# GRADE 11 TO 12 COURSE SELEGTION PRESENTATION 



CHOOSING GRADE 12 COURSES

## LEARNING GOALS

## Today you will...

- Learn about course options for your grade 12 year
- Review the online course options selection process using myBlueprint


## KNOWLES CLASS of 2025 REMIND

## USE REMIND APP and JOIN CLASS ACCORDING TO LAST NAME

## Last name A-C code: @knowlesac

Last name D-J code: @knowlesdj
Last name K-M
Last name N-S
Last name T-Z
code: @knowleskm
code: @knowlesns
code: @knowlestz

# GRADUATION REQUIREMENTS 

## GRADUATION REMINDERS

- You need 30 credits to graduate . 18 COMPULSORY + 12ELECTIVES
OF the 30, you need $\mathbf{2}$ elearning Credits
(hand in the opt out form to guidance!)


## ELEARNING OPT OUT OPTION

IF you are NOT planning on taking an asynchronous eLearning credit, your parent/guardian must fill in this OPT OUT form.

Forms are available In our Guidance Google Classroom and also online and in a hard copy is in guidance

Return the completed form to guidance and you will NOT have to take an eLearning credit to graduate
https://www.ddsb.ca/en/programs-and-learning/online-learning-graduation-requirement.aspx\#Opting-Out-of-the-eLearning-Graduation-Requirement

## GRADUATION REMINDERS

| Credits | Subject |
| :---: | :---: |
| 1 | Group 1 |
|  | English or French as a second language** |
|  | A Native language |
|  | A Classical or International Language |
|  | Social Sciences and the Humanities |
|  | Canadian and World Studies |
|  | Guidance and Career Education |
|  | Cooperative Education*** |
|  | First Nations, Métis, and Inuit Studies |
|  | American Sign Language as a second language |
| 1 | Group 2 |
|  | Health and Physical Education |
|  | The Arts |
|  | Business Studies |
|  | French as a Second Language** |
|  | Cooperative Education*** |
|  | American Sign Language as a second language |
| 1 | Group 3 |
|  | Science (Grade 11 or 12) |
|  | Technological Education |
|  | French as a Second Language** |
|  | Computer Studies |
|  | Cooperative Education** |
|  | American Sign Language as a second language |

## GRADUATION REMINDERS

- You must also pass the OSSLT
- Passed already? GREAT!
- Took or are currently taking OLC4Ol? Great!
- Need to re-write or write the test? No problem! SPRING
- Write in the spring and are unsuccessful? MUST TAKE SUMMER SCHOOL OLC4OI

> CHECK YOUR
> GRADUATION STATUS


# THINGS TO CONSIDER 



## THINGS TO CONSIDER...

 What are my strengths? Weaknesses?-What do I ENJOY doing? If you don't enjoy something...it is unlikely you are going to enjoy it more in post-secondary.
-What PATHWAY suits me...College? University? Apprenticeship? World of Work?
-What do I need to take in order to end up where I want to go?

## THINGS TO CONSIDER

-WHO do I want to be?
-What do I like and dislike?
-Think of you skills, character traits, personality characteristics - mirror these in pathway choice -Do you like literacy or numeracy based courses or both?

## THINGS TO CONSIDER.

What courses will I actually be taking in the program I am interested in?

Examples of university and college course calendar information:
https://brocku.ca/webcal/current/undergrad/busi.ht ml\#sec21
https://flemingcollege.ca/programs/business

## THINGS TO CONSIDER

- The choice is OVERWHELMING...so start at the beginning
- Do the research now so you have a clearer picture of what direction you are heading
- Spend some time considering ALL of your options
- Think about what you like AND what you don't like
- Use the tools that are at your fingertips (websites, virtual tours, youtube...)


Great resource to help you start planning! Available on my google classroom and on the school website.

# COLLEGE INFORMATION 

## POST SECONDARY REQUIREMENTS

 College-ENG 4C1 plus 3 other senior $\mathbf{U}$, M or C level credits

- Most programs have specific REQUIREMENTS/COURSES YOU MUST TAKE
- U vs C level marks - CONSIDERED EQUALLY at college


## Destination College

There are $\mathbf{2 6}$ public colleges in Ontario with over $\mathbf{5 0 0 0}$ programs in over $\mathbf{2 0 0}$ areas of study to suit your strengths, interest, and future goals.

