

# GRADE 8 PARENT INFORMATION SESSION

## BROOKLIN HIGH SCHOOL



**FROM THERE... TO HERE...**

# WELCOME to...

- **Family of Schools** (Brooklin Village, Blair Ridge, Winchester, Hadfield)
- Brooklin Residents but **attending different DDSB schools** (Pringle, Meadowcrest)
- **Brooklin Residents** but attending a different school board (DCDSB, private)
- **Future residents** of Brooklin
- <https://www.ddsb.ca/en/our-schools/find-a-school.aspx#>

# TOPICS COVERED

- ❑ General BHS information
- ❑ Graduation Requirements
- ❑ Different Types of Courses and Electives
- ❑ Choosing Classes - BHS, NON FOS and NON-DDSB
- ❑ Registration for NON-DDSB
- ❑ ISS at BHS
- ❑ Summer Programming
- ❑ Upcoming Events

# **B.H.S. BEAR FACTS**

# BHS INFO



- Opened in 2015
- 100 + staff (admin, clerical, support staff, teachers)
- 14~~37~~, 1438 students...and growing!
- Projected to have **360 ish** grade 9s next year

# BHS INFO

- 7 buses
- Community school - walking is encouraged!



<https://www.dsts.on.ca/faq>

**ELIGIBLE FOR TRANSPORTATION?** Transportation eligibility is based on transportation policy. The School Board walk distance criteria for eligibility is as follows: K to Grade 8: residing more than 1.6 km from designated school of attendance. **Grade 9 - 12:** residing **more than 3.2 km** from designated school of attendance.

# BHS ADMINISTRATIVE TEAM

Principal: Ms. MacKenzie

Vice Principals:

Ms. Sims Jackson (**A - L**)

Ms. Aziz (**M - Z**)



# **B.H.S. GUIDANCE PRESENTATION**

# LEARNING GOALS



By the end of this presentation you will...

...know what high school will **LOOK LIKE**

...learn how your child will **pick their courses** for grade 9.

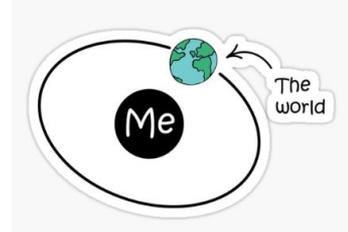
...learn about all of the ways **WE** can support **YOUR CHILD** in achieving **THEIR** goals.

...learn about how to register your child (if not in our FOS)

**HOW DO I  
CHOOSE MY  
COURSES/  
PATHWAY?**

# CHOOSE THOUGHTFULLY...

■ We create the timetable for students based on what **THEY** choose



■ Availability of programs is **limited** based on what students choose

■ Make sure you choose the correct optional courses initially as there **might not be any space for you** if you need to change a course once the semester has started.

# HOW TO ACCESS myBlueprint (current DDSB students)

Log In

Sign Up

Create an account at  
[www.myBlueprint.ca/ddsb.ca](http://www.myBlueprint.ca/ddsb.ca)

**Select School Account Log in** and  
enter your DDSB credentials



Welcome Back

School Account Log In

 QR Code Login

# HOW TO USE myBlueprint (current DDSB students)

1. **ADD** courses to your High School Plan
2. **REVIEW** Course Selections
3. **SUBMIT** Course Selections
4. Click **SEND APPROVAL EMAIL** - put in a valid parent/guardian email address
5. **PARENT APPROVES** courses via email
6. Print a copy of your plan and sign off sheet **IF** the elementary school requests it (B.H.S. is paperless and will not be accepting paper copies). **SCHOOL ADMIN** and **TEACHER APPROVES** courses.

**WHAT IF I AM  
CURRENTLY NOT  
AT BHS BUT AM  
IN THE DDSB?**

**DDSB STUDENT NOT at Brooklin but live in Brooklin?  
(Brooklin Village FI, Pringle Gifted, Meadowcrest FI):**

BHS Guidance will verify your address, once verified elementary school will change the **Next School Indicator (NSI) changed to B.H.S.** in Powerschool.

Student will **then** see B.H.S. course options in myBlueprint

**WHAT IF I AM  
CURRENTLY NOT  
AT A DDSB  
SCHOOL?**

# COURSE REQUEST PROCESS

## FAMILY OF SCHOOLS STUDENTS:

Complete course selections using myBlueprint

## DDSB STUDENT NOT at Brooklin but live in Brooklin? (Pringle, Meadowcrest):

BHS Guidance will verify your address, once verified elementary school will change the **Next School Indicator (NSI) changed to B.H.S.** in Powerschool.

## NON-FAMILY OF SCHOOLS STUDENTS:

1. Register online through DDSB as a **NEW STUDENT** for **2026 -2027** School Year

2. Provide Registration Documentation via B.H.S. guidance department

[guidance.brooklinhs@ddsb.ca](mailto:guidance.brooklinhs@ddsb.ca)

3. Pick courses via **google form** sent to you by the guidance department

# NON DDSB REGISTRATION PROCESS

1. Fill in the New Student Registration Form for the **2026-2027** school year **located on DDSB website**

<https://www.ddsb.ca/en/our-schools/register-for-school.aspx>

<https://www.dsts.on.ca/>

2. Once the student registration form is submitted, the Guidance Office and Administration will review and contact the parent/guardian to arrange for document verification

**IF your child had an IEP in another board/school you MUST indicate this on the registration form**

3. After verification of information, parents will receive an email and students will choose courses for the following school year using a **google form**



Section 1 of 4

## Brooklin High School - Grade 9 Course Selection 2025-2026

Welcome to Brooklin High School! You are going to be choosing your classes for the 2025-2026 school year. You choose **5 compulsory courses, 3 optional courses and 2 alternates**. Course descriptions have been provided in the email sent with this form. Here is a link as well: <https://app.myblueprint.ca/public/courses/ddsb/brooklinhs>  
Choose carefully as we timetable based on student requests.



**This is the google form that your child will fill in once we have reviewed and approved your documents.**

**You will receive a confirmation email and then that is it.**

**They will receive a timetable in the fall with all of the other students through Parent Portal...VERIFY TO ACCESS!!!**

# NON DDSB REGISTRATION PROCESS

Important to note that your child officially become a DDSB student **at the beginning of September**. DDSB issued **CHROMEBOOKS** will be available first few weeks of school.

Until then Parents won't have access to:

- Parent Portal, School Cash Online, School Messenger

Until then Students won't have access to:

- DDSB student gmail accounts/google classrooms, myBlueprint

**At the end of the summer:** parents/guardians will receive an email from the DDSB so please make sure your **put the correct email address on your DDSB registration form and VERIFY THE REGISTRATION FORM, yearly.**

