILLS						
Grade 8 Attendance to Date (Jan 8, 2024)		Legend: E – Excellent G – Good S – Satisfactory N – Needs Improvement						
Days Absent:		Responsibility:		Organization:		Independent Work:		
Lates:		Collaboration:		Initiative:		Self-Regulation:		
IEP:		IEP Identification:		French Immersion:		MLL:		
IMPORTANT REMINDERS				REFLECTION QUESTIONS				
Please remember that you: <ul style="list-style-type: none"> • should consider your skills, interests, and pathway plan when selecting your courses. • should consider your goals for the future while selecting courses for high school. • should discuss your course selections with your family. • can reach out to your grade 8 teacher, SERT, and Pathway Counsellor for assistance. 				<ul style="list-style-type: none"> • How can my family, teacher, and/or Pathway Counsellor help me select courses? • How do my learning skills highlight my strengths and areas for growth? • How do my course selections build upon my skills and interests? • What initial post-secondary pathway do I want to pursue? • Have I chosen courses that align with my post-secondary pathway plan? 				

Choosing My Success Planning Tool for All Grade 8 Students CHOOSING my SUCCESS!

Education and Career-Life Planning Process



Creating your Pathway to success

A pathway is your individual journey that includes opportunities and experiences in your school, at your home and in your community. The four step inquiry process is ongoing and cyclical. It helps you to establish your own personal goals and individualized pathway for your future. As you navigate your pathway, you will regularly return to the four questions, equipped with a greater knowledge of yourself and your opportunities and a growing understanding of how they can successfully shape your future.

Who Am I?

- What are my strengths and accomplishments?
- What factors shape me?

What Are My Opportunities?

- What opportunities are available to develop my skills at home, school and in the community?

What Is My Plan For Achieving My Goals?

- What is my plan?
- What are the resources I need to implement my plan?

Who Do I Want To Become?

- Reflect on opportunities explored.
- What are my career/life goals?

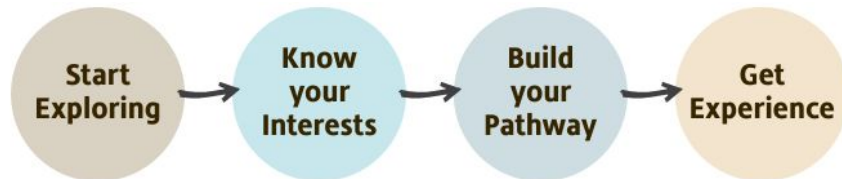


Creating Pathways for Success puts students at the centre of their own learning, viewing them as the architects of their own lives.

**Remember to actively use myBlueprint to explore and map your journey.*

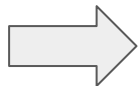
Career-Life Planning Process

CHOOSING my SUCCESS!



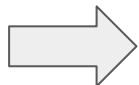
COURSE TYPES IN GRADE 9

Types of Courses in Grade 9



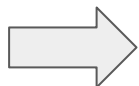
De-streamed

There are four De-streamed courses in grade 9: MTH1W, SNC1W, ENG1W and CGC1W. All diploma bound students will take the same math, science, English and geography courses which will prepare them to pursue the pathway of their choice.



Locally Developed

Locally developed courses are intended for students who require flexibility and support in order to meet credit requirements. These courses review and reinforce the elementary curriculum expectations to provide the skills necessary for further study at the secondary level.



Open

An open level course has one set of expectations for that subject at the grade 9 and 10 levels. Open courses are appropriate for all students and are not linked to any specific post-secondary destination.

