

GRADE 8
INFORMATION SESSION
BROOKLIN HIGH SCHOOL



FROM THERE... TO HERE...

LEARNING GOALS

By the end of this presentation you will...

...know what high school will **look like** and remind you about how to **pick your courses** for grade 9.

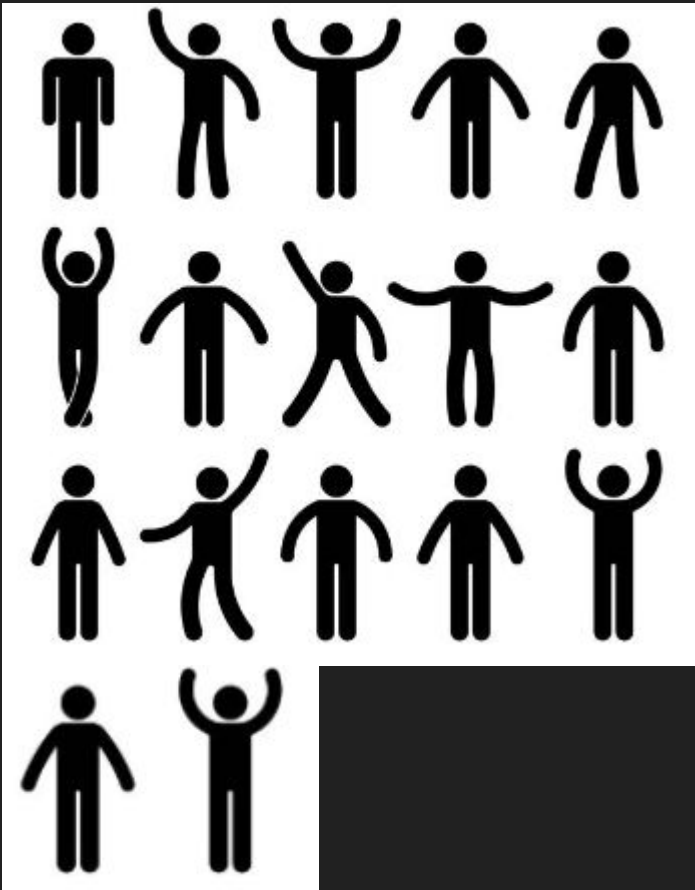
...learn about all of the ways **WE** can support **YOU** in achieving **your** goals.

FROM THIS...TO THAT...



WHAT IS A GUIDANCE COUNSELLOR?





VS



WHAT WILL MY DAY LOOK LIKE?

Entry Bell	8:00 am
Period 1	8:00 - 9:20 am
Period 2	9:25 - 10:40 am
BR-LUNCH	10:40 - 11:20 am
Period 3	11:25 - 12:40 pm
Period 4	12:45 - 2:00 pm

YOUR DAY...IN #'s

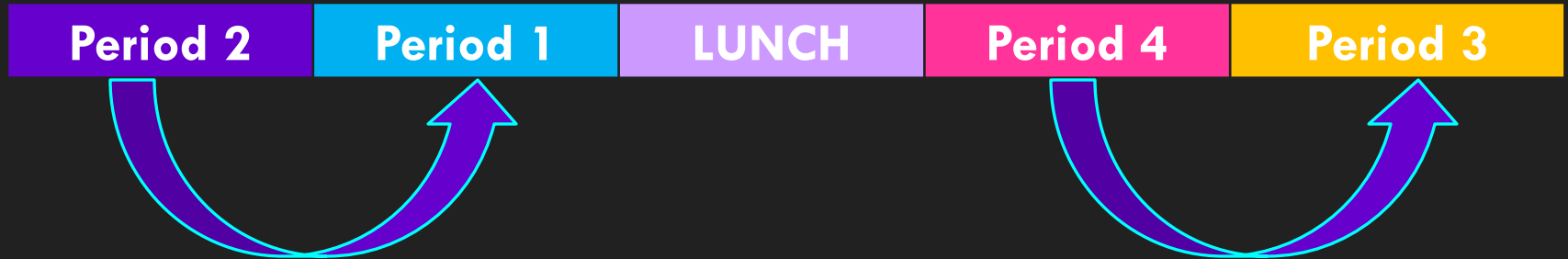
Classes are **75** minutes long
5 minutes in between classes
40 minute lunch

WEEK 1 AND WEEK 2

WEEK 1:



WEEK 2:



HOW IS HIGH SCHOOL DIFFERENT?