**TRUST THE PROCESS**

**WHAT DOES  
HIGH SCHOOL  
FEEL LIKE? AND  
LOOK LIKE?**



# WHAT'S HAPPENING AT B.H.S.

2025 - 2026



CLUB NAME	WHEN	WHERE	TEACHER(S)	
BACKSTAGE BEARS	MONDAY + WEDNESDAY	2 - 3	THEATRE	HART
REACH FOR THE TOP	MONDAY	LUNCH	RM 236	IRWIN MCALINDEN
FITNESS CLUB	MONDAY - FRIDAY	2:00 - 3:30	WEIGHT ROOM RM 148	BHS STAFF
CHESS CLUB	MON - FRIDAY	LUNCH	RM 209	OSTROPOLEC
DANCE TEAM	MONDAY + WEDNESDAY	2:10 - 3:30	RM 139	GROEN
STUDENT COUNCIL	EVERY OTHER TUESDAY <small>(STARTING SEPT 16)</small>	LUNCH	RM 202	BERNARD KLIR MAPP
ATHLETIC COUNCIL/ INTRAMURALS	TUESDAY	LUNCH	RM 144	TOLL WRIGHT L. BROWN
CONCERT AND JAZZ BAND	TUESDAY	2:15 - 4:00	RM 137	BARBER
SCIENCE INVESTIGATORS	TUESDAY \$1 ONLY <small>(STARTING SEPT 24)</small>	2:15 - 3:30	RM 201	PUIU MCCRUM KROKENSTOEL
AMERICAN SIGN LANGUAGE	TUESDAY	LUNCH	RM 226	WALKER
SONG WRITING CLUB	TUESDAY	2 - 3	RM 218	DYKES
GENDER & SEXUALITY ALLIANCE (GSA)	WEDNESDAY	LUNCH	RM 240	HARKOT JOHNSON
DROP IN DRAMA	WEDNESDAY	LUNCH	RM 134 DRAMA ROOM	HART
BEARS CARE	EVERY OTHER WED <small>(STARTING SEPT 17)</small>	LUNCH	RM 217	MCCLURE MCCRUM
BHS WINDS	WEDNESDAY	2:15 - 4:00	RM 137	BARBER
BLACK STUDENT ALLIANCE (BSA)	WEDNESDAY	LUNCH	RM 128	DORE ST. JUSTE
GAMES CLUB	WEDNESDAY	2:10 - 3:10	RM 240	JOHNSON
DECA	WEDNESDAY	2:00 - 3:30	LIBRARY	KERR JONES
BHS CHRISTIAN CLUB	THURSDAY	LUNCH	RM 235	DEAN NATOLA
ROBOTICS	THURSDAY	2:00 - 3:00	RM 209	OSTROPOLEC
BIG BAND	THURSDAY	2:15 - 4:00	RM 137	BARBER
ART CLUB <small>(NO ART EXPERIENCE NEEDED!)</small>	THURSDAY	2:00 - 3:00	RM 114	BRUNSHAW BRODERICK
TAYLOR SWIFT CLUB 1322	FRIDAY	LUNCH	THEATRE	SLUMAN
SPACEFLIGHT & EXPLORATION				WILFORD MEEKS

ALWAYS CHECK INSTAGRAM AND THE WHITEBOARD OUTSIDE OF THE STM FOR PRACTICE DATES/TIMES

SEASON	SPORT	COACHES
FALL	JUNIOR FOOTBALL	J. KASPAR SNOWDEN CHAPMAN HOWLETT MAZZA MEEKS
	SENIOR FOOTBALL	J. KASPAR SNOWDEN CHAPMAN HOWLETT MAZZA MEEKS
	FIELD HOCKEY	NECHVATAL-DREW PERALTA IRWIN MANARIN
	GIRLS' SEVENS RUGBY	FEHELEY MOORE
	BOYS' SEVENS RUGBY	MARKHAM MATHIESON KNOWLES BEGGS
	JUNIOR GIRLS' BASKETBALL	PARFITT WRIGHT L. BROWN
	SENIOR GIRLS' BASKETBALL	PARFITT WRIGHT L. BROWN
	JUNIOR BOYS' VOLLEYBALL	TOLL WILFORD
	SENIOR BOYS' VOLLEYBALL	SCHULTZ KING
	CROSS COUNTRY	WILLIAMSON BEAUCHAMP MARK
GOLF	J. TAYLOR MORGAN-COOK	
BOYS' SOCCER	LOUGH KERR	
WINTER	CURLING	MCALINDEN MAZZA
	SWIMMING	C. KASPAR MCCLURE MCCRUM
	SENIOR BOYS' HOCKEY	MARKHAM SNOWDEN CHAPMAN
	JUNIOR BOYS' HOCKEY	TBD
	VARSITY GIRLS' HOCKEY	J. TAYLOR CHRONIS KNOWLES PERALTA
	SENIOR BOYS' BASKETBALL	PARFITT D. BROWN
	JUNIOR BOYS' BASKETBALL	PARFITT D. BROWN
	SENIOR GIRLS' VOLLEYBALL	BATTY
JUNIOR GIRLS' VOLLEYBALL	L. BROWN	
WINTER/SPRING	BADMINTON	PUIU BERNARD MAPP SWAIN
SPRING	NOVICE BOYS' RUGBY	MAZZA
	JUNIOR BOYS' RUGBY	BEGGS MATHIESON
	SENIOR BOYS' RUGBY	FEHELEY KNOWLES
	RECREATIONAL GIRLS' LACROSSE	BATTY
	JR VARSITY GIRLS' LACROSSE	TBD
	VARSITY GIRLS' LACROSSE	TOLL L. BROWN
	VARSITY BOYS' LACROSSE	D. BROWN PARFITT
	TRACK AND FIELD	SCHULTZ J. KASPAR SNOWDEN WILLIAMSON WRIGHT BEAUCHAMP
	ULTIMATE FRISBEE	MOORE
GOLF	J. TAYLOR	
GIRLS' VARSITY SOCCER	PUIU WILFORD	

# WHAT WILL THEIR DAY LOOK LIKE?

**Entry Bell**

**8:00**

**Period 1**

**8:00 - 9:20**

**Period 2**

**9:25 - 10:40**

**BR-LUNCH**

**10:40 - 11:20**

**Period 3**

**11:25 - 12:40**

**Period 4**

**12:45 - 2:00**

# GUIDANCE @ BHS



# GUIDANCE @ BHS

SOCIAL EMOTIONAL  
PHYSICAL  
ACADEMIC  
WELL-BEING

# GUIDANCE @ BHS

- ☐ Grade Counsellors that follow your child from **Grade 9 to Graduation**
- ☐ Primary contact for you and your child
- ☐ **Google Classrooms** and **Reminds** to share information - constant communication



MR. KNOWLES: Current Grade 9 Counsellor (next year 10)

MR. HOWLETT: Current Grade 10 Counsellor (next year 11)

MS. MORGAN-COOK: Current Grade 11 Counsellor (next year 12)

MS. SHOSENBERG: Current Grade 12 Counsellor - **next year Grade 9 Counsellor!!**

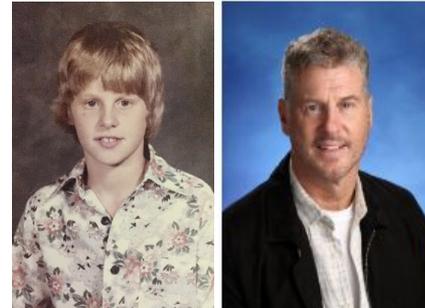
Ms. Shosenberg



Mr. Knowles



Mr. Howlett



Ms. Morgan-Cook



# BY THE END OF GRADE 9...

- ❑ **Starting to settle into high school** routines (social, emotional, academic)
- ❑ **Establishing good learning skills** - training for a marathon
- ❑ **Learn** where to access important information and advocate for themselves
- ❑ **Begin to self-reflect about their skill set and interests**
- ❑ Start to **explore** what they might be interested in pursuing

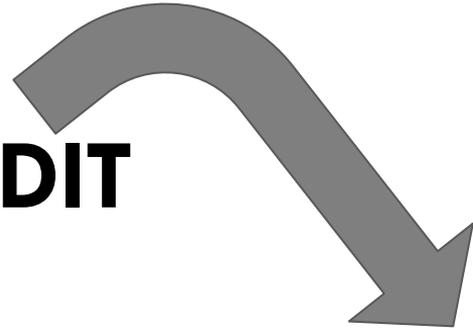
**WHAT DOES  
HIGH SCHOOL  
LOOK LIKE?**