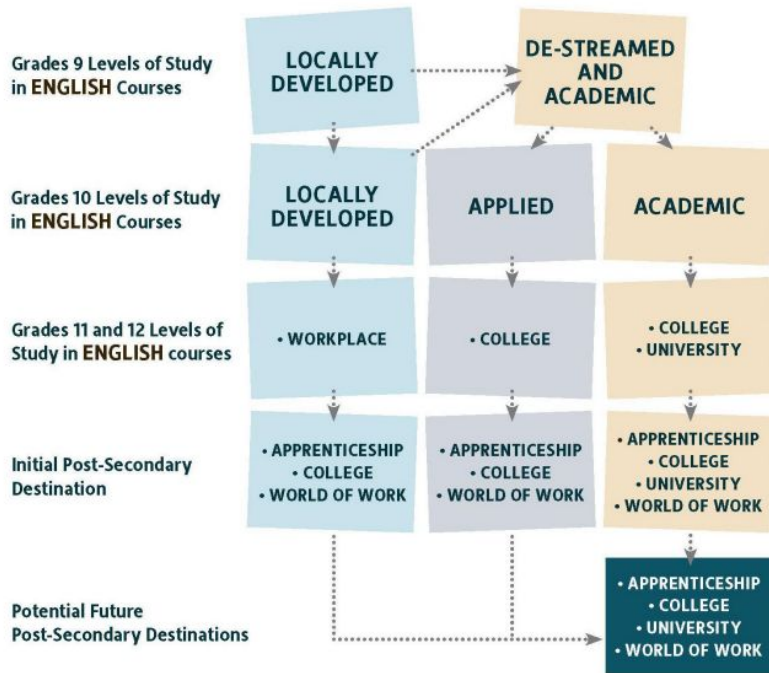
LOCALLY DEVELOPED	DE-STREAMED	INCLUSIVE ACADEMIC
<p>Targets important concepts not completed at elementary level</p> <p>Fills in the GAPS missing from Grade 8 (modified below grade level?)</p> <p>Emphasize basic concepts</p> <p>Potential option to upgrade</p>	<p>Students and families have an <u>additional year of high school</u> to decide on a particular pathway. De-streamed courses use the new De-streamed curriculum expectations.</p>	<p>This course is delivered using the Academic course curriculum and is intended to prepare students for the Grade 10 academic and/or applied pathway</p>



Pathway Steps for All

Your education is only the beginning of a journey and does not determine your destination. Pathways can change. Focus on the journey.

High School and Beyond: Apprenticeship, College, University and the World of Work



The Ontario Ministry of Education's *Creating Pathways to Success* document grounds our belief that: *all students can be successful, success comes in many forms and there are many pathways to success.*

**Ask your Grade 8 teacher, Pathway Counsellor, SERT, or guidance counsellor about potential options.*

THE RIGHT PATHWAY CHOICE

Appropriate pathway choice MEANS MORE **ENGAGED** STUDENTS who...

- Look forward to attending class
- Have a sense of accomplishment
- Feel challenged but **NOT overwhelmed**
- Have a feeling of **increased** self-confidence and self-esteem
- Are self-advocates + are self-motivated

engagement=success=happiness

**WHAT ARE
THE OPTIONS
IN GRADE 9?**

DECODING A COURSE CODE

E

N



L

1



W



1



These three letters identify the subject. The first letter in the course code denotes the course's department area:

A = Arts

C = Canadian & World Studies

B = Business

E = English

F = French

H = Social Sciences and Humanities

G = Guidance & Career Education

M = Mathematics

P = Physical Education

T = Technology

The number grade identifies the GRADE:

1 = Grade 9 2 = Grade 10 3 = Grade 11 4 = Grade 12

The letter identifies the course type:

D = Academic P = Applied (only available in grade 10) L = Locally Developed
O = Open W = De-streamed

The number identifies how the course is delivered:

1 = Regular Day

GRADE 9 COMPULSORY SUBJECTS

Subject Area	Inclusive Academic/ De-streamed	Locally Developed	Open
English	ENL1W1	ENG1L1*	ESLAO1**
French	FSF1D1		FSF1O1 (runs every other year based on #s)
Canadian Geography	CGC1W1		
Mathematics	MTH1W1	MAT1L1*	GLE1OL*** Math Focused Gap closing Course
Science	SNC1W1	SNC1L1*	

*Selection of a **locally developed course** should be **done in consultation** with your Elementary Principal, Grade 8 teacher, Special Education Resource Teacher, and your parent(s)/guardian(s).

FSF1D1 vs FSF1O1

- ❖ **FSF1D1** is designed for students that have taken French, regularly, at the elementary level
- ❖ **FSF1O1** is an **introductory course** for students with little or no knowledge of French or who have not accumulated the minimum 600 hours of elementary Core French Instruction

ESLAO1**



Students that are eligible for ESL/ELD support are encouraged to take ESLAO1 instead of ENL1W1. Our ESL teacher will support them in their classes and work on progressing their English