- You take **courses** that earn you **CREDITS**
- Each course is worth **1 CREDIT**

4 credits/semester

8 earned by the end of the year

- Semester 1: **September** to end of **January**
- Semester 2: **February** to **June**

ONTARIO SECONDARY SCHOOL DIPLOMA

30 CREDITS TO GRADUATE

19 COMPULSORY

(this is new - it used to be 18)

11 OPTIONAL

(this is new - it used to be 12)

OSSD Ontario Secondary School Diploma

What do you need to earn an OSSD?

19 Compulsory Credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

Credits	Subject
4	English (1 credit per grade)*
3	Mathematics (1 credit in Grade 11 or 12)
2	Science
1	Canadian History
1	Canadian Geography
1	Arts
1	Health and Physical Education
1	French as a Second Language
1	Technological Education (Grade 9 or 10)
0.5	Career Studies
0.5	Civics

Plus one credit from each of the following groups:

Credits	Subject
Group 1	
1	English or French as a second language**
	A Native language
	A Classical or International Language
	Social Sciences and the Humanities
	Canadian and World Studies
	Guidance and Career Education
1	Cooperative Education***
	First Nations, Métis, and Inuit Studies
	American Sign Language as a second language
	Group 2
1	Health and Physical Education
	The Arts
	Business Studies
	French as a Second Language**
1	Cooperative Education***
	American Sign Language as a second language
	Group 3
	Science (Grade 11 or 12)
1	Technological Education (Grade 11 or 12)
	French as a Second Language**
	Computer Studies
	Cooperative Education***
1	American Sign Language as a second language



- 1 30 credits in total
- 2 40 hours of Community Involvement
- 3 Completion of the Literacy Requirement
- 4 Earn at least 2 Online Learning Credits

New Technology Education Compulsory Credit

The Ontario government is implementing a new high school graduation requirement to help better prepare students across our province for the jobs of tomorrow. Starting with students entering grade 9 in September 2024, all students will now be required to earn a **Grade 9 or 10 Technological Education credit** as part of their Ontario Secondary School Diploma. Please continue to visit ddsb.ca for the latest information on how the new technology credit will be implemented.

In addition, students must complete:

✓	11 elective credits†
✓	40 hours of community involvement activities
✓	the provincial literacy requirement

*A maximum of 3 credits in English as a Second Language (ESL) or English Literacy Development (ELD) may be counted towards the 4 credits in English, but the fourth must be earned for a Grade 12 compulsory credit.

**In groups 1, 2 and 3, a maximum of 2 credits in French as a Second Language can count as compulsory credits, one from group 1 and one from either group 2 or 3.

***A maximum of 2 credits in cooperative education can count as compulsory credits.

† The 11 elective credits may include up to 4 credits earned through approved dual credit courses.

* For the up-to-date information on OSSD requirements please visit ddsb.ca.

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	First Nations, Métis, and Inuit Studies
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	Group 2
1	Health and Physical Education
	The Arts
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	French as a Second Language**
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1	Group 3
	Science (Grade 11 or 12)
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0.5	Civics

5 compulsory credits in grade nine + **3** elective credits

TIP = when choosing your **elective credits**, you can also choose courses that satisfy the **compulsory credits** to graduate (gym, tech, social sciences and humanities, and arts).