NOW WOULD BE A GREAT TIME TO DO THE FOLLOWING:

- Have a discussion with your family about which programs and colleges interest you.
- Spend time researching which colleges offer your programs of interest.
- Visit the College Information Program** in the fall to speak with College representatives.
- Take time to visit the different college campuses.
- Book an appointment with your Guidance Counsellor to discuss your options and to ensure you meet the admission requirements of the programs.
- Start thinking about financing your education.
- Complete your individual Pathway Plan using myBlueprint myblueprint.ca/ddsb.
** Every fall, all of the colleges in Ontario gather to offer information about their programs. The College Information Program is an excellent opportunity to talk with representatives from different colleges.


# Visit www.ontariocolleges.cA to Find out more information about Ontario Colleges 



# UNIVERSITY INFORMATION 

## POST SECONDARY REQUIREMENTS

## University

-ENG 4U1 plus 5 отнеr $4 U \& / O R$ 4M level credits

- Most programs have specific REQUIREMENTS/COURSES YOU MUST TAKE


## Destination University

If your goal is university, there are a number of different factors you need to consider. Ontario has 21 publicly funded universities. There are so many programs to choose from that you need to do an honest self-assessment to see which program would best suit your strengths, interests, and future goals. Before choosing a university or program, make sure that you have as much information as possible.

## NOW WOULD BE A GREAT TIME TO DO THE FOLLOWING:

- Have a discussion with your family about which programs and universities interest you.
- Spend time researching which universities offer your programs of interest.
- Visit the Ontario University Fair** in the fall to speak with representatives.
- Take time to visit the different university campuses.
- BOOK an appointment with your Guidance Counsellor to discuss your options and to ensure you meet the admission requirements of the programs ( $6 \mathrm{U} / \mathrm{M}$ level courses including ENG4U).
- Start thinking about financing your education.
- Complete your individual Pathway Plan using myBlueprint myblueprint.ca/ddsb.
** Every fall, all of the universities in Ontario gather to offer information about their programs. The Ontario University Fair (www.ontariouniversitiesfair.ca) is an excellent opportunity to talk with representatives from universities, gather more specific information and start refining your areas of research.


## VISIT ONTARIOUNIVERSITIESINFO.CA TO FIND OUT more information about Ontario Universities



# APPRENTICESHIP INFORMATION 

## POST SECONDARY REQUIREMENTS Apprenticeship

- You get hired by an employer and sign an agreement and THEN your schooling is ARRANGED
- Some trades have specific requirements/Courses you must take
- Can't get hired? Consider college CERTIFICATES/DIPLOMA


## Destination Apprentice

## An Apprenticeship is a Post-Secondary Education Opportunity



To become an apprentice, first connect with your Guidance Counsellor and/or Cooperative Education Teacher. Once you have an employer who will hire and train you, both you and your employer will sign a Registered Training Agreement (RTA) prepared by an apprenticeship branch consultant. Ministry of Labour, Training and Skills Development (MLTSD).

## Your pathway to qualification as a journeyperson

Upon successful completion of the practical and in-school components, an apprentice has an opportunity to write the provincial/interprovincial exam to become a certified journeyperson in a skilled trade. A typical apprenticeship can take about the same time as other post-secondary options.



## What is OYAP? <br> (ONTARIO YOUTH APPRENTICESHIP PROGRAM)

The Ontario Youth Apprenticeship Program offers students the opportunity to begin an apprenticeship while still in secondary school. Students must be at least 16 years old and have completed 16 credits towards their OSSD.

- Students in a Cooperative Education placement in an apprenticeable trade are considered OYAP students.
- Students may be signed as an apprentice while at their Coop placement.
https://www.ddsb.ca/en/programs-and-learning/ontario-youth-apprenticeship-progr am-oyap.aspx\#


## OYAP Benefits for the Student

- Allows student to explore the skilled trades, which can lead to a meaningful career;
- Develops both specialized and transferable skills;
- Proves a seamless transition from school to work;
- Applies classroom theory to workplace experience.



