

**GRADE 9 TO 10  
COURSE SELECTION  
PRESENTATION**

**BEARS**

**Choosing your Grade 10 Courses ...**

**GET  
CONNECTED  
STAY  
CONNECTED**

# MS. MORGAN-COOK'S (MOCO) REMIND INFORMATION CLASS OF 2027

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**STUDENT REMIND INFO:** JOIN CLASS ACCORDING TO THE **FIRST LETTER** OF YOUR **LAST NAME**

MOCO **A - C**

@2027moco**ac**

MOCO **D - H**

@2027moco**dh**

MOCO **I - M**

@2027moco**im**

MOCO **N - S**

@2027moco**ns**

MOCO **T - Z**

@2027moco**tz**

# Guidance Google Classroom: tte3u5a



## COURSE SELECTION FOR GRADE 10



 myBlueprint link

Edited Jan 19 

 Course Selection Chart

Edited Jan 19 

## EXAM INFORMATION



 Semester 1 Exam Schedule - January 2024

Edited Jan 17 

 January Exam Schedule

Posted Nov 27, 2023 

## ORGANIZATION TOOLS



 Tools To Help

Posted Oct 24, 2023 

## MENTAL HEALTH RESOURCES




 Mental Health Resources - Continued


Posted Dec 15, 2023 

 Be There Certificate Opportunity

Posted Dec 15, 2023 

 Support Resources if your Friends are Strug...

Posted Dec 15, 2023 

 How to Know if you Need Help and How to ...

Posted Oct 23, 2023 

 Resource Guide

Posted Oct 23, 2023 

# How to make a Guidance Appointment

<https://guidanceinterview.com/s/bhs>

## GUIDANCE INFO



How to Make a Guidance Appointment

Posted May 10, 2023



Click on the link: <https://guidanceinterview.com/s/bhs>

Sign in using your DDSB sign on credentials



MoCo How to Make a Gui...  
Google Docs

View material

# LEARNING GOALS

# LEARNING GOALS...

Today you will...

- Learn about options for your grade **10** year
- Be reminded of the course options selection process using **myBlueprint**

# **GRADUATION REQUIREMENTS**



# GRADUATION REMINDERS

- You need **30** credits to graduate
- **18** COMPULSORY + **12** ELECTIVES
- Of the 30, you will need **2** eLearning Credits \*\*\*
- Pass the OSSLT
- **40** hours of Community Service

\*\*\* there is an “opt out” option!!!

# OSSD Ontario Secondary School Diploma

## What do you need to earn an OSSD?

### 18 Compulsory Credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

Credits	Subject
4	English (1 credit per grade)*
3	Mathematics (1 credit in Grade 11 or 12)
2	Science
1	Canadian History
1	Canadian Geography
1	Arts
1	Health and Physical Education
1	French as a Second Language
0.5	Career Studies
0.5	Civics

Plus one credit from each of the following groups:

Credits	Subject
1	<b>Group 1</b>
	English or French as a second language**
	A Native language
	A Classical or International Language
	Social Sciences and the Humanities
	Canadian and World Studies
	Guidance and Career Education
Cooperative Education***	
1	First Nations, Métis, and Inuit Studies
	American Sign Language as a second language
	<b>Group 2</b>
	Health and Physical Education
	The Arts
1	Business Studies
	French as a Second Language**
	Cooperative Education***
	American Sign Language as a second language
	<b>Group 3</b>
1	Science (Grade 11 or 12)
	Technological Education
	French as a Second Language**
	Computer Studies
	Cooperative Education***
1	American Sign Language as a second language



- 30 credits in total**
- 40 hours of Community Involvement**
- Completion of the Literacy Requirement**
- Earn at least 2 Online Learning Credits\***

\*Applies to students who entered Grade 9 in the 2020-21 school year. Due to the province-wide school closures from April 2021 to June 2021, these students may be granted one credit towards the graduation requirement.

In addition, students must complete:

✓	12 elective credits†
✓	40 hours of community involvement activities
✓	the provincial literacy requirement

\*A maximum of 3 credits in English as a Second Language (ESL) or English Literacy Development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

\*\*In groups 1, 2 and 3, a maximum of 2 credits in French as a Second Language can count as compulsory credits, one from group 1 and one from either group 2 or 3.