Plus one credit from each of the following groups:

Credits	Subject
1	Group 1
	English or French as a second language**
	A Native language
	A Classical or International Language
	Social Sciences and the Humanities
	Canadian and World Studies
	Guidance and Career Education
	Cooperative Education***
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ONTARIO SECONDARY SCHOOL DIPLOMA

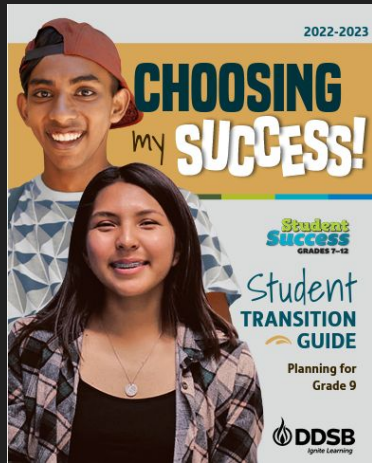
- **40** Hours of Community Involvement

You can start the summer before your grade 9 year (JULY 2024)

- Provincial Literacy Requirement (in grade 10)

- **2** eLearning Credits - opt out option available!!!

■ <https://www.ddsbc.ca/en/programs-and-learning/online-learning-graduation-requirement.aspx#Opting-Out-of-the-eLearning-Graduation-Requirement>



EQAO is an external accountability measure of achievement linked to the curriculum. The provincial standard is level 3 or 70%.

Report Card data reflects classroom achievement as demonstrated by students and linked to the curriculum. The provincial standard is level 3 or 70%.

Learning Skills are the assessment of demonstrated competencies of effective learners.

- All 3 types of reporting data are predictors of future student success; they are not however determinants of future student success.
- It is important to remember that all students can be successful; success comes in many forms and there are many pathways to success.



COURSE PLANNING TOOL 2022-2023											
STUDENT NAME:				ELEMENTARY SCHOOL:							
STUDENT #:											
EQAO		Reading			Writing		Numeracy				
Grade 3 EQAO Level											
Grade 6 EQAO Level				Not Applicable – Grade 6 EQAO was not administered							
GRADE 7 JUNE REPORT CARD % MARK											
Language Reading	Language Writing	Language Oral Comm.	Language Media Literacy	Science & Technology	History	Music	Dance	Physical Education			
French Listening	French Speaking	French Reading	French Writing	Mathematics	Geography	Visual Arts	Drama	Health			
Language Strand Modifications as per IEP (where applicable)				Mathematics Strand Modifications as per IEP (where applicable)							
Modified at Grade Level (Y/NA):				Modified at Grade Level (Y/NA):							
Modified Below Grade Level (Y/NA):				Modified Below Grade Level (Y/NA):							
ATTENDANCE				GRADE 8 PROGRESS REPORT LEARNING SKILLS							
Grade 8 Attendance to Date (Jan. 6, 2023)				Legend: S – Satisfactory		E – Excellent		G – Good		N – Needs Improvement	
Days Absent:		Responsibility:		Organization:		Independent Work:					
Lates:		Collaboration:		Initiative:		Self-Regulation:					
IEP:		IEP Identification:		French Immersion:		ELL:					
IMPORTANT REMINDERS				REFLECTION QUESTIONS							
<p>Please remember that you:</p> <ul style="list-style-type: none"> should consider your skills, interests, and pathway plan when selecting your courses. should consider your goals for the future while selecting courses for high school. should discuss your course selections with your family. can reach out to your grade 8 teacher, SERT, and Pathway Counsellor for assistance. 				<ul style="list-style-type: none"> How can my family, teacher, and/or Pathway Counsellor help me select courses? How do my learning skills highlight my strengths and areas for growth? How do my course selections build upon my skills and interests? What initial post-secondary pathway do I want to pursue? Have I chosen courses that align with my post-secondary pathway plan? 							

This is a very useful tool that will contain **YOUR** individualized information/data. This will help guide you in the course selection process. You will review the information with your teachers, pathway counsellors, and parents/guardians before choosing your classes in myBlueprint.

CHOOSE CAREFULLY...

We create the timetable for your **ENTIRE** grade based on what **YOU** each choose...