## Previous Programs Offered

- Automotive Service Technician
- Electrician
- Hairstylist
- Child Development Practitioner
- Welder
- Cook/Chef
- Plumbing
- Carpentry
- Millwright



## THE WORLD OF WORK INFORMATION

## Destination the World of Work

If your goal is the world of work, as either your initial post-secondary destination or as your chosen pathway, myBlueprint can help! You can:

- Search for occupations
- Create a resume
- Write a cover letter
- Search for a variety of jobs including volunteer opportunities

$$
\begin{gathered}
\text { HOW DO I } \\
\text { DECIDE WHAT } \\
\text { COURSES } \\
\text { SHOULD I TAKE? }
\end{gathered}
$$

## WHAT TO TAKE ... WHAT TO TAKE ...

- Look at POST=SECONDARY

WEBSITES to see what you NEED in GRADE 12 FOR ADMISSION TO THEIR PROGRAM

- Talk to SUBJECT TEACHERS about what options there are in grade 12 for THEIR SUBJECT AREA


## WHAT DOES GRADE 12 LOOK LIKE?

Class is compulsory

- English (U, C, E)
- ENG4U
- ENG4C
- ENG4E

Make sure you choose the appropriate level for YOU!

## WHAT DOES GRADE 12 LOOK LIKE?

classes are ELECTIVES

You must also choose ALTERNATES if you don't get your first choice of electives

- There are MANY choices for grade 12 ELECTIVES...


## WHAT DOES GRADE 12 LOOK LIKE?

- YOU ARE ALLOWED TO CHOOSE ONE SPARE (STUDY0)
- YOU CAN TAKE A SECOND SPARE AFTER SCHOOL HAS STARTED

GRADE 12 COURSES

| COMPULSORY COURSES <br> (Students must select one ENGLISH course) |  |  |
| :---: | :---: | :---: |
| English | University College Workplace | $\begin{array}{\|l\|l\|} \hline \text { ENG4U1 } \\ \text { ENG4C1 } \\ \text { ENG4E1E1 } \\ \hline \end{array}$ |
| English as a Second Language - for current ESL/ELD students | Open | ESLAO1 |
| OPTIONAL COURSES <br> (Students must select seven courses based on diploma requirements and two alternate courses). STUDY PERIODS will be granted based on credit accumulation and potential graduate status. |  |  |
| THE ARTS |  |  |
| Drama | University/College | ADA4M1 |
| Music - Instrumental | University/College | AMU4M1 |
| Visual Arts Painting | University/College Open | AVI4M1 <br> AWN3O1 |
| BUSINESS STUDIES |  |  |
| Business Leadership: Management Fundamentals Investment \& Finance <br> International Business Fundamentals <br> Entrepreneurial Studies/Venture | University/College University University/College College | BOH4M1** IDC4U1* BBB4M1 BDV4C1 |
| COMPUTER STUDIES |  |  |
| Computer Science | University | ICS4U1 |
| CANADIAN AND WORLD STUDIES |  |  |
| The Environment and Resource Management <br> World Issues: A Geographic Analysis <br> World Issues: A Geographic Analysis <br> BH3: Outdoor Leadership Environment SHSM Program | University/College <br> University <br> College <br> Open |  |
| World History since the Fifteenth Century World History since the Fifteenth Century <br> Contemporary Indigenous Issues \& Perspectives in Global Context <br> Canadian History, Identity \& Culture (Black Studies) <br> Canadian and World Politics <br> Issues in Human Rights: An Interdisciplinary Approach <br> Sports and Society <br> Classical Civilizations <br> History Through Film and Music | University <br> College <br> University/College <br> University <br> University <br> University <br> Open <br> University <br> Open | CHY4U1 CHY4C1 NDW4M1 CHI4U1 CPW4U1 IDC4U3* IDC301 LVV4U1 IDC401 |
| Canadian and International Law Leqal Studies | University College | $\begin{aligned} & \text { CLN4U1 } \\ & \text { CLN4C1 } \\ & \hline \end{aligned}$ |
| ENGLISH |  |  |
| Ontario Secondary School Literacy Course (students must be recommended for this course by the Principal) <br> Writer's Craft | Open <br> University | OLC4O1 <br> EWC4U1 |
| INTERNATIONAL LANGUAGES |  |  |
| French | University | FSF4U1 |

## COOPERATIVE EDUCATION

| Cooperative Education - 2 credits <br> Cooperative Education - 4 credits <br> Peer Tutoring - 1 credit - Only avalable in specitic classes - see application | Open | $\begin{aligned} & \text { DCO309 } \\ & \text { GLN409 } \\ & \text { GLC208 } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: |
| HEALTH AND PHYSICAL EDUCATION |  |  |
| Healthy | Open | PPL401 (Co-ed) |
| Personal and Fitness Activities |  | $\begin{aligned} & \text { PAF404 (Female). } \\ & \text { PAF403 (Male) } \end{aligned}$ |
| Sports SHSM Program |  | PAI301 (Co-ed) |
| Introduction to Kinesiology <br> Recreation and Healthy Active Living Leadership | University University/College | $\begin{aligned} & \text { PSK4U1 } \\ & \text { PLF4M1** } \end{aligned}$ |