Pathways to English

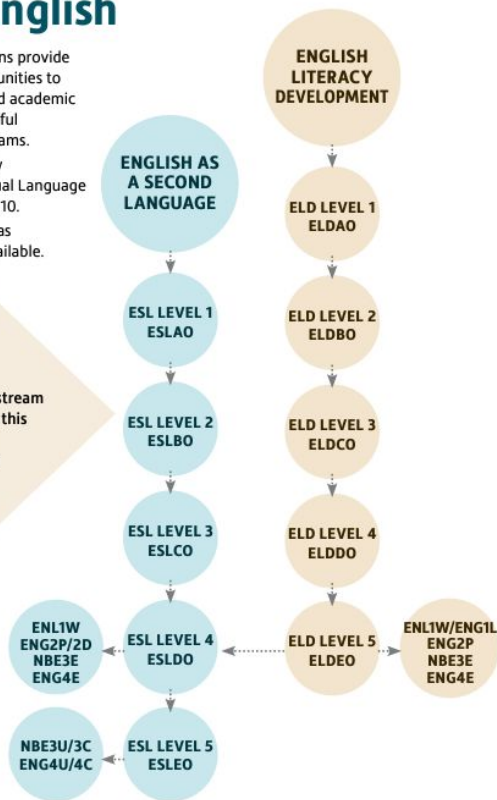
The ESL and ELD curriculum expectations provide Multilingual Language Learners opportunities to develop language skills in both daily and academic English so they may experience successful integration in mainstream school programs.

Additional sheltered courses specifically tailored to meet the needs of Multilingual Language Learners include EPS30, ELS30, and GLS10.

Check with your guidance department as additional sheltered courses may be available.



The chart shows how most English language learners may progress through their ESL and/or ELD courses and into mainstream English courses. Not all students will follow this sequence exactly, and individual students may vary in the rate at which they progress through the levels.



Additional Support

Settlement Workers In Schools (SWIS) help connect newcomer students and families to community services and resources. SWIS offer group sessions, assist school staff, and respond to settlement issues that some newcomers may experience.

Contact the Guidance Department, MLL Facilitator, or MLL Coach for further information

***GLE1OL – numeracy focused

Math Focused Gap closing Course, S1

GOALS:

- Run **semester 1** to support mainstream students that are currently modified below grade level in math
- These students will work on closing math gaps in S1
- They will then be scheduled to take MTH1W1 (De-Streamed Math) in S2
- The GLE1OL acts as an elective credit in their credit count
- Students will be hand selected for this program based on SERT and IPRC review
- GLE2OL – grade 10 will be literacy focused

GRADE 9 OPTIONAL SUBJECTS

PICK THREE FROM...

Description	Code	Description	Code
Drama	ADA101	Healthy Active Living Education (for Identifying Females)	PPL104
Cont'd Experience for Concert Band Music	AMU101	Healthy Active Living Education (for Identifying Males)	PPL103
Intro to Concert Band Music	AMI101	Healthy Active Living Education (Inclusive of all Student Identities)	PPL101
Music for Creating: Percussion & Digital Music	AMC101	Rhythm and Movement (Inclusive of all Student Identities)	PAR101
Visual Arts	AVI101	Exploring Family Studies	HIF101
		Business & Exploring Technologies	TAS101

PLUS CHOOSE TWO ALTERNATES

Drama - ADA101

- ❖ No previous experience required
- ❖ Willing to learn new dramatic skills
- ❖ Lots of group work
- ❖ Learn skills for performing/presenting in front of classmates

Continued Experience for Concert Band Music - AMU101

- ❖ Need to be able to read sheet music
- ❖ This is for those students that have experience playing a wind or brass instrument. Piano, guitar and other string instruments are not supported in this class.

Introduction to Concert Band Music - AM101

- ❖ NO need to have experience reading sheet music
- ❖ NO experience needed playing an instrument - BUT you NEED a desire to PLAY a wind or brass instrument (piano, guitar, and other string instruments cannot be supported in this class)

Music - Music Creating - Digital Music AMC101

- ❖ No experience with sheet music required
- ❖ No experience with an instrument is required
- ❖ Should have an interest in **creating music on a computer**

Art - Visual Arts AVI101

- ❖ No expertise required
- ❖ Willing to learn new art techniques
- ❖ Will have lots of independent art projects
- ❖ Homework will be required to complete art projects

Healthy Active Living - PPL10?

- ❑ Sport/activity based gym
- ❑ PPL103 - for identifying **males**
- ❑ PPL104 - for identifying **females**
- ❑ PPL101 - inclusive of **all student identities**

Can only have 1
PPL10 credit

How? When?
Who?