# WHAT IS HIGH SCHOOL ALL ABOUT?

- Students earn **CREDITS**
- Each course is worth **1 CREDIT**

**4** credits/semester

**8** earned by the end of the year



# WHAT IS HIGH SCHOOL ALL ABOUT?

**Semester 1: September to end of January**

**Semester 2: February to end of June**

ALL EXAMS START AT 8:00 am

Wednesday, January 24th	Thursday, January 25th	Friday, January 26th	Monday, January 29th
<b>PERIOD 1 EXAMS</b> if you do not have an exam, you do not come to school	<b>PERIOD 2 EXAMS</b> if you do not have an exam, you do not come to school	<b>PERIOD 3 EXAMS</b> if you do not have an exam, you do not come to school	<b>PERIOD 4 EXAMS</b> if you do not have an exam, you do not come to school
Tuesday, January 30th	Wednesday, January 31st	February 1st	
we use this day just in case of bad weather and we need to move one of the other days around	the day for you to come in and see how you did on your exams - this will be the only chance to see your final exam	<b>FIRST DAY OF SEMESTER 2</b> Alphabetical lists will be posted with your new homeroom, also available on Parent Portal. You will get a new copy of your timetable in your homeroom.	



**END GOALS**

# OSSC Ontario Secondary School Certificate

Students working towards an Ontario Secondary School Certificate must have earned a minimum of 14 credits, distributed as shown.

## 7 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Certificate:

Credits	Subject
2	English
1	Mathematics
1	Science
1	Canadian History or Canadian Geography
1	Health and Physical Education
1	Arts, Computer Studies or Technological Education

## 7 additional credits

7 additional credits selected by the student from available courses

**14** credits in total

*\*The OSSC will be granted, on request, to students who are leaving secondary school upon reaching the age of 18 without having met the requirements of the OSSD.*

# COA Certificate of Accomplishment

Students working towards a Certificate of Accomplishment may take K-courses, which are alternative, non-credit courses for students with special education needs. These courses are designed to support the growth of fundamental skills, independence, and self-care. For example, Money Management and Personal Banking (KBBANP) and Transit Training and Community (KCCANV) are two possible course offerings.

*\* Students who are leaving secondary school upon reaching the age of 18 without having met the requirements for the OSSD or the OSSC may be granted a Certificate of Accomplishment. It is a useful means of recognizing achievement for students who plan to take certain kinds of training or who plan to find employment directly after leaving school. It is accompanied by the student's Ontario Student Transcript and their Individual Education Plan (IEP), where applicable.*

# OSSD ONTARIO SECONDARY SCHOOL DIPLOMA

**30**

**Credits to graduate**

**17**

**COMPULSORY  
COURSES**

**13**

**OPTIONAL/  
ELECTIVE  
COURSES**



**For Students who started grade 9 after Fall 2024**  
**OSSD Ontario Secondary School Diploma**  
*What do you need to graduate from high school?*

**New!**



**17 Compulsory Credits**

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

Credits	Subject
4	English (1 credit per grade)*
3	Mathematics (Grade 9, Grade 10, 1 Credit in Grade 11 or 12)
2	Science
1	Canadian Geography (Grade 9)
1	French as a Second Language
1	Canadian History (Grade 10)
1	Health and Physical Education
1	Arts (Drama, Music, Visual Arts, Media Arts)
0.5	Career Studies
0.5	Civics and Citizenship
1	Technological Education
1	STEM Related Course Group
	Business Studies
	Cooperative Education
	Mathematics (in addition to the 3 compulsory credits)
	Science (in addition to the 2 compulsory credits)
1	Technological Education (in addition to the 1 compulsory credits)

- 1** 30 credits in total
- 2** 40 hours of Community Involvement
- 3** Completion of the Literacy Requirement
- 4** Earn at least 2 Online Learning Credits

**In addition, students must complete:**

✓	13 elective credits †
✓	40 hours of community involvement activities
✓	provincial literacy requirement

**Starting in September 2025, you must earn a new financial literacy graduation requirement as part of your compulsory Grade 10 Mathematics Course. You will need to achieve a mark of 70% or higher to pass this new requirement.**

**The following apply to compulsory credit selections**

- The Grade 11 English: Understanding Contemporary First Nations, Métis and Inuit Voices course to meet the Grade 11 English compulsory credit requirement.
- You can use the Grade 9 Expressions of First Nations, Métis, and Inuit Cultures course to meet the compulsory credit requirement in the arts.
- You must earn 13 optional credits by successfully completing courses from your school's program and course calendar.
- Optional credits may include up to 4 credits earned through approved dual credit programs.



**Discover**  
*your* path with



**Credits**  
*my way*

*Start your Journey*

**UNDERSTAND and EMBRACE** the many options available, making your high school experience enriching and empowering.

Credits	Subject
4	English (1 credit per grade)*
3	Mathematics (Grade 9, Grade 10, 1 Credit in Grade 11 or 12)
2	Science
1	Canadian Geography (Grade 9)
1	French as a Second Language
1	Canadian History (Grade 10)
1	Health and Physical Education
1	Arts (Drama, Music, Visual Arts, Media Arts)
0.5	Career Studies
0.5	Civics and Citizenship
1	Technological Education

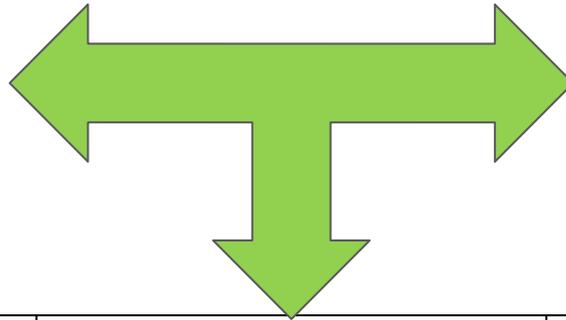
1	<b>STEM Related Course Group</b>
	Business Studies
	Cooperative Education
	Mathematics ( <i>in addition to the 3 compulsory credits</i> )
	Science ( <i>in addition to the 2 compulsory credits</i> )
	Technological Education ( <i>in addition to the 1 compulsory credits</i> )



There are many ways to satisfy these requirements in grade 9 and 10

1

## Technological Education



**TAS101 -**  
Exploring  
Technologies

**TAS201 -**  
Exploring  
Family Studies

**TCJ101 -**  
Women in  
Technology & the  
Skilled Trades

# ONTARIO SECONDARY SCHOOL DIPLOMA

**40** Hours of Community Involvement

Start summer of grade 9 year (JULY 2026)

**AND...**

**OSSLT - Provincial Literacy Requirement**

WRITTEN IN GRADE 10 (FALL and SPRING)

must pass to graduate – LOTS of support around literacy!

Starting in September 2027, students enrolled in a Grade 10 mathematics course must successfully complete a financial literacy graduation requirement as part of the course.



Parent/Guardians complete this page if your student is under the age of 18

**I agree with the following statements:**

Having reviewed the online learning graduation requirement and the availability of supports for online learning through my child's school, I would like to opt my child out of this requirement.

The benefits of online learning have been shared with me by the school, including how the development of digital literacy and other important transferable skills are intended to help prepare students for success after graduation and in all aspects of their lives.

**I understand the following statements:**

Upon receipt of this form by the school, my child will not be required to earn two online learning credits to earn an Ontario Secondary School Diploma.

My child will face no academic penalties for opting out of this graduation requirement.

My child will continue to complete all other applicable graduation requirements.

This will be recorded on my child's transcript as "Online Learning Graduation Requirement - Non-Applicable".

Student's First Name

Student's Last Name

Parent/Guardian First Name

Parent/Guardian Last Name

Parent/Guardian Signature

Date

*PLEASE NOTE:*

Upon receipt, this form will be included in the Ontario Student Record.