## MATHEMATICS

| Calculus and Vectors | University | MCV4U1 |
| :--- | :--- | :--- |
| Mathematics of Data Management | University | MDM4U1 |
| Advanced Functions | University | MHF4U1 |
| Foundations for College Mathematics | College | MAP4C1 |
| Mathematics for Work and Everyday Life | Workplace | MEL4E1 |


| Biology | University | SBI4U1 |
| :--- | :--- | :--- |
| Chemistry | University | SCH4U1 |
| Chemistry | College | SCH4C1 |
| Physics | University | SPH4U1 |
| Physics | College | SPH4C1 |
| Science | University/College | SNC4M1 |

SCIENCE

SOCIAL SCIENCE AND HUMANITIES

| Nutrition and Health <br> Human Development Throughout the Lifespan <br> The World of Fashion <br> Challenge and Change in Society <br> World Cultures <br> Working with School Aged Children and Adolescents | University <br> University/College <br> University/College <br> University <br> University/College <br> College | HFA4U1 HHG4M1 HNB4M1 HSB4U1 HSC4M1 HPD4C1 |
| :---: | :---: | :---: |
| TECHNOLOGY |  |  |
| Construction Engineering Technology* <br> Technological Design* <br> Communications Technology* <br> Transportation Technology* <br> Hospitality and Tourism - Culinary Arts * | College <br> University/College <br> University/College <br> College <br> College | TCJ4C1 <br> TDJ4M1 <br> TGJ4M1 <br> TTJ4C1 <br> TFJ4C1 |

*Enrollment in these programs is limited due to physical dassroom space and teacher availability. For example, 1 aut teacher $=$ only 6 periods of auto in the entire year spread across 3 grades. If you can't choose it because it is full in my Bp , you can add it in as an alternate choice.

* Students are able to select one ONE leadership course. If interested, you must choose either Business Leadership (BOH) or Recreation Leadership (PLF).


## ELEARNING WHILE @ BHS

## ASYNCHRONOUS eLEARNING

Independent learning, work posted to a digital classroom \& students complete tasks by deadlines
$\square$ students have access to Asynchronous eLearning courses
Interested in eLearning? Choose सR RN異 then choose from the list of eLearning classes in myBlueprint
This would count as your 2 eLearning
graduation requirement (but remember you CAN opt out)

## ELERN1 - Asynchronous eLearning Placeholder

```
- Grade 11-12
```1 Credit
```

B
Academic

```

This course is a placeholder for Asynchronous eLearning courses. When you choose this option you will be prompted to choose an eLearning course from a prepopulated list.

This is a placeholder code. You must select a course below
Select.
\(\checkmark\)

\section*{Guidance Message}

Beginning with the cohort of students who entered Grade 9 in the 2020-21 school year, all students must earn a minimum of two online learning credits as part of the graduation requirements for an Ontario Secondary School Diploma unless they have been opted-out or exempted. The successful completion of this asynchronous eLearning course will count towards this graduation requirement.

\section*{Course Status}
Planned \(\quad\) In-Progress \(\quad\) Completed

CO-OP?

\section*{CO-OPERATIVE EDUCATION}
- 2 (DCE309) or 4 (GLN4O9)CREDIT CO-OP OPPORTUNITIES ARE AVAILABLE (application required)
- OYAP - SELECT 4 (GLN4O9) (indicate OYAP on the application)
- CO-OP APPLICATIONS DUE: MARCH 6TH
\(\square 1\) (GLC2O8) CREDIT PEER TUTORING - APPLICATION DUE MARCH 6TH OPTIONS ARE ONLY AVAILABLE FOR DESTREAMED GRADE 9 COURSES (ENGLISH, MATH, GEO, SCIENCE FRENCH)

\section*{SPECIALIST HIGH SKILLS MAJOR (SHSM)}

\section*{WHAT IS A SHSM PROGRAM?}
- A bundle of credits and experiences to support interest in a specific sector
- SHSM seal on OSSD
\(\square\) Must complete specific 8-10 credits in students selected field including co-op (no co-op = no SHSM seal)
\(\square\) Earn industry certifications
SHSM lead teachers will help monitor and assist you along the way