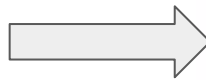
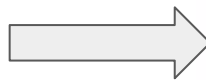
\*\*\*A maximum of 2 credits in cooperative education can count as compulsory credits.

† The 12 elective credits may include up to 4 credits earned through approved dual credit courses.

\* For the up-to-date information on OSSD requirements please visit [dssb.ca](http://dssb.ca).

Plus one credit from each of the following groups:

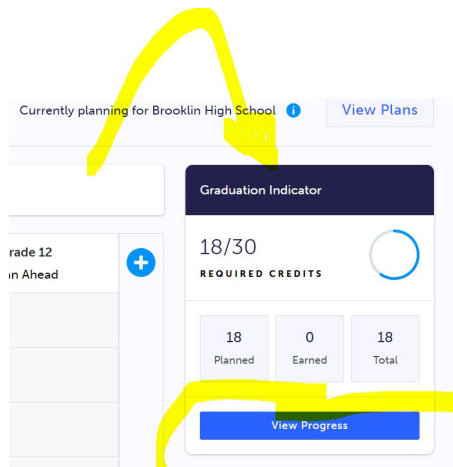
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Cooperative Education***	
1	First Nations, Métis, and Inuit Studies
	American Sign Language as a second language
	<b>Group 2</b>
1	Health and Physical Education
	The Arts
	Business Studies
	French as a Second Language**
	Cooperative Education***
1	American Sign Language as a second language
	<b>Group 3</b>
	Science (Grade 11 or 12)
	Technological Education
	French as a Second Language**
1	Computer Studies
	Cooperative Education***
	American Sign Language as a second language



You can use **myBlueprint** to help track your **Graduation Progress**.

When you complete a course, the **EARNED** will update.

Use the **PLANNED** column to make sure you are choosing courses that you need to meet your missing graduation requirements.



### Graduation Progress

	18 required credits planned	0 required credits earned	30 total required for graduation
<b>Compulsory</b>			<b>0/18 Credits</b>
	Planned	Earned	Required
<input type="radio"/> 4 Credits in English (1 credit per grade)	2	0	2/4
<input checked="" type="radio"/> 1 Credit in French As a Second Language	1	0	1/1
<input type="radio"/> 3 Credits in Mathematics (at least 1 credit at the grade 11 or grade 12 level)	2	0	2/3
<input checked="" type="radio"/> 2 Credits in Science	2	0	2/2
<input checked="" type="radio"/> 1 Credit in Arts	1	0	1/1
<input checked="" type="radio"/> 1 Credit in Health and Physical Education	1	0	1/1
<input checked="" type="radio"/> 0.5 Credit in Civics	0.5	0	0.5/0.5
<input checked="" type="radio"/> 0.5 Credit in Guidance and Career Education	0.5	0	0.5/0.5
<input checked="" type="radio"/> 1 Credit in History	1	0	1/1
<input checked="" type="radio"/> 1 Credit in Geography	1	0	1/1
<input checked="" type="radio"/> Group 1 - 1 additional Credit in English, French As a Second Language, Classical Studies and International Languages, Native Languages, ASL, Social Sciences and Humanities, Canadian and World Studies, Guidance and Career Education, Cooperative Education, Grade 11 World Religions, or First Nations, Métis, and Inuit studies	1	0	1/1
<input checked="" type="radio"/> Group 2 - 1 additional credit in Health and Physical Education, Arts, Business Studies, French As a Second Language, or Cooperative Education	1	0	1/1
<input checked="" type="radio"/> Group 3 - 1 additional credit in Science (at least 1 credit in grade 11 or 12), Technological Education, French as a Second Language, Computer Studies, Cooperative Education	1	0	1/1

Parent/Guardians complete this page if your student is under the age of 18

**I agree with the following statements:**

Having reviewed the online learning graduation requirement and the availability of supports for online learning through my child's school, I would like to opt my child out of this requirement.