Rhythm and Movement - PAR101

- ❖ Movement based gym
- ❖ Inclusive of **all student identities**
- ❖ Yoga, pilates, and other alternatives to sports/activity gym

Exploring Family Studies - HIF101

- ❖ Learn about eating healthy (food prep), basic clothing need (sewing), & parenting
- ❖ Learn about conflict resolution, family diversity, healthy relationships, communication skills, decision making skills, & peer pressure

Technology and the Skilled Trades - TAS101

- ❖ students will explore a variety of technologies offered at Brooklin High School
- ❖ in addition to gaining experience in a Computer Lab
Working on Word, Excel, Google Slides, etc

Credits	Subject
4	English (1 credit per grade)*
3	Mathematics (1 credit in Grade 11 or 12)
2	Science
1	Canadian History
1	Canadian Geography
1	Arts
1	Health and Physical Education
1	French as a Second Language
1	Technological Education (Grade 9 or 10)
0.5	Career Studies
0.5	Civics

5 compulsory credits
in grade nine + **3**
elective credits

TIP = when choosing
your **elective credits**,
you can also choose
courses that satisfy
the **compulsory**
credits to graduate
(gym, tech, social
sciences and
humanities, and arts).

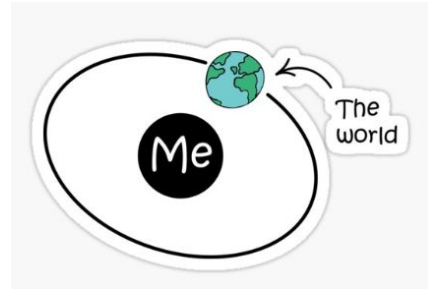
Credits		Subject
1	Group 1	
	English or French as a second language**	
	A Native language	
	A Classical or International Language	
	Social Sciences and the Humanities	
	Canadian and World Studies	
	Guidance and Career Education	
	Cooperative Education***	
	First Nations, Métis, and Inuit Studies	
	American Sign Language as a second language	
1	Group 2	
	Health and Physical Education	
	The Arts	
	Business Studies	
	French as a Second Language**	
	Cooperative Education***	
	American Sign Language as a second language	
1	Group 3	
	Science (Grade 11 or 12)	
	Technological Education (Grade 11 or 12)	
	French as a Second Language**	
	Computer Studies	
	Cooperative Education***	
	American Sign Language as a second language	

TIP = when choosing your elective credits, you can also choose courses that satisfy the compulsory credits to graduate (gym, tech, social sciences and humanities, and arts).

**HOW DO I
CHOOSE MY
COURSES/
PATHWAY?**

CHOOSE THOUGHTFULLY...

- We create the timetable for students based on what **THEY** choose
- Availability of programs is **limited** based on what students choose



HOW TO ACCESS myBlueprint (current DDSB students)

Log In

Sign Up

Create an account at
www.myBlueprint.ca/ddsb.ca

Select School Account Log in and
enter your DDSB credentials



Welcome Back

School Account Log In



QR Code Login

HOW TO USE myBlueprint (current DDSB students)

1. **ADD** courses to your High School Plan
2. **REVIEW** Course Selections
3. **SUBMIT** Course Selections
4. Click **SEND APPROVAL EMAIL** - put in a valid parent/guardian email address
5. **PARENT APPROVES** courses via email
6. Print a copy of your plan and sign off sheet **IF** the elementary school requests it (B.H.S. is paperless and will not be accepting paper copies). **SCHOOL ADMIN** and **TEACHER APPROVES** courses.

**HOW DO I GET
SUPPORT? WHAT
IF I NEED HELP?**

ACADEMIC SUPPORTS

If you need help...

- Guidance Counsellors
- Subject teachers
- Inclusive Student Success (**Special Education/Academic Resource**) for IEP students
- Tutors for hire
- After school or lunch time help for subject specific courses
- S.L.A.M. Program
- Literacy and Numeracy Support Programs

ESL and ELD at BHS

English as a Second Language (ESL) and English Literacy Development (ELD)

The Durham District School Board offers **English as a Second Language (ESL)** and **English Literacy Development (ELD)** programs for our Multilingual Language Learners (MLL) whose home language(s) is a language other than English or is a variety of English that is significantly different from the English used in Ontario schools. They may be Canadian-born or newcomers from other countries. Multilingual Language Learners have diverse identities, backgrounds, and school experiences and have a wide variety of skills, strengths, and needs. Students may initially require educational accommodations to assist their development of English language proficiency.