\section*{SHSM OPPORTUNITIES @BHS}

\section*{CULINARY (RULE)} AUTOMOTIVE (BENT) TTJ3Cl ENVIRONMENT (KIRCHNER) GPP3OI SPORTS (PARFITT + WRIGHT) PAI3OI

\section*{HOW TO CHOOSE A SHSM}

\section*{CULINARY- indicate interest on myBlueprint} AUTOMOTIVE- select TTJ3Cl and indicate interest on myBlueprint

ENVIRONMENT - select GPP3O1 and indicate interest on myBlueprint

SPORTS - select PAI3O1 and indicate interest on myBlueprint

\section*{USE MYBLUEPRINT TO PLAN AND DECLARE INTEREST IN SHSM...}

\section*{SHSM Planner}

Your school offers 4 Specialist High Skills Majors

\section*{SHSM Planner}

What is SHSM? Explore Programs

\section*{SHSM Programs}

Specialized High Skills Majors combine on-the-job and in-school training to allow you to gain sector-specific skills and knowledge and meet Ontario Secondary School Diploma (OSSD) requirements.
- You will have the opportunity to explore a range of customized learning opportunities
- You will gain specialized skills and knowledge that will help you to refine your career goals.


\section*{Browse SHSM Programs}

\section*{SHSM Planner}

What is SHSM? Explore Programs

\(\checkmark\) View Requirements
\begin{tabular}{|c|c|c|}
\hline \multirow[b]{2}{*}{Bundled Credit Requirements} & In Plan & Required \\
\hline & 3 & 9 \\
\hline , Major Credits - Grade 11 or 12 & 2 & 4 \\
\hline , English or French - Grade 11 or 12 & 0 & 1 \\
\hline * Math-Grade 11 or 12 & 0 & 1 \\
\hline Business Studies or Science or Social Sciences and Humanities Grade 11 or 12 & 1 & 1 \\
\hline , Cooperative Education - Grade 11 or 12 & 0 & 2 \\
\hline Certifications & & 6 \\
\hline , Compulsory & & 3 \\
\hline , Elective & & 3 \\
\hline Additional Requirements & & 3 \\
\hline , Experiential Learring Activitier & & 1 \\
\hline , Reach Ahead Experiences & & 1 \\
\hline
\end{tabular}

\section*{You're one step away}

You can only Indicate Interest to one SHSM sector. Please review your selection and click Confirm Interest.

Phone Number:
\(\square\)

Email:
\(\square\)

Back
Confirm Interest
\[
\begin{aligned}
& \text { THINGS TO } \\
& \text { REMEMBER... }
\end{aligned}
\]

\section*{YOU AND THE TIMETABLE}

\section*{We create a timetable}

\section*{based on what} choose...so make thoughtful choices

If you have \(\mathbf{2 4}\) credits you can take ONE spare...but I recommend you wait to see which class to drop until you are in it...it is easy to get you a spare...harder to get you a class.

\section*{HOW TO SELECT COURSES OVERVIEW}
1. Add courses to your High School Plan
2. Review Course Selections
3. Submit Course Selections
4. Click Send Approval Email - put in a valid parent/guardian email address
5. Parent approves courses via email
6. Guidance Counsellor approves your selections

\section*{Click Submit Course Selections to submit courses \\ Use the ADD \\ Comments box to indicate WHICH course you are planning on taking in Summer \\ School.}
(1) Review your course selections before submitting. Once submitted, you can no longer make changes in myBlueprint.
(1) Step 1
(2) Step \(2_{\text {Review }}\)
(3) \(\begin{aligned} & \text { Step } 3 \\ & \text { Submit C }\end{aligned}\)
shmit Cowes sestection.
(1) Review Course Selections
(2) Add Comments
(*) \(\underset{\text { English }}{\text { ENG2D1 }}\)
( MPM2D1
Principles of Mathematics
( \({ }^{5 N C 2 D 1}\)
( \(\mathrm{CHC2D1}\)
Canadian History since World War 1
- AVI2O1

Visualarts
( COPIBS
Coop sem 1 per B single credit
- civcar

Civics and Careers

Alternates
- BBI2O1

Introduction to Business
( FSF2D1
Core French
(1) Step 1
(2) Step 2
(3) Step 3 tep 3
Submit Courses