The benefits of online learning have been shared with me by the school, including how the development of digital literacy and other important transferable skills are intended to help prepare students for success after graduation and in all aspects of their lives.

**I understand the following statements:**

Upon receipt of this form by the school, my child will not be required to earn two online learning credits to earn an Ontario Secondary School Diploma.

My child will face no academic penalties for opting out of this graduation requirement.

This will continue to complete all other applicable graduation requirements.

This will be recorded on my child's transcript as "Online Learning Graduation Requirement - Non-Applicable".

Student's First Name	Student's Last Name
<input type="text"/>	<input type="text"/>
Parent/Guardian First Name	Parent/Guardian Last Name
<input type="text"/>	<input type="text"/>
Parent/Guardian Signature	
<input type="text"/>	
Date	
<input type="text"/>	

**PLEASE NOTE:**

Upon receipt, this form will be included in the Ontario Student Record.

If you have questions, please contact the Guidance Department at your high school.

# ELEARNING OPT OUT OPTION

**IF** you are **NOT** planning on taking two **asynchronous eLearning credits**, your parent/guardian must fill in this **OPT OUT** form.

Forms are available in **guidance**

**Return the completed form to guidance** and you will **NOT** have to take 2 eLearning credits to graduate

<https://www.ddsbc.ca/en/programs-and-learning/online-learning-graduation-requirement.aspx#Opting-Out-of-the-eLearning-Graduation-Requirement>

# ELEARNING OPT OUT OPTION

If you fill the form in and decide to do 2 eLearning courses, **no problem!**

But if you **DO NOT** fill the form in you will **HAVE** to take 2 asynchronous eLearning classes to graduate

# HOW TO SPEAK COURSE CODE

# DECODING A COURSE CODE

E

These three letters identify the subject. The first letter in the course code denotes the course's department area:

N



A = Arts

H = Social Sciences and Humanities

C = Canadian & World Studies

G = Guidance & Career Education

B = Business

M = Mathematics

G

E = English

P = Physical Education

F = French

T = Technology

2



The number grade identifies the GRADE:

1 = Grade 9    2 = Grade 10    3 = Grade 11    4 = Grade 12

D



The letter identifies the course type:

D = Academic

P = Applied

L = Locally Developed

O = Open

1



The number identifies how the course is delivered:

1 = Regular Day

# **PATHWAYS FOR GRADE 10**



# PATHWAY OPTIONS FOR GRADE 10

From **DE-STREAMED (W)** in GRADE 9 to ...

- **Locally Developed (L)**
- **Applied (P)**
- **Academic (D)**

When choosing courses - you can choose a variety of levels that BEST suits YOUR strengths and goals

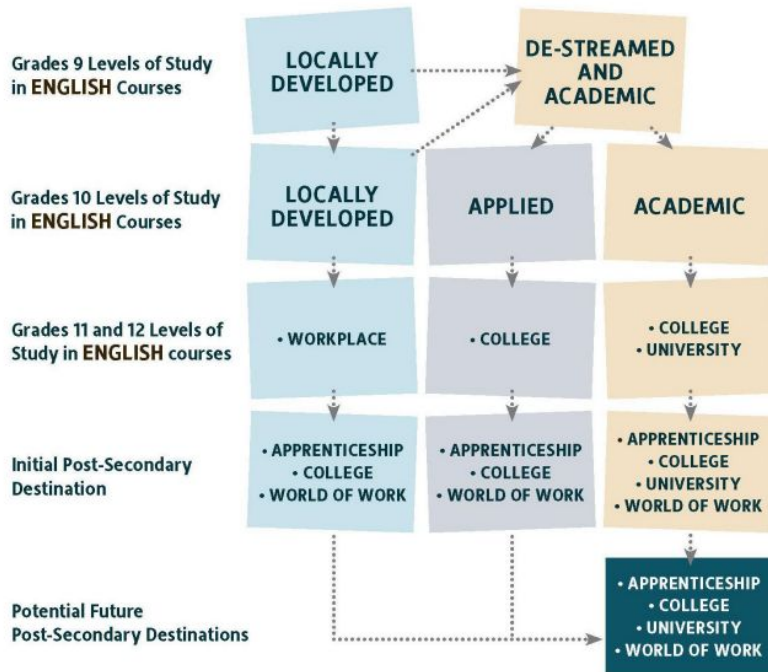
For example: ENG2**D**1 and MFM2**P**1



## Pathway Steps for All

Your education is only the beginning of a journey and does not determine your destination. Pathways can change. Focus on the journey.