If you have questions, please contact the Guidance Department at your high school.

2 credits in  
to OPT OUT  
grade 9)

<https://www.ddsb.ca/requirement.aspx#Opt>

an option  
(start of

[earning-graduation-requirement](#)

**HOW DO I MAKE  
AN INFORMED  
DECISION?**



**EXPERIENTIAL LEARNING OPTIONS**

- Dual Credit
- Co-op paid or unpaid
- OYAP Ontario Youth Apprenticeship Program
- OYAP Level 1
- Recognition of Experiential Learning Credit
- Science Centre School
- SHSM
- Focused Apprenticeship Skills Training

**Do you have questions?**

Contact your Guidance teacher,  
Inclusive Student Services,  
your Principal or Vice Principal

O'Neill Performing Arts  
Academy for Student  
Athletic Development



SCAN ME

**30**  
Credits  
*my way*

**24**  
CREDITS

**30**  
CREDITS

Have you heard of the Regional  
Centres for Success?

EXPRESS LANE

Night School  
dce.ca



Durham  
Continuing  
Education  
dce.ca

PLAR  
Prior Learning Assessment  
and Recognition

**8**  
CREDITS

French Immersion

**16**  
CREDITS



EXPRESS LANE

Summer School  
dce.ca

**START**  
Grade 9

*You are in the driver's seat!*

IPP INDIVIDUAL  
PATHWAY PLAN  
*myBlueprint*  
myblueprint.ca/ddsb

**40**  
COMMUNITY  
INVOLVEMENT Hours

**Student Success**

Supervised Alternative Learning  
Modified Schedule (SAL)  
Flexible Timetable Options  
Durham Alternative  
Secondary School (DASS)

Work  
Apprenticeship  
College  
University  
Community Living

**OSSD** Ontario Secondary  
School Diploma

- 30 credits in total
- 40 hours of Community Involvement
- Completion of the Literacy Requirement
- Earn at least 2 Online Learning Credits

**COA** Certificate of  
Accomplishment

- Non-credit courses
- Does not require 40 hours of Community Involvement or OSSLT

**OSSC** Ontario Secondary  
School Certificate

- Minimum of 14 Credits
- Does not require 40 hours of Community Involvement or OSSLT



**EXTERNAL CREDIT OPTIONS**

- exchange programs
- international language credits
- conservatory music credits
- accredited private school credits

Grade 9	Code	Grade 10	Code	Grade 11	Code	Grade 12	Code
English		English		English		English	
Mathematics		*Mathematics		Mathematics		Optional	
Science		Science		STEM - Related Group		Optional	
Canadian Geography		Canadian History		Optional		Optional	
French		Careers/Civics		Optional		Optional	
Optional		Optional (Arts, Tech or Phys-Ed if not completed in Grade 9)		Optional		Optional	
Optional		Optional		Optional		Optional	
Optional		Optional		Optional		Optional	

\* Starting in September 2025, you must earn a new financial literacy graduation requirement as part of your compulsory Grade 10 Mathematics Course. You will need to achieve a mark of 70% or higher to pass this new requirement.

## The Ontario Secondary School Diploma

- Earn **17 compulsory credits**
- Earn **13 optional credits** (for a total of 30 credits)
  - You must earn 13 optional credits by successfully completing courses from your school's program and course calendar.
  - Optional credits may include up to 4 credits earned through approved dual credit programs
- Complete **40 hours of community involvement** activities
- Earn at least **2 online learning credits**
- Successfully complete the Provincial **Literacy Requirement**

### Compulsory Credits (Total of 17)

Students must earn the following compulsory credits to get an OSSD.

- 4 credits in English (1 credit per grade)
- 3 credits in Mathematics (Grade 9, Grade 10 and 1 credit in Grade 11 or 12)
- 2 credits in Science
- 1 credit in French as a Second Language
- 1 credit in Canadian Geography (Grade 9)
- 1 credit in Canadian History (Grade 10)
- 1 credit in Health & Physical Education
- 1 credit in Arts (Drama, Music, Visual Arts, Media Arts)
- 0.5 credit in careers
- 0.5 credit in civics and citizenship
- 1 credit in Technological Education
- 1 credit from the STEM – related Course Group

\* Please visit the [ontario.ca/page/earning-your-high-school-diploma](https://www.ontario.ca/page/earning-your-high-school-diploma) for grad requirements for students starting before 2023.

### The following apply to compulsory credit selections

- The Grade 11 English: Understanding Contemporary First Nations, Métis and Inuit Voices course to meet the Grade 11 English compulsory credit requirement.
- You can use the Grade 9 Expressions of First Nations, Métis, and Inuit Cultures course to meet the compulsory credit requirement in the arts.

### STEM – Related course group

- Business studies
- Cooperative education
- Mathematics (in addition to the 3 compulsory credits)
- Science (In addition to the 2 compulsory credits)
- Technological education (in addition to the 1 compulsory credit required)

## The Backwards Design – myBlueprint

- 1. Occupation Search**  
Favourite on myBlueprint the occupation(s) that interest you.
- 2. Required Education**  
Note the required education/requirements to get into that field.
- 3. Programs of Interest**  
View the potential programs and find a program that you are interested in.
- 4. Required Courses**  
Click requirements and make note of courses that are required for the program.
- 5. High School Plan**  
Start adding required courses to your high school plan, start with grade 12 courses and move backwards to grade 9 courses.

**Program(s) you are interested in:**

Go to MyBlueprint  
to assist with your planning



# Education and Career Life Planning Process

## Creating your Pathway To success

A pathway is your individual journey that includes opportunities and experiences in your school, at your home and in your community. The four step inquiry process is ongoing and cyclical. It helps you to establish your own personal goals and individualized pathway for your future. As you navigate your pathway, you will regularly return to the four questions, equipped with a greater knowledge of yourself and your opportunities and a growing understanding of how they can successfully shape your future.

### Who Am I?

- What are my strengths and accomplishments?
- What factors shape me?

### What are my Opportunities?

- What opportunities are available to develop my skills at home, at school and in the community?

### What is my plan for achieving my goals?

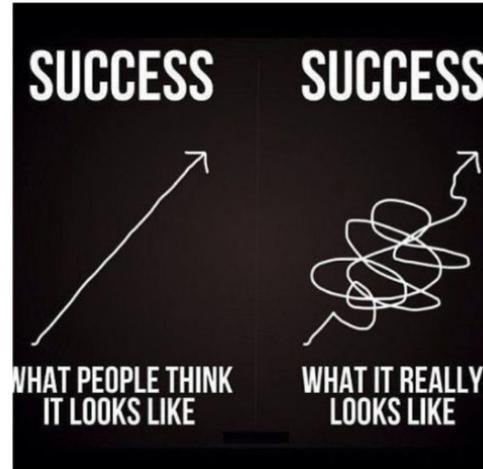
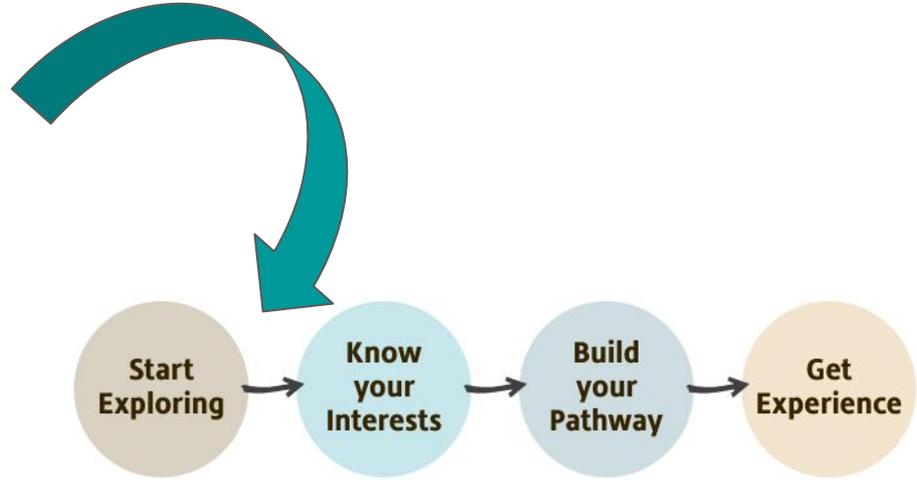
- What is my plan?
- What are the resources I need to implement my plan?