An initial assessment may be needed to determine English language proficiency for students who are new to Canada. This diagnostic tool places students on the Steps to English Proficiency (STEP) continuum of language acquisition and guides programming.



Vision of the Multilingual Language Learner

Multilingual Language Learners (MLL) come with many assets and skills. They will:

- learn English at the same time as the Ontario curriculum;
- have access to support for mainstream classes;
- see themselves in the learning environment;
- feel that their culture and language are valued;
- have confidence to express their opinion and know they have a voice;
- meet high expectations when they are involved in setting goals (with appropriate supports);
- have opportunities to choose pathways that honour their strengths and interests.



Pathways to English

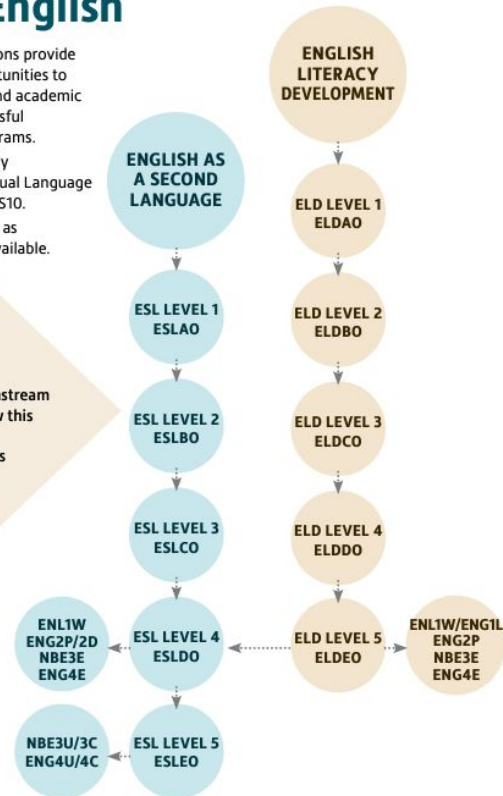
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Additional Support

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TECHNOLOGY

- EVERY BHS student will have a **DDSB CHROMEBOOK** issued device (DDSB grade 8s bring devices with them to BHS)
- New students are issued devices for **September**
- Hardware and software support offered in the Library by Ms. Younis
- Computer use support offered in the Library by Mr. Beggs (Librarian)
- Inclusive Services - Assistive Technology

INCLUSIVE STUDENT SERVICES AT BHS

INCLUSIVE STUDENT SERVICES

- Brooklin High School SERTS @ IPRC reviews for grade 8s
- Regular IEP updates and reviews
- **Available throughout the day** for identified students needing course specific support and a safe space to reset
- Work to support student transition from **grade 8 to 9**
- Work to support students with IEPs in **grades 9 – 12**
- Work to transition students **beyond grade 12**
- Great connection point for parents with ISS students

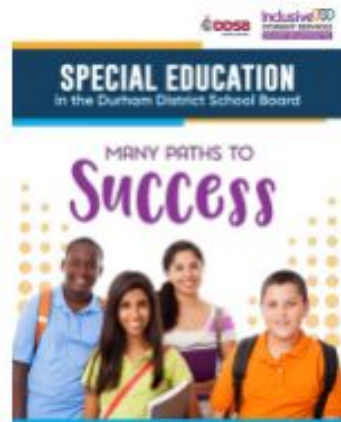
SMALL CLASS PLACEMENTS

Special Education Class Placements

Some students require a higher level of support, more intensive intervention and specialized services to meet with success. For those students, parent/guardian(s) may be offered an opportunity to explore the option of a Special Education Class placement for their child. In the DDSB, we provide eight special education class types that have clearly defined outcomes for student success and are designed to meet the needs of students with specific learning profiles.

Many Paths to Success

Programs & Placements for Students with Special Education Needs



Regular Class Placements



Deaf/Hard of Hearing Program



Developmental Program



Gifted program



Practical Learning Program



School Support Program



Structured Learning Class



<https://www.ddsb.ca/en/programs-and-learning/inclusive-student-services.aspx#School-Support-Program>

PRACTICAL LEARNING PROGRAM

MANY PATHS TO
Success

Special Education Class Placement

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- Deaf/Hard of Hearing Program
- Developmental Program
- Gifted Program
- Practical Learning Program
- School Support Program
- Structured Learning Class
- Transition to Work Program

Practical Learning Program Details

PROGRAM OUTCOMES:

To increase independence by focusing on communication skills, functional literacy and numeracy skills, independent living skills, life management skills and healthy living.