*High School and Beyond: Apprenticeship, College, University and the World of Work*



The Ontario Ministry of Education's *Creating Pathways to Success* document grounds our belief that: *all students can be successful, success comes in many forms and there are many pathways to success.*

*\*Ask your Grade 8 teacher, Pathway Counsellor, SERT, or guidance counsellor about potential options.*

# THE RIGHT PATHWAY CHOICE

**Appropriate pathway choice** MEANS MORE **ENGAGED** STUDENTS who...

- Look forward to attending class
- Have a sense of accomplishment
- Feel challenged but **NOT overwhelmed**
- Have a feeling of **increased** self-confidence & self-esteem
- Are self-advocates & are self-motivated

engagement = success = happiness

LOCALLY DEVELOPED	APPLIED	ACADEMIC
<ul style="list-style-type: none"> <li>▪Emphasis on basic concepts</li> <li>▪More hands on, practical examples</li> <li>▪Directed, step by step, teacher-directed approach to learning</li> <li>▪Potential option to upgrade to applied</li> </ul>	<ul style="list-style-type: none"> <li>▪Covers core concepts</li> <li>▪More hands on, practical examples</li> <li>▪Directed, step by step, teacher-directed approach to learning</li> <li>▪More class time given for assignment completion, then unfinished work finished at home</li> <li>▪covers concepts at a slower pace compared to the academic level</li> </ul>	<ul style="list-style-type: none"> <li>▪Covers core concepts <b>PLUS</b> additional material</li> <li>▪<b>MORE theory, explaining, interpreting &amp; analyzing</b></li> <li>▪independent, student initiated, student-directed learning</li> <li>▪Assignments begin in class time but finished at home</li> </ul> <p>Students are able to:</p> <ul style="list-style-type: none"> <li>▪infer, elaborate upon, and apply concepts</li> <li>▪work independently</li> <li>▪cover larger amounts of material at a faster pace</li> </ul>

<b>LOCALLY DEVELOPED</b>	<b>APPLIED</b>	<b>ACADEMIC</b>
<ul style="list-style-type: none"><li>▪ Lower Teacher/student ratio than applied</li><li>▪ Pathway leads to the workplace level Grade 11 &amp; 12 courses</li></ul>	<ul style="list-style-type: none"><li>▪ Lower Teacher/student ratio than academic</li><li>▪ Pathway leads to College level Grade 11 &amp; 12 courses</li></ul> <p><b>*PLEASE NOTE:</b> Many university programs <b>do NOT</b> require academic/university level math</p>	<ul style="list-style-type: none"><li>▪ Higher Teacher/student ratio than applied or locally developed</li><li>▪ Pathway leads to University level Grade 11 &amp; 12 courses</li></ul>