### What do I want to become?

- Reflect on opportunities explored.
- What are my career/life goals?



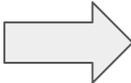
Creating Pathways for Success puts students at the centre of their own learning, viewing them as the architects of their own lives.



# **COURSE TYPES IN GRADE 9**

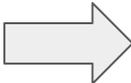
# Types of Courses in *Grade 9*

## De-streamed



There are four De-streamed courses in grade 9: MTH1W, SNC1W, ENG1W and CGC1W. All diploma bound students will take the same Math, Science, English and Geography courses which will prepare them to pursue the pathway of their choice.

## Locally Developed



Locally developed courses are intended for students who require flexibility and support in order to meet credit requirements. These courses review and reinforce the elementary curriculum expectations to provide the skills necessary for further study at the secondary level.

## Open



An open level course has one set of expectations for that subject at the grade 9 and 10 levels. Open courses are appropriate for all students and are not linked to any specific post-secondary destination.

## LOCALLY DEVELOPED

Targets important concepts not completed at elementary level

Fills in the **GAPS** missing from Grade 8  
(**modified below grade level?**)

Emphasize basic concepts

Potential option to upgrade

## DE-STREAMED

Students and families have an additional year of high school to decide on a particular pathway. De-streamed courses use the new De-streamed curriculum expectations.

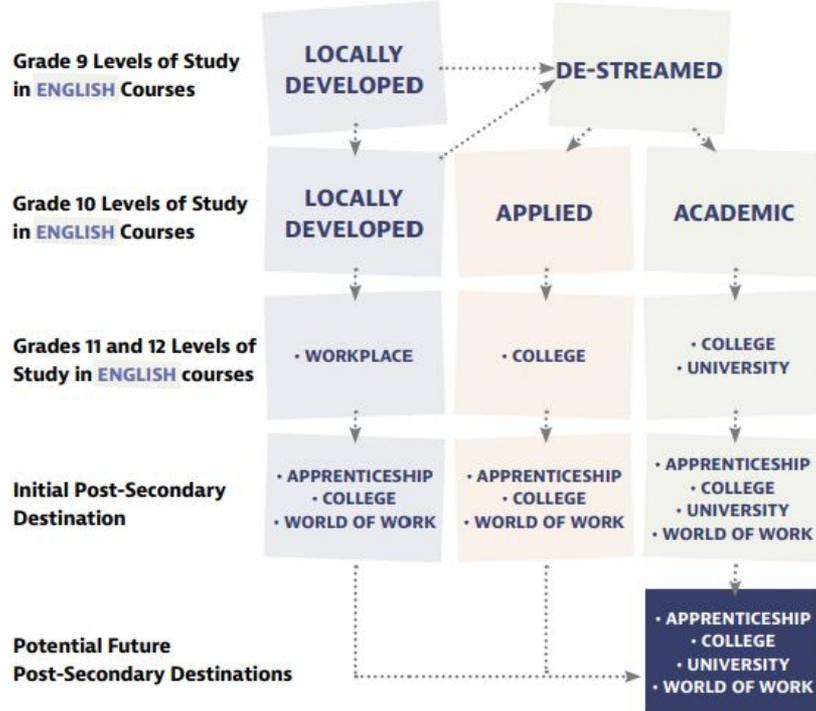
## INCLUSIVE ACADEMIC

This course is delivered using the Academic course curriculum and is intended to prepare students for the Grade 10 academic and/or applied pathway

# Pathway Steps for All

Your education is only the beginning of a journey and does not determine your destination. Pathways can change. Focus on the journey.

**High School and Beyond: Apprenticeship, College, University and the World of Work** \*Ask your Grade 8 teacher, Grade 7/8 Student Success Teachers, SERT, or guidance counsellor about potential options.



The Ontario Ministry of Education's Creating Pathways to Success document grounds our belief that: *all students can be successful, success comes in many forms and there are many pathways to success.*

We do not modify in high school...if your child had a subject that was modified **BELOW** grade 8 level, they will have GAPS in the skills/knowledge required to be successful at the De-Streamed level. **Locally Developed** could be an option for gap filling.

# THE RIGHT PATHWAY CHOICE

**Appropriate pathway choice** MEANS MORE **ENGAGED** STUDENTS who...

- Look forward to attending class
- Have a sense of accomplishment
- Feel challenged but **NOT overwhelmed**
- Have a feeling of **increased** self-confidence and self-esteem
- Are self-advocates + are self-motivated

engagement=success=happiness

**WHAT ARE  
THE OPTIONS  
IN GRADE 9?**

# DECODING A COURSE CODE

E

These three letters identify the subject. The first letter in the course code denotes the course's department area:

A = Arts	H = Social Sciences and Humanities
C = Canadian & World Studies	G = Guidance & Career Education
B = Business	M = Mathematics
E = English	P = Physical Education
F = French	T = Technology

N



L

1



The number grade identifies the GRADE:  
1 = Grade 9    2 = Grade 10    3 = Grade 11    4 = Grade 12

W



The letter identifies the course type:  
D = Academic    P = Applied (only available in grade 10)    L = Locally Developed  
O = Open    W = De-streamed

1



The number identifies how the course is delivered:  
1 = Regular Day

# GRADE 9 COMPULSORY SUBJECTS

Subject Area	Inclusive Academic/ De-streamed	Locally Developed	Open
English	ENLIW1	ENGL1*	ESLAO1
French	FSF1D1		FSF1O1
Canadian Geography	CGC1W1		
Mathematics	MTH1W1	MAT1L1*	Math Focused Gap Closing = CHOOSE MAT1L1 + MTH1W1
Science	SNC1W1	SNC1L1*	

\*Selection of a **locally developed course** should be **done in consultation** with Elementary Principal, Grade 8 teacher, Special Education Resource Teacher, and parent(s)/guardian(s).