PRACTICAL LEARNING PROGRAM STUDENTS:

- Require support in acquiring functional life skills, social skills and independent living skills
- May have a range of communication skills
- May have a clinical diagnosis of Intellectual Disability, Developmental Disability, Autism Spectrum Disorder, or a combination of these



STRUCTURE LEARNING CLASS

MANY PATHS TO Success

*Meeting the Needs of All Students Through
a Range of Programs and Placements*

Special Education Class Placement

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- Deaf/Hard of Hearing Program
- Developmental Program
- Gifted Program
- Practical Learning Program
- School Support Program
- **Structured Learning Class**
- Transition to Work Program

Structured Learning Class Details

PROGRAM OUTCOMES:

To demonstrate increased levels of independence and self-regulation in a variety of settings. Students will also build capacity in their social skills, self-advocacy skills, communication and work-readiness skills.

STRUCTURED LEARNING CLASS STUDENTS:

- Are formally identified as students with Autism Spectrum Disorder (may have other identifications)
- would benefit from intensive support in various domains including: social skills, self-regulation, and communication, to help facilitate generalization and maintenance of acquired skills
- Are working on Ontario or Alternative curriculum expectations



SCHOOL SUPPORT PROGRAM

MANY PATHS TO Success

*Meeting the Needs of All Students Through
a Range of Programs and Placements*

Special Education Class Placement

Some students require a higher level of support, more intensive intervention and specialized services in order to meet with success. For those students, parents and guardians may be offered an opportunity to explore a Special Education Class placement for their child. In the DDSB, we provide eight class types that meet the needs of students with a specific learning profile and that have clearly defined outcomes of student success.

- Deaf/Hard of Hearing Program
- Developmental Program
- Gifted Program
- Practical Learning Program
- **School Support Program**
- Structured Learning Class
- Transition to Work Program



School Support Program Details

PROGRAM OUTCOMES:

To close achievement gaps in literacy and numeracy and provide growth of learning skills such as communication, social thinking, self-regulation, and transition skills to foster independence.

SCHOOL SUPPORT PROGRAM STUDENTS:

- Are formally identified as students with special education needs
- Would benefit from intensive support in literacy and/or numeracy
- May benefit from additional support with learning skills: self-regulation, responsibility, collaboration, independent work, initiative and organization
- In elementary, are working on Ontario Curriculum expectations
- In secondary, are working towards OSSC or OSSD

**WHAT IF I AM
CURRENTLY NOT
AT BHS BUT AM
IN THE DDSB?**

**DDSB STUDENT NOT at Brooklin but live in Brooklin?
(Brooklin Village FI, Pringle Gifted, Meadowcrest FI):**

Contact elementary secretary, address verification and then **Next School Indicator (NSI) changed to B.H.S.** in Powerschool.

Student will then see B.H.S. course options in myBlueprint

**WHAT IF I AM
CURRENTLY NOT
AT A DDSB
SCHOOL?**

COURSE REQUEST PROCESS

FAMILY OF SCHOOLS STUDENTS:

Complete course selections using myBlueprint

DDSB STUDENT NOT at Brooklin but live in Brooklin? (Pringle, Meadowcrest):

Contact elementary secretary, address verification and then **Next School Indicator changed to B.H.S.** in Powerschool and student will see B.H.S. course options in myBlueprint

NON-FAMILY OF SCHOOLS STUDENTS:

1. Register online through DDSB for 2024 -2025 School Year
2. Provide Registration Documentation via B.H.S. guidance department
guidance.brooklinhs@ddsb.ca
3. Pick courses via **google form** sent to you by the guidance department

NON DDSB REGISTRATION PROCESS

1. Fill in the New Student Registration Form for the **2024-2025** school year **located on DDSB website** <https://www.ddsb.ca/en/our-schools/register-for-school.aspx>

2. Once the student registration form is submitted, the Guidance Office and Administration will review and contact the parent/guardian to arrange for document verification

IF your child had an IEP in another board/school you MUST indicate this on the registration form

3. After verification of information, parents will receive an email and students will choose courses for the following school year using a **google form**