## APPLIED ENGLISH

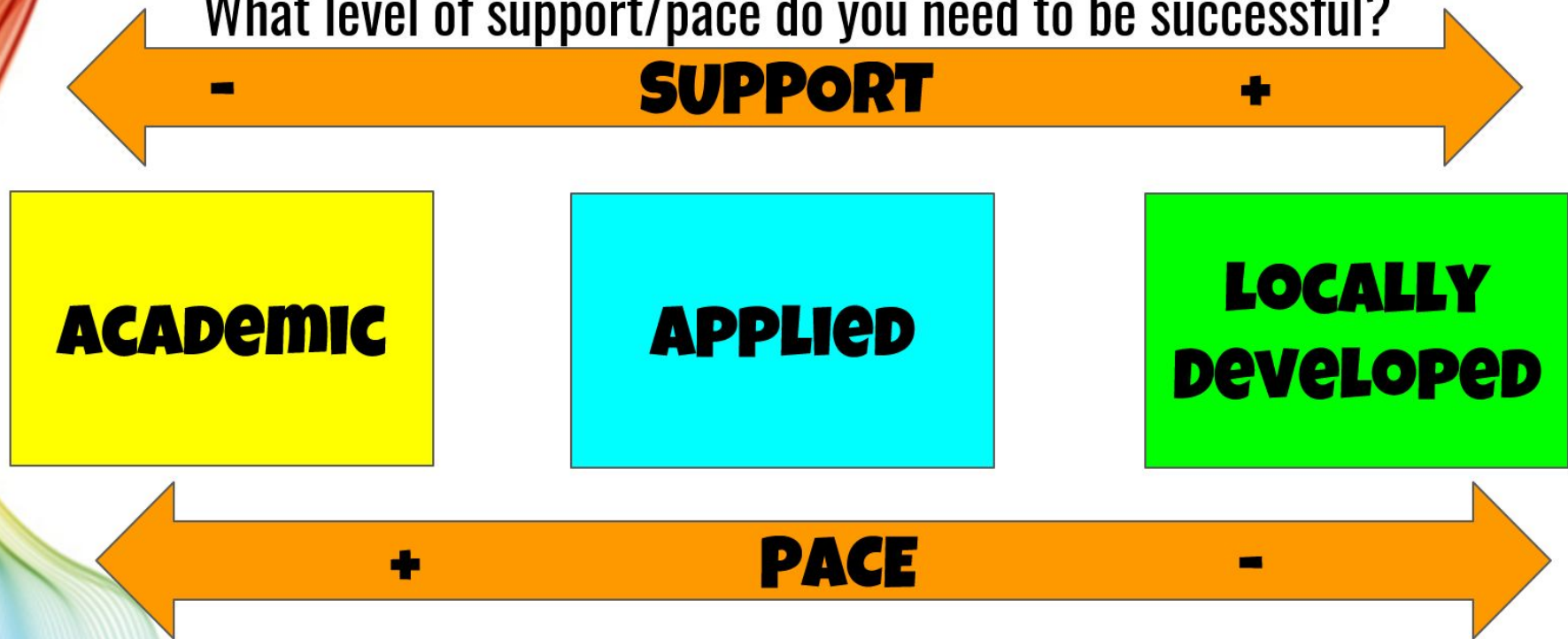
- practical use of oral and written **language for everyday life**
- Frequent, shorter writing tasks
- ISU involves exploring a **topic of interest** and completing non-fiction tasks
- Significant class time allotted for assignment completion/reading, but unfinished work becomes homework
- lower Teacher/Student ratio than academic

## ACADEMIC ENGLISH

- More complex texts with emphasis on implicit reasoning (not stated directly)
- **analytical** writing - developing a more **sophisticated** writing style
- ISU based on a novel read **independently** & a significant investment of time outside of class
- essays that involve **analyzing & interpreting**
- group and individual assignments are begun in class to allow for feedback, but completed for homework
- expectation that students will **work independently** and seek out help when needed

# MAKING INFORMED DECISIONS

What's your next best move? Think about each course on it's own.  
What level of support/pace do you need to be successful?



**WHAT DOES  
GRADE 10  
LOOK LIKE**



# WHAT DOES GRADE 10 LOOK LIKE

## **5** classes are **COMPULSORY**

■ **ENGLISH**

■ **MATH**

■ **SCIENCE**

■ **HISTORY**

■ **CIVICS & CAREERS**



**Make sure you  
choose the  
appropriate level  
for YOU!**

## GRADE 10 COURSES

### GRADE 10 COMPULSORY COURSES

Students must choose **one** from **each** subject area

SUBJECT AREA	ACADEMIC	APPLIED	OPEN	LOCALLY DEVELOPED
English	ENG2D1	ENG2P1		ENG2LS*
Canadian History	CHC2D1	CHC2P1		
Career Studies			GLC201	
Civics and Citizenship			CHV201	
Mathematics	MPM2D1	MFM2P1		MAT2LS*
Science	SNC2D1	SNC2P1		SNC2L1

\*Offered as part of the SSP Program. If you are not enrolled in this program, do not select this option.