# FSF1D1 vs FSF1O1

- ❖ **FSF1D1** is designed for students that have taken French, regularly, at the elementary level
- ❖ **FSF1O1** is an **introductory course for students with little or no knowledge of French** or who **have not accumulated the minimum 600 hours of elementary Core French Instruction.**

## Math Focused Gap Closing = CHOOSE MAT1L1 + MTH1W1

### GOALS:

- Run **semester 1** to support mainstream students that are currently modified below grade level in math
- These students will work on closing math gaps in S1
- They will then be scheduled to take MTH1W1 (De-Streamed Math) in S2
- The MAT1L1 credit counts for a math credit or an elective credit based their path
- Any locally developed course is approved by the elementary principal
- Students can also be hand selected for this program based on SERT and IPRC review
- **ELS201** – grade 10 will be literacy focused

# GRADE 9 OPTIONAL SUBJECTS

## PICK **THREE** FROM ...

Description	Code	Description	Code
Drama	<b>ADA101</b>	Healthy Active Living Education <b>(for Identifying Females)</b>	<b>PPL104</b>
Instrumental Music - (Concert Band Music)	<b>AMU101</b>	Healthy Active Living Education <b>(for Identifying Males)</b>	<b>PPL103</b>
Music for Creating - Songwriting (Guitar, Percussion, Piano, and Digital Music)	<b>AMC101</b>	Healthy Active Living Education <b>(Inclusive of all Student Identities)</b>	<b>PPL101</b>
Visual Arts	<b>AVI101</b>	Rhythm and Movement <b>(Inclusive of all Student Identities)</b>	<b>PAR101</b>
Business & Exploring Technologies	<b>TAS101</b>	Exploring Family Studies Technologies	<b>TAS201</b>
Women in Technology and Skilled Trades	<b>TCJ101</b>		

**PLUS CHOOSE **TWO** ALTERNATES**

# Drama - ADA101

- ❖ No previous experience required
- ❖ Willing to learn new dramatic skills
- ❖ Lots of group work
- ❖ Learn skills for performing/presenting in front of classmates

# Instrumental Music - AMU101

- ❖ Some experience reading sheet music
- ❖ Ideally you have experience playing a **wind** or a **brass** instrument or **percussion** (piano, guitar and strings are not supported in this class)
- ❖ If you have experience with a wind or brass instrument or percussion or you have a strong desire to learn, this is the class for you!

# Music for Creating - Songwriting (Guitar, Percussion, Piano, and Digital Music) - AMC101

- ❖ No experience with sheet music required
- ❖ No experience with an instrument is required
- ❖ Should have an interest in music creation and producing

# Art - Visual Arts AV1101

- ❖ No expertise required
- ❖ Willing to learn new art techniques
- ❖ Will have lots of independent art projects
- ❖ Homework will be required to complete art projects

# Technology and the Skilled Trades - TAS101

- ❖ 1/2 semester in Computer Lab working on soft tech skills (collaboration, design, computer applications)
- ❖ 1/2 semester in Woodshop working on hands on tech skills

\*\*will satisfy the new tech graduation requirement

# Exploring Family Studies Technologies - TAS201 (formerly HIF101)

- ❖ Learn about eating healthy (food prep), basic clothing need (sewing), & parenting
- ❖ Learn about conflict resolution, family diversity, healthy relationships, communication skills, decision making skills, & peer pressure

\*\*will satisfy the new tech graduation requirement

# Women in Technology and the Skilled Trades - TCJ101 - new!

- ❖ Gain experience in all aspects of technological areas at BHS (photography, construction, auto, culinary, tech design) using a rotating schedule
- ❖ Only available to female identifying students
- ❖ Learn how to change tires, brakes, electrical circuits, create a wood project, photo manipulation, cooking AND MORE!
- ❖ Mostly hands on, in class work

\*\*will satisfy the tech graduation requirement

# Healthy Active Living - PPL10

- ❖ Sport/activity based gym
- ❖ PPL103 - for identifying **males**
- ❖ PPL104 - for identifying **females**
- ❖ PPL101 - inclusive of **all student identities**

**YOU CAN ONLY  
TAKE ONE OF  
THESE CREDITS**

# Rhythm and Movement - PAR101

- ❖ Movement based gym
- ❖ Inclusive of all student identities
- ❖ Yoga, pilates, and other alternatives to sports/activity gym

Credits	Subject
4	English (1 credit per grade)*
3	Mathematics (Grade 9, Grade 10, 1 Credit in Grade 11 or 12)
2	Science
1	Canadian Geography (Grade 9)
1	French as a Second Language
1	Canadian History (Grade 10)
1	Health and Physical Education
1	Arts (Drama, Music, Visual Arts, Media Arts)
0.5	Career Studies
0.5	Civics and Citizenship
1	Technological Education
1	STEM Related Course Group
	Business Studies
	Cooperative Education
	Mathematics ( <i>in addition to the 3 compulsory credits</i> )
	Science ( <i>in addition to the 2 compulsory credits</i> )
	Technological Education ( <i>in addition to the 1 compulsory credits</i> )



**5** compulsory credits in grade nine + **3** elective credits

**TIP =** when choosing your **elective credits**, you can also choose courses that satisfy the **compulsory credits** to graduate (**gym, tech, social sciences and humanities, and arts**).

**HOW DO I GET  
SUPPORT? WHAT  
IF I NEED HELP?**

# ACADEMIC SUPPORTS

If you need help...

- Guidance Counsellors
- Subject teachers
- Inclusive Student Success (**Special Education/Academic Resource**) for IEP students
- Tutors for hire
- After school or lunch time help for subject specific courses
- S.L.A.M. Program
- Literacy and Numeracy Support Programs

# ESL and ELD at BHS

## English as a Second Language (ESL) *and* English Literacy Development (ELD)

The Durham District School Board offers English as a Second Language (ESL) and English Literacy Development (ELD) programs for our Multilingual Language Learners (MLL) whose home language(s) is a language other than English or is a variety of English that is significantly different from the English used in Ontario schools. They may be Canadian-born or newcomers from other countries. Multilingual Language Learners have diverse identities, backgrounds, and school experiences and have a wide variety of skills, strengths, and needs. Students may initially require educational accommodations to assist their development of English language proficiency.

An initial assessment may be needed to determine English language proficiency for students who are new to Canada. This diagnostic tool places students on the Steps to English Proficiency (STEP) continuum of language acquisition and guides programming.



### Vision of the Multilingual Language Learner

**Multilingual Language Learners (MLL) come with many assets and skills. They will:**

- learn English at the same time as the Ontario curriculum;
- have access to support for mainstream classes;
- see themselves in the learning environment;
- feel that their culture and language are valued;
- have confidence to express their opinion and know they have a voice;
- meet high expectations when they are involved in setting goals (with appropriate supports);
- have opportunities to choose pathways that honour their strengths and interests.

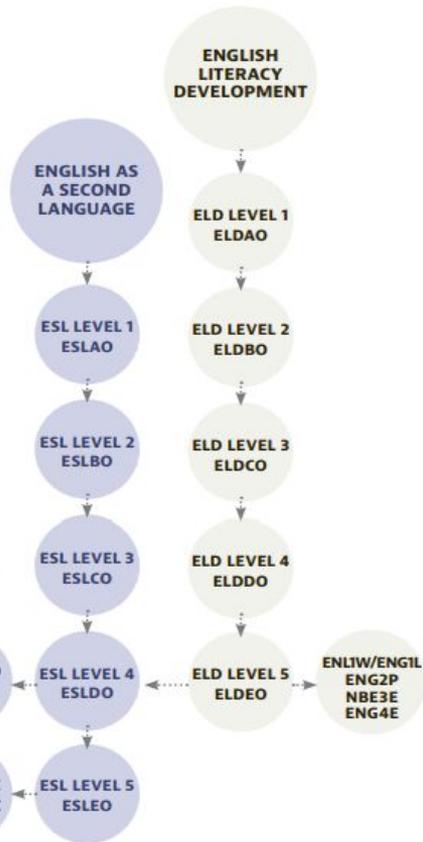
## Pathways to *English*

The ESL and ELD curriculum expectations provide Multilingual Language Learners opportunities to develop language skills in both daily and academic English so they may experience successful integration in mainstream school programs.

Additional sheltered courses specifically tailored to meet the needs of Multilingual Language Learners include EPS30, ELS30, and GLS10.

**Check with your guidance department as additional sheltered courses may be available.**

The chart shows how most language learners may progress through their ESL and/or ELD courses and into mainstream English courses. Not all students will follow this sequence exactly, and individual students may vary in the rate at which they progress through the levels.