Brooklin High School - Grade 9 Course Selection 2024-2025

Welcome to Brooklin High School! You are going to be choosing your classes for the 2023-2024 school year. You choose 5 compulsory courses, 3 optional courses and 2 alternates. Course descriptions have been provided in the email sent with this form. Here is a link as well: <https://app.myblueprint.ca/public/courses/ddsb/brooklinhs>
Choose carefully as we timetable based on student requests.

morgnata1565@ddsb.ca [Switch account](#)



* Indicates required question

Email *

Your email

Next Year School Grade *

☐ 9

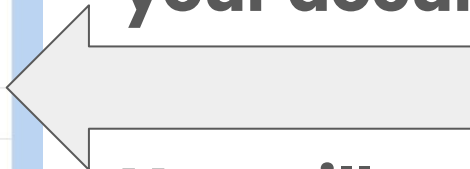
Student Last Name *

Your answer

Student First Name *

Your answer

This is the google form that your child will fill in once we have reviewed and approved your documents.



You will receive a confirmation email and then that is it.

They will receive a timetable in the fall with all of the other students.

NON DDSB REGISTRATION PROCESS

Important to note that you officially become a DDSB student **at the end of August**

Until then you won't have access to:

- DDSB student gmail accounts or login information
- Parent Portal
- myBlueprint
- School Cash Online
- School Messenger

But you WILL at the end of the summer – you will receive an email from the DDSB so please make sure your **put the correct email address on your DDSB registration form**

THIS SUMMER...

Getting ready *for Secondary School*

Things you can do in the summer before your Grade 9 year to get ready for Secondary School

1. Register for the Getting Ready for High School Program

It is a three-day program offered in August at selected secondary schools through Durham Continuing Education to assist grade 8 students in making the transition to secondary school. This popular twenty-hour summer program provides an introduction to grade 9 Mathematics, English, study and homework skills, and time management. Additional information specific to home school initiatives is also added within the allotted timeframe to cover topics such as co-curricular activities, bullying prevention and equity programs. Visit dce.ca for more information

2. Start Your Community Involvement Hours

ddsb.ca/en/programs-and-learning/community-involvement-hours.aspx

IF YOU ARE NOT IN OUR BOARD, YOU WILL HAVE TO REGISTER THROUGH WWW.DCE.CA

IF YOU ARE IN OUR BOARD, YOU WILL REGISTER USING YOUR MYBLUEPRINT ACCOUNT

Summer School 2024 – Coming Soon!

Please note the following regarding registration for Summer School 2024.

- Registration for DDSB students is scheduled to open on Feb 13th, 2024.
- Registration dates for Non-DDSB students will be announced shortly, please check back later for more information.

For more information regarding our regular school year credit programming, please click the link below. We provide credit options for students in;

- Adult Day School
- Night School

**DDSB students register through their myBp.
Continuing Education > Explore Courses**

Contact Us

Durham Continuing Education

120 Centre Street South,
Oshawa, ON
L1H 4A3

Phone: **905-436-3211**

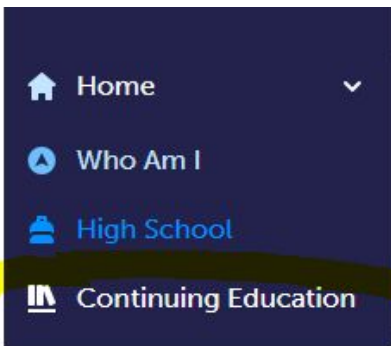
Fax: **905-436-1780**

Phone: **905-436-3211**

Phone: **1-800-408-9619**

DCEInfo@ddsb.ca

www.dce.ca



Continuing Education Co

> Getting Ready for High School - In Person - (Aug 19 - 21) Brooklin HS

Continuing Education

Durham Continuing Education (DCE) provides credit and non-credit programming for students age 4 to adult. Students can earn new credits, upgrade previously taken credits, strengthen language skills or learn a new language. DCE provides various methods of delivery to help students find the program and schedule that works for them. Come Live, Learn and Achieve with Durham Continuing Education.