# WHAT DOES GRADE 10 LOOK LIKE? cont'd

**3** classes are **ELECTIVES**

- You must also choose **2 ALTERNATE** courses if you don't get your first choice of electives
  - There are **MANY** choices for grade 10 electives...

# ELECTIVE OPTIONS

OPTIONAL COURSES	
Students must choose <b>three</b> from the following list of Optional Courses and <b>two</b> alternate courses.	
Drama	ADA201
Music - Instrumental	AMU201
Music - Guitar	AMG201
Visual Arts	AVI201
Visual Arts - Photography using Personal Devices (not SLR cameras)	AWQ201
Launching and Leading a Business	BEP201
Digital Technology and Innovations in the Changing World	ICD201
French - Academic	FSF2D1
Food and Nutrition - cooking in a family kitchen	HFN201
Clothing	HNL201
Healthy Active Living Education - Fitness	PAF204 (Female) PAF203 (Male)
Healthy Active Living Education - Activity	PPL204 (Female) PPL203 (Male)
Yoga, Mindfulness & Low Impact Fitness	PAR201 (Co-ed)
Construction Technology*	TCJ201
Technological Design*	TDJ201
Hospitality and Tourism* - Culinary Arts in an industrial kitchen	TFJ201
Communications Technology* - Photography on SLR camera	TGJ201
Transportation Technology*	TTJ201
English as a Second Language - for current ELS/ELD students	ESLAO1

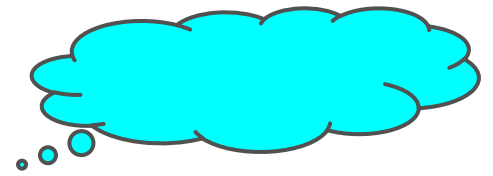
If you plan on taking CHV/GLC (Civics and Careers) in **summer school**, you will put an additional elective in its place in myBlueprint. You will then write a note "I am taking CHV/GLC in summer school" in the comment box before you submit (it will **not** allow you to submit without a comment as you are missing a required course in your requests). You will then choose CHV/GLC from the **Continuing Education>Explore Courses** option in your myBlueprint and register for Summer School (in person at Sinclair or online) **at the same time as course selection**.

\*Enrollment in these programs is **limited** due to physical classroom space and teacher availability. For example, 1 auto teacher = only 6 periods of auto in the entire year spread across 3 grades. If you can't choose it because it is full in myBp, you can add it in as an alternate choice.



**THINGS TO  
CONSIDER**

# THINGS TO CONSIDER...



- What are my **strengths**?
- What are my **areas of growth**?
- What do I **ENJOY** learning about?
- What do I **NOT** enjoy?
- What direction am I interested in for the **FUTURE**?
- What do I **need to take** in order to end up where I want to go?

# HOW DO YOU DECIDE WHICH ELECTIVE?

- ☐ Talk to **SUBJECT SPECIFIC TEACHERS**
- ☐ Talk to others: Guidance Counsellor, students, siblings...
- ☐ Use myBlueprint to explore courses
- ☐ See where the grade **10 Course leads** in other grades
- ☐ Think about required courses for Grade 11 and 12

(MIGHT NEED A GRADE 10 COURSE TO TAKE A GRADE 11 COURSE)

## ADA3M1 - Drama

 Grade 11
  ADA3M1
  1 Credit
  University/College

This course requires students to create and perform in dramatic presentations. Students will analyse, interpret, and perform dramatic works from various cultures and time periods. Students will research various acting styles and conventions that could be used in their presentations, and analyse the functions of playwrights, directors, actors, designers, technicians, and audiences.

Pre-requisites (a minimum of 1 of the below required)

- ADA10
- ADA20

## Course Status

Planned	In-Progress	Completed
---------	-------------	-----------

Add Course

## TTJ4C1 - Auto

 Grade 12
  TTJ4C1
  1 Credit
  College

This course enables students to further develop technical knowledge and skills as they study, test, service, and repair engine management systems; powertrains; steering/control, suspension, brake, and body systems on vehicles, aircraft, and/or watercraft; and/or small- engine products. Students will refine communication and teamwork skills through practical tasks, using a variety of tools and equipment. Students will expand their awareness of environmental and societal issues related to transportation and their knowledge of apprenticeship and college programs leading to careers in the transportation industry.