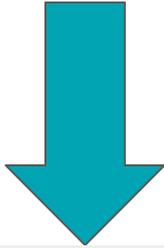


### Additional Support

Settlement Workers In Schools (SWIS) help connect newcomer students and families to community services and resources. SWIS offer group sessions, assist school staff, and respond to settlement issues that some newcomers may experience.

**Contact the Guidance Department, MLL Facilitator, or MLL Coach for further information**

**ESLAO1\*\***



Students that are eligible for ESL/ELD support are encouraged to take ESLAO1 instead of ENLIW1. Our ESL teacher will support them in their classes and work on progressing their English

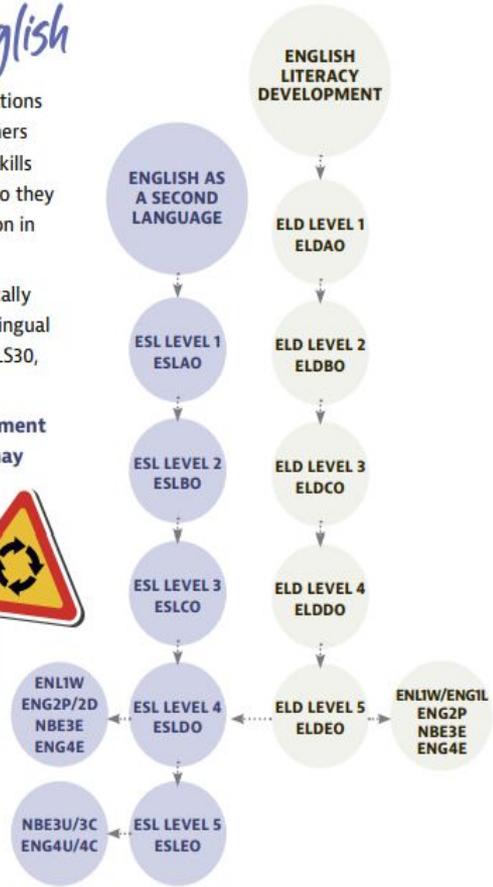
## Pathways to *English*

The ESL and ELD curriculum expectations provide Multilingual Language Learners opportunities to develop language skills in both daily and academic English so they may experience successful integration in mainstream school programs.

Additional sheltered courses specifically tailored to meet the needs of Multilingual Language Learners include EPS30, ELS30, and GLS10.

**Check with your guidance department as additional sheltered courses may be available.**

The chart shows how most language learners may progress through their ESL and/or ELD courses and into mainstream English courses. Not all students will follow this sequence exactly, and individual students may vary in the rate at which they progress through the levels.



### Additional Support

Settlement Workers In Schools (SWIS) help connect newcomer students and families to community services and resources. SWIS offer group sessions, assist school staff, and respond to settlement issues that some newcomers may experience.

**Contact the Guidance Department, MLL Facilitator, or MLL Coach for further information**

# TECHNOLOGY

- EVERY DDSB student will have a **DDSB CHROMEBOOK** issued device (DDSB grade 8s bring devices with them to BHS)
- New DDSB students are issued devices for **September**
- Hardware and software support offered in the Library by *Mr. Ramsundar*
- Computer use support offered in the Library by *Mr. Beggs* (Librarian)
- Inclusive Services - Assistive Technology

**INCLUSIVE  
STUDENT  
SERVICES AT BHS**

# INCLUSIVE STUDENT SERVICES

- Brooklin High School SERTS @ IPRC reviews for grade 8s
- Regular IEP updates and reviews
- **Available throughout the day** for identified students needing course specific support and a safe space to reset
- Work to support student transition from **grade 8 to 9**
- Work to support students with IEPs in **grades 9 – 12**
- Work to transition students **beyond grade 12**
- Great connection point for parents with ISS students

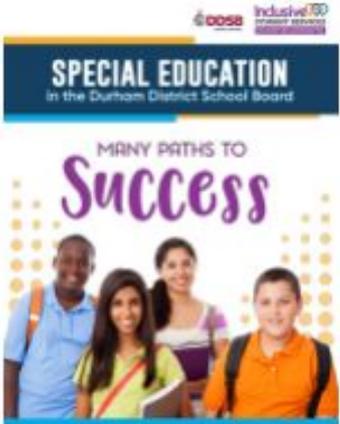
# **SMALL CLASS PLACEMENTS**

## Special Education Class Placements

Some students require a higher level of support, more intensive intervention and specialized services to meet with success. For those students, parent/guardian(s) may be offered an opportunity to explore the option of a Special Education Class placement for their child. In the DDSB, we provide eight special education class types that have clearly defined outcomes for student success and are designed to meet the needs of students with specific learning profiles.

### Many Paths to Success

#### *Programs & Placements for Students with Special Education Needs*



Regular Class Placements	+
Deaf/Hard of Hearing Program	+
Developmental Program	+
Gifted program	+
Practical Learning Program	+
School Support Program	+
Structured Learning Class	+

<https://www.ddsb.ca/en/programs-and-learning/inclusive-student-services.aspx#School-Support-Program>

# PRACTICAL LEARNING PROGRAM

MANY PATHS TO  
**Success**

## Special Education Class Placement

Some students require a higher level of support, more intensive intervention and specialized services in order to meet with success. For those students, parents and guardians may be offered an opportunity to explore a Special Education Class placement for their child. In the DDSB, we provide eight class types that meet the needs of students with a specific learning profile and that have clearly defined outcomes of student success.

- Deaf/Hard of Hearing Program
- Developmental Program
- Gifted Program
- Practical Learning Program
- School Support Program
- Structured Learning Class
- Transition to Work Program



## Practical Learning Program Details

### PROGRAM OUTCOMES:

To increase independence by focusing on communication skills, functional literacy and numeracy skills, independent living skills, life management skills and healthy living.

### PRACTICAL LEARNING PROGRAM STUDENTS:

- Require support in acquiring functional life skills, social skills and independent living skills
- May have a range of communication skills
- May have a clinical diagnosis of Intellectual Disability, Developmental Disability, Autism Spectrum Disorder, or a combination of these

# SCHOOL SUPPORT PROGRAM

## MANY PATHS TO Success

*Meeting the Needs of All Students Through  
a Range of Programs and Placements*

DDSB Decisions  
about SSP and  
PLP placements  
happen in the  
Spring.

## Special Education Class Placement

Some students require a higher level of support, more intensive intervention and specialized services in order to meet with success. For those students, parents and guardians may be offered an opportunity to explore a Special Education Class placement for their child. In the DDSB, we provide eight class types that meet the needs of students with a specific learning profile and that have clearly defined outcomes of student success.

- Deaf/Hard of Hearing Program
- Developmental Program
- Gifted Program
- Practical Learning Program
- **School Support Program**
- Structured Learning Class
- Transition to Work Program



## School Support Program Details

### PROGRAM OUTCOMES:

To close achievement gaps in literacy and numeracy and provide growth of learning skills such as communication, social thinking, self-regulation, and transition skills to foster independence.