[Explore Courses](#)

[Learn More](#)

BB1101, CGC1D1, ENL1W1,
HIF101, SNC1W1, & CHV201/GLC201
bundle are available **July 2 - 25**
asynchronous

> Summer School – eLearning – July 2-25



> Summer School – eLearning – July 29 - Aug 20



Only the CHV/GLC bundle is available
July 29 - Aug 20 asynchronous

> Summer School – Full Credit (In Person) – Sinclair – July 2-25



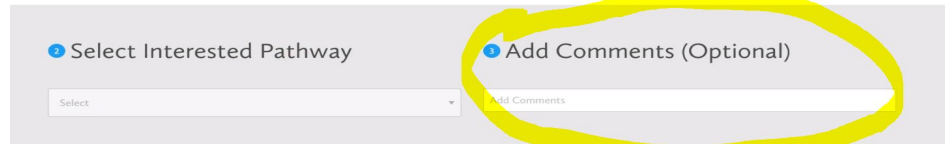
Only CHV/GLC available **in person July 2 - 25**

SUMMER SCHOOL - DDSB STUDENTS

To indicate you are planning on taking a course in summer school do the following in myBlueprint:

1. **Do NOT select** the course you are wanting/needing to take (e.g. GLC/CHV) in myBlueprint planner
2. Instead, **choose a different course in place** of that course in your myBlueprint planner
3. When you submit you **MUST** type a comment in the **ADD COMMENTS** box telling us **WHAT COURSE** you are going to be signing yourself up for in Summer School

“I am taking Civics and Careers in summer school”



The screenshot shows a user interface for selecting a pathway. On the left, there is a dropdown menu labeled 'Select Interested Pathway' with a 'Select' button. On the right, there is a text input field labeled 'Add Comments (Optional)' with a placeholder text 'Add Comments'. The 'Add Comments (Optional)' section is circled in yellow.

SUMMER SCHOOL - NON-DDSB STUDENTS

To indicate you are planning on taking a course in summer school:

1. Choose the course you are taking course in the google form
2. Fill in the rest of the form
3. At the **end of the form** you will be asked about your summer school intentions
4. Fill in the answers accordingly

UPCOMING EVENTS...

COMING UP...



MAY

**FAMILY OF SCHOOLS &
NON DDSB SCHOOLS
B.H.S. TOUR!**



COMING UP...



SEPTEMBER 3RD



GRADE 9 ONLY DAY (FULL DAY)



**STAY
CONNECTED...
COMMUNICATION
IS KEY**

COMMUNICATION



www.brooklinhs.ddsbc.ca

Follow us on Social Media:

IG: brooklin_hs

@brooklinhs

@brooklinhsguide

Email:

BrooklinHS@ddsbc.ca

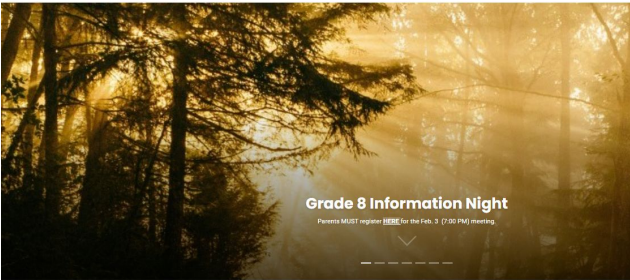
Guidance.BrooklinHS@ddsbc.ca

← Brooklin HS
4,307 Tweets

Brooklin HS
@brooklinhs Follows you

Brooklin High School

OUR SCHOOL DEPARTMENTS FAMILIES STUDENTS LIBRARY LI



Bell Times	
10:00 AM	Monday
4:00 PM	Dinner

School News			
Move to a Regular Semester Schedule Thursday Jan 27	Sex Trafficking Prevention Workshop Thursday Jan 20	Register for Grade 9 Parent Information Night Wednesday Jan 19	Follow up Family Message RE: start of Lent Friday Jan 14

brooklin_hs

1,149 Posts 2,845 Followers 30 Following

Brooklin High School
School

This is the official Instagram account for Brooklin High School. Use link in bio to access BHS resources.
linktr.ee/BrooklinHighSchool

Followed by maxwell.heights.ss, ddsbschools and 28 others

Following ▾

Message

Contact

+0

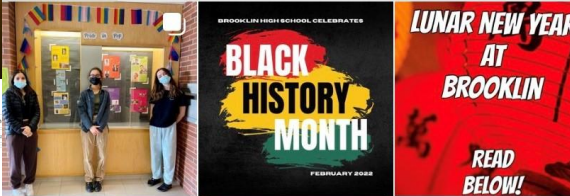
Online Lear...

SPIRIT

ATHLETICS

UPDATES

LEADERSHIP



Thank you!

We look forward to
meeting our Future Bears!