Pre-requisites (a minimum of 1 of the below required)

- TTJ3C

## Course Status

Planned	In-Progress	Completed
---------	-------------	-----------

Add Course



**HOW DO I  
CHOOSE MY  
CLASSES?**

# HOW TO SELECT COURSES OVERVIEW



myBlueprint

1. **Add** courses to your High School Plan
2. **Review** Course Selections
3. **Submit** Course Selections
4. Click **Send Approval Email** - put in a valid parent/guardian email address
5. **Parent approves** courses via email
6. **Guidance Counsellor** approves your selections

# COURSE SELECTION RESOURCES

If you need a reminder here is a video link to assist you with How to Choose your Courses:

<https://myblueprint.ca/support/videos/course-selection/4DWTLIEHhGmo4wlqQasS6g>

# myBlueprint ERRORS !

- If you get a **RED** alert: it means there is an **error** in your planner (e.g. no prerequisite) because you chose incorrectly **OR** you are going to take the pre-req in summer school
- If you get a **RED** alert because you made an **error**, fix before submitting.
- If you get a **RED** alert for **summer school**, type in the **ADD COMMENTS** box what course you are going to be taking in summer school (for example:  
**“I will be taking CHV201 & GLC201 in summer school”**)

# **SUMMER SCHOOL INFO**

# SUMMER SCHOOL

You can take summer school if:

- you **failed** a course and it is offered in summer school (2 weeks)
- you want to **upgrade** a mark (4 weeks)
- you want to **reach ahead** (4 weeks)

**SUMMER SCHOOL** registration is open **AT THE SAME TIME AS COURSE SELECTIONS!** **DO IT AT THE SAME TIME TO SECURE YOUR SPOT!**

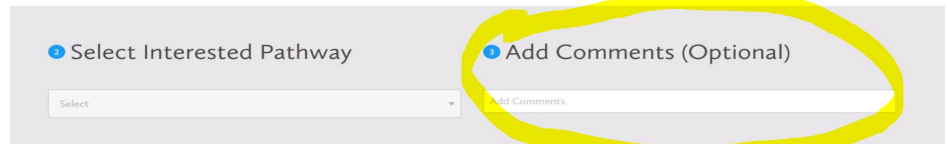
All registrations are done through **YOUR** MyBlueprint account.

# SUMMER SCHOOL

To indicate you are planning on taking a course in summer school do the following in myBlueprint:

1. **Do NOT select** the course you are wanting/needing to take (e.g. GLC/CHV) in myBlueprint planner
2. Instead, **choose a different course in place** of that course in your myBlueprint planner
3. When you submit you **MUST** type a comment in the **ADD COMMENTS** box telling us **WHAT COURSE** you are going to be signing yourself up for in Summer School

**“I am taking Civics and Careers in summer school”**



The screenshot shows a user interface with two main sections. The first section is titled "Select Interested Pathway" and contains a dropdown menu with the word "Select" visible. The second section is titled "Add Comments (Optional)" and contains a text input field. A yellow circle is drawn around the "Add Comments (Optional)" section, highlighting it.

- Home
- Who Am I
- High School
- Continuing Education
- Post-Secondary
- Work
- Money
- Guides
- Favourites

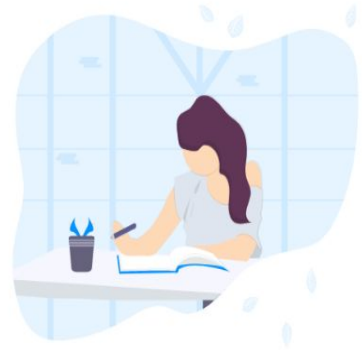
## Continuing Education Courses

### Continuing Education

Durham Continuing Education (DCE) provides credit and non-credit programming for students age 4 to adult. Students can earn new credits, upgrade previously taken credits, strengthen language skills or learn a new language. DCE provides various methods of delivery to help students find the program and schedule that works for them. Come Live, Learn and Achieve with Durham Continuing Education.