### SCHOOL SUPPORT PROGRAM STUDENTS:

- Are formally identified as students with special education needs
- Would benefit from intensive support in literacy and/or numeracy
- May benefit from additional support with learning skills: self-regulation, responsibility, collaboration, independent work, initiative and organization
- In elementary, are working on Ontario Curriculum expectations
- In secondary, are working towards OSSC or OSSD

**THIS SUMMER...**

# Getting ready *for Secondary School*

## Things you can do in the summer before your Grade 9 year to get ready for Secondary School

### 1. Register for the Getting Ready for High School Program

It is a three-day program offered in August at selected secondary schools through Durham Continuing Education to assist grade 8 students in making the transition to secondary school. This popular twenty-hour summer program provides an introduction to grade 9 Mathematics, English, study and homework skills, and time management. Additional information specific to home school initiatives is also added within the allotted timeframe to cover topics such as co-curricular activities, bullying prevention and equity programs. Visit [dce.ca](http://dce.ca) for more information

### 2. Start Your Community Involvement Hours

[ddsb.ca/en/programs-and-learning/community-involvement-hours.aspx](http://ddsb.ca/en/programs-and-learning/community-involvement-hours.aspx)

**IF YOU ARE NOT IN OUR BOARD, YOU WILL HAVE TO REGISTER THROUGH [WWW.DCE.CA](http://WWW.DCE.CA)**

**IF YOU ARE IN OUR BOARD, YOU WILL REGISTER USING YOUR MYBLUEPRINT ACCOUNT**

# Summer School

## DDSB Summer School 2026

Please note that due to current DDSB IT policies, students must be in Canada to access course materials and classes. Students attempting to login from another country will not have access to their courses, and will be unable to participate in eLearning programming.

In a continuing effort to meet our unique student needs, the DDSB offers Summer School programming for students using a variety of delivery models, including Full Credit, Credit Recovery, and several specialty programs, in both online and in-person formats. To read more on our various program and course offerings, please select from the list of options below.



Full Credit  
(Reach-  
Ahead)



Credit  
Recovery



CO-OP  
Programs



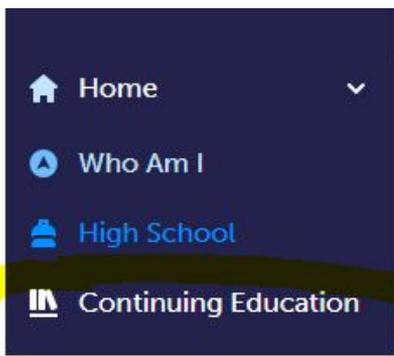
Specialty  
Programs



Getting  
Ready 4  
High School

**DDSB students register through their myBp.  
Continuing Education > Explore Courses**

[www.dce.ca](http://www.dce.ca)



## Getting Ready for High School - In Person - (Aug 21 - 25) Brooklin HS

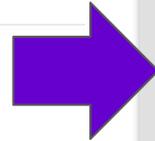
### Continuing Education

Durham Continuing Education offers credit programming for students to earn new credits, upgrade previous credits, improve language skills or learn a new skill. We offer a variety of methods of delivery to help you find a schedule that works for you. Contact Durham Continuing Education for more information.

[Explore Courses](#) [Learn More](#)

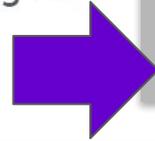
**Note: Current Non-DDSB Grade 8 students should speak with their current school board about availability of Reach-Ahead courses.**

Summer School – eLearning – July 2-27



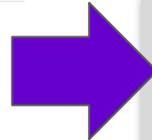
BEP101, CGC1W1, ENL1W1, HIF101, SNC1W1, & CHV201/GLC201 bundle, TAS101 are available **July asynchronous**

Summer School – eLearning – July 29 - Aug 20



Only the CHV/GLC bundle is available **July - Aug asynchronous**

Summer School – Full Credit (In Person) – DA Wilson – July 2-27



Only CHV/GLC and MAT1L1 available **in person July**

# Full-Credit Summer School Courses

List of courses being offered to Grade 8 students transitioning into high school:

<https://www.dce.ca/en/summer-school/full-credit-programs.aspx>

# SUMMER SCHOOL

2026



## Grade 8 transition programs

Durham Continuing Education offers credit and non-credit programs for students transitioning from grade 8 to grade 9 in Sept 2026.



### Credit Programs (eLearning – July 2 – 27)

- BEP201\* – Business
- CGCIW1\* – Geography
- CHV201/GLC201\* – Civics/Careers
- CHC2D1 or CHC2P1 – History
- ENLIW1 – English
- HIF101 – Family Studies
- SNCIWI – Science
- TASIO1 – Technology and Trades

\*Note: courses also available in French

### Getting Ready for High School

Aug 21st, 24th, & 25th, 2026 (in person)

The Getting Ready for High School program is open to students entering grade 9 at a DDSB secondary school in September. The program refreshes skills in English & mathematics, study skills, time management and provides steps to success. The program also allows students to become familiar with their new school, to meet other new students and prepare for transition from elementary school to secondary school.

**Register in MyBlueprint**

(Click on "Continuing Education" from the Dashboard)



# SUMMER SCHOOL - DDSB STUDENTS

To indicate you are planning on taking a course in summer school do the following in myBlueprint:

1. **Do NOT select** the course you are wanting/needing to take in myBlueprint planner
2. Instead, **choose a different course in place** of that course in your myBlueprint planner

# SUMMER SCHOOL - NON-DDSB STUDENTS

To indicate you are planning on taking a course in summer school:

1. The DDSB cannot support Out of Board Grade 8 Reach Ahead Students

<https://www.con-ed.ca/secondary-programs/secondary-summer-school-programs/>

2. Choose the course you are taking course in the google form
3. At the **end of the form** you will be asked about your summer school intentions and can choose a different class to put in its place

**UPCOMING  
EVENTS...**

**COMING UP...**

**SEPTEMBER 8TH**  
**GRADE 9 ONLY DAY**  
**(FULL DAY)**



**STAY  
CONNECTED...  
COMMUNICATION  
IS KEY**

# COMMUNICATION



[www.brooklinhs.ddsb.ca](http://www.brooklinhs.ddsb.ca)

Follow us on Social Media:

IG: brooklin\_hs

@brooklinhs

@brooklinhsguide

Email:

BrooklinHS@ddsb.ca

[Guidance.BrooklinHS@ddsb.ca](mailto:Guidance.BrooklinHS@ddsb.ca)



← Brooklin HS  
4,307 Tweets




Brooklin HS  
@brooklinhs Follows you

OUR SCHOOL DEPARTMENTS FAMILIES STUDENTS LIBRARY LI



Grade 8 Information Night  
Parents MUST register BIBE for the Feb. 3 (7:00 PM) meeting.



Bell Times

10:00 AM	Mon
4:00 PM	Di

CLASS 2030 - SHOENBERG



School News

Move to a Regular Semester Schedule Thursday Jan 27	Sex Trafficking Prevention Workshop Thursday Jan 20	Register for Grade 8 Parent Information Night Wednesday Jan 19	Follow up Family Message RE: start of Lent Friday Jan 14
--	--	---	---

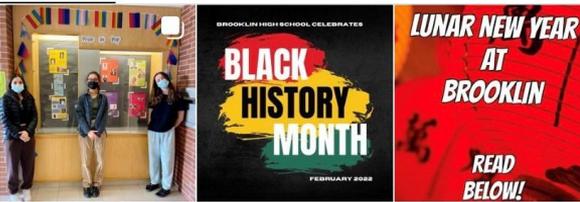
brooklin\_hs

1,149 Posts 2,845 Followers 30 Following

Brooklin High School School  
This is the official Instagram account for Brooklin High School. Use link in bio to access BHS resources.  
[linktr.ee/BrooklinHighSchool](https://linktr.ee/BrooklinHighSchool)  
Followed by maxwell.heights.ss, ddsbschools and 28 others

Following Message Contact +

Online Lear... SPIRIT ATHLETICS UPDATES LEADERSHIP



BLACK HISTORY MONTH  
FEBRUARY 2023

LUNAR NEW YEAR AT BROOKLIN  
READ BELOW!



Lunar New Year  
VIEW OF THE LANTERNS

National Day of Remembrance and Action Against Islamophobia

DDSB Returns to REGULAR Secondary Semester

*Thank you!*

*We look forward to  
meeting our Future Bears!*