Simpic Conse selectione

\section*{(Af) myBlueprint RESOURCES}

If you need a reminder on this process, here is a video link to assist you with
How to Choose your Courses:
https://myblueprint.ca/support/videos/course -selection/4DWTLIEMhGmo4wlqQasS6g

\section*{myBlueprint ERRORS}
- If you get a RED alert: it means there is an error in your planner (e.g. no prerequisite) because you chose incorrectly OR you are going to take the pre-req in summer school OR because you are retaking a credit already earned
- If you get a RED alert because you made an error, fix before submitting.
- If you get a RED alert for summer school, type in the ADD COMMENTS box what course you are going to be taking in summer school (for example: "I will be taking MHF4U1 in summer school")

\section*{SUMMER SCHOOL INFO}

\section*{SUMMER SCHOOL}

You can take summer school if:
- you failed a course and it is offered in summer school
(2 weeks)
- you want to upgrade a mark (4 weeks)
- you want to reach ahead (4 weeks)

SUMMERSCHOOL registration is open AT THE SAME TIME AS COURSE SELECTIONS! DO IT AT THE SAME TIME TO SECURE YOUR SPOT!
All registrations are done through YOUR MyBlueprint account.

\section*{SUMMER SCHOOL}

To indicate you are planning on taking a course in summer school do the following in myBlueprint:
1. Do NOT select the course you are wanting/needing to take (e.g. SPH4U1) in myBlueprint planner
2. Instead, choose a different course in place of that course in your myBlueprint planner
3. When you submit you MUST type a comment in the ADD

COMMENTS box telling us WHAT COURSE you are going to be signing yourself up for in Summer School
"l am taking SPH4U1 in summer school"



\section*{Continuing Education Courses}

\section*{Continuing Education}

Durham Continuing Education (DCE) provides credit and non-credit programming for students age 4 to adult. Students can earn new credits, upgrade previously taken credits, strengthen language skills or learn a new language. DCE provides various methods of delivery to help students find the program and schedule that works for them. Come Live, Learn and Achieve with Durham Continuing Education.



\section*{High Schoo}

Plan Courses
- Officia

\section*{Continuing Education Courses}

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}

\section*{Continuing Education}

Durham Continuing Education (DCE) provides credit and non-credit programming for students age 4 to adult. Students can earn new credits, upgrade previously taken credits, strengthen language skills or learn a new language. DCE provides various methods of delivery to help students find the program and schedule that works for them. Come Live, Learn and Achieve with Durham Continuing Education.

> Summer School - eLearning - July 2-25
> Summer School - eLearning - July 29 - Aug 20
> Summer School - eLearning Extended - July 2 - Aug 20
> Summer School - eLearning - Credit Recovery Sem 1 - July 2-12
> Summer School - eLearning - Credit Recovery Sem 2 - July 15-25

\section*{LOTS OF OPTIONS AVAILABLE!}

\section*{TIMING}

\section*{CoURSE SELECTION DATES}
- Opens FEBRUARY 13TH
\(\square\) Once you hit SUBMIT the program will NOT let you change your selections - YOU MUST ASK YOUR GUIDANCE COUNSELLOR TO CHANGE YOUR SELECTION
\(\square\) be SURE beFORE YOU SUBMIT
\(\square\) COURSE SELECTIONS are due MARCH 6Т
If you don't submit...WE WILL choose your classes for you :)

\section*{COURSES that REQUIRE APPLICATIONS}
\(\square\) Co-op (application due MARCH 6TH)
\(\square\) OYAP (separate DDSB application - DUE MAR OR APRIL, STAY TUNED)
\(\square\) Peer Tutoring (Due MARCH 6TH)
\(\square\) PLF4M Recreation Leadership \& BOH4M Business Leadership (Applications Due MARCH 6TH)
\(\square\) All applications are available on google classroom under COURSE APPLICATIONS

\section*{ONE MORE THING...}
\(\square\) Some ENROLLMENT LIMITS are in place for classes that are limited by space, equipment and teacher availability (ALL tech classes)
\(\square\) If the class you want has reached the set enrollment limit, it will say the course is no longer available
\(\square\) If you get this message, you must select a different course at course selection time

\section*{Long question?}

Make an appointment to see MR. KNOWLES
Appointment Link: https://bhs-guidance.parentinterview.com/

\section*{Short question? \\ Send a REMIND message}```