[Explore Courses](#)

[Learn More](#)





- Home
- Who Am I
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- Money
- Guides

## High School

Plan Courses

Official

## Continuing Education Courses

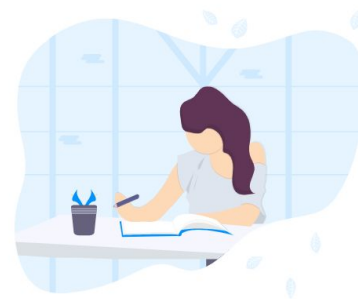
Course Selection

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Explore Courses

Learn More



> Summer School – eLearning – July 2-25

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> Summer School – eLearning – July 29 - Aug 20

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> Summer School – eLearning Extended – July 2 - Aug 20

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> Summer School – eLearning – Credit Recovery Sem 1 – July 2-12

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> Summer School – eLearning – Credit Recovery Sem 2 – July 15-25

**LOTS OF OPTIONS AVAILABLE!**

**TIMING**

# COURSE SELECTION DATES

☐ Opens **FEBRUARY 13TH**

☐ Once you hit **SUBMIT** the program will **NOT** let you change your selections

☐ BE SURE BEFORE YOU SUBMIT

☐ To change classes after you submit you must make a guidance appointment to make changes

☐ **COURSE SELECTIONS** are due **MARCH 6TH**

☐ If you **don't submit**...I **WILL** choose your classes for you :)

# YOU AND THE TIMETABLE

We create a timetable

based on what **YOU**

choose...so choose

**VERY CAREFULLY.**

# ONE MORE THING...

- ❑ Some ENROLLMENT LIMITS are in place for classes that are limited by space, equipment and teacher availability
- ❑ If the class you want has reached the set enrollment limit, it will say the course is no longer available
- ❑ If you get this message, you must select a different course at course selection time
- ❑ **ALL TECH CLASSES HAVE LIMITED NUMBERS**

**PATHWAY  
PLANNING  
BEYOND GR 10**

# PATHWAY PLANNING RESOURCES

HIGH CONTRAST FRANÇAIS ABOUT CONTACT FAQs HELP



**PROGRAMS**  
WHAT INTERESTS YOU?

**UNIVERSITIES**  
WHERE ARE YOU GOING?

**FINANCE**  
FEES & SCHOLARSHIPS

**APPLICATIONS**  
WHAT YOU NEED TO KNOW



**Welcome to Ontario Universities' Info**  
A guide to Ontario's universities for high school students.



## Find a Program

Search for your ideal program and find out the information you need to apply, like prerequisites, grade requirements and more. Plus, compare your choices.



## Choose a University

Get to know Ontario's universities and where they are located. Find out information about campus visits, residence costs and more!



## How to Apply

Which application is right for me? Answer a few statements to guide you to the proper undergraduate application.



# PATHWAY PLANNING RESOURCES

NEWSLETTER

APPLY / LOG IN

FRANÇAIS

ontariocolleges.ca by OCAS

Applying ▾ Colleges ▾ Programs FAQ ▾ Q

## APPLY NOW

Already have an account? [Log in.](#)

AVAILABLE NOW – Programs starting August 2023 - July 2024

[WHY COLLEGE?](#)

[COLLEGE IS...](#)

[HOW DO I...](#)

[NEWS & EVENTS](#)

# ONTARIOCOLLEGES.CA

# GRADE 9 + 10 PARENT NIGHT



## *Webinars*

### **Course Selection and Pathway Planning for Current Grade 9 + 10 Students**

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Date & Time Feb 12, 2024 07:00 PM in [America/Toronto](#)

Description Ms. Morgan-Cook and Ms. Shosenberg will be hosting a virtual information session for parents of current grade 9s and 10s to assist with pathway planning.



**<https://ddsb.zoom.us/webinar/register/6s72RSyihkLqN2ZTQNNQ>**

**WE MADE IT!**

**THANK YOU!**  
Questions?

Appointment Link (opens back up  
again Feb 9th):

<https://guidanceinterview.com/s/bhs>

Make an appointment to see me  
**Ms. Morgan-Cook**