Make sure you choose the correct optional courses initially. There **might not be any space for you** if you need to change a course once the semester has started.

DECODING A COURSE CODE

E

N



L

1



W



1



These three letters identify the subject. The first letter in the course code denotes the course's department area:

A = Arts

C = Canadian & World Studies

B = Business

E = English

F = French

H = Social Sciences and Humanities

G = Guidance & Career Education

M = Mathematics

P = Physical Education

T = Technology

The number grade identifies the GRADE:

1 = Grade 9 2 = Grade 10 3 = Grade 11 4 = Grade 12

The letter identifies the course type/level:

D = Academic P = Applied L = Locally Developed O = Open W = De-steamed

The number identifies how the course is delivered:

1 = Regular Day

LOCALLY DEVELOPED

Targets important concepts
**not completed at
elementary level**

Fills in the GAPS

missing from Grade 8

Emphasize **basic concepts**

Potential option to upgrade

**For those that are Modified
Below Grade Level**

**In high school - we do not
modify below grade level**

DE-STREAMED

Students and families
have **an additional
year of high school
to decide on a
particular pathway.**

De-streamed courses
use the new
De-streamed
curriculum
expectations.

INCLUSIVE ACADEMIC

This course is delivered
using the Academic course
curriculum and is intended
to **prepare students for
the Grade 10 academic
and/or applied pathway**

GRADE 9 COMPULSORY SUBJECTS

Subject Area	Inclusive Academic/ De-streamed	Locally Developed
English	ENL1W1 de-streamed	ENG1L1
French	FSF1D1	FSF1O1
Canadian Geography	CGC1W1	
Mathematics	MTH1W1 de-streamed	MAT1L1
Science	SNC1W1 de-streamed	SNC1L1

FSF1D1 vs FSF1O1

- ❖ **FSF1D1** is designed for students that have taken French, regularly, at the elementary level
- ❖ **FSF1O1** is an **introductory course** for students with little or no knowledge of French or who have not accumulated the minimum 600 hours of elementary Core French Instruction

GRADE 9 OPTIONAL SUBJECTS

Pick **THREE** from...

Description	Code	Description	Code
Drama	ADA101	Healthy Active Living Education (for Identifying Females)	PPL104
Cont'd Experience for Concert Band Music	AMU101	Healthy Active Living Education (for Identifying Males)	PPL103
Intro to Concert Band Music	AMI101	Healthy Active Living Education (Inclusive of all Student Identities)	PPL101
Music for Creating: Percussion & Digital Music	AMC101	Rhythm and Movement (Inclusive of all Student Identities)	PAR101
Visual Arts	AVI101	Exploring Family Studies	HIF101
		Business & Exploring Technologies	TAS101

Plus choose **TWO** alternates

Drama - ADA101

- ❖ No previous experience required
- ❖ Willing to learn new dramatic skills
- ❖ Lots of group work
- ❖ Learn skills for performing/presenting in front of classmates

Continued Experience for Concert Band Music - AMU101

- ❖ Need to be able to read sheet music
- ❖ This is for those students that have experience playing a wind or brass instrument. Piano, guitar and other string instruments are not supported in this class.

Introduction to Concert Band Music - AM101

- ❖ NO need to have experience reading sheet music
- ❖ NO experience needed playing an instrument - BUT you NEED a desire to PLAY a wind or brass instrument (piano, guitar, and other string instruments cannot be supported in this class)

Music - Music Creating - Digital Music AMC101

- ❖ No experience with sheet music required
- ❖ No experience with an instrument is required
- ❖ Should have an interest in **creating music on a computer**

Art - Visual Arts AV1101

- ❖ No expertise required
- ❖ Willing to learn new art techniques
- ❖ Will have lots of independent art projects
- ❖ Homework will be required to complete art projects

Healthy Active Living - PPL10

- ❖ Sport/activity based gym
- ❖ PPL103 - for identifying **males**
- ❖ PPL104 - for identifying **females**
- ❖ PPL101 - inclusive of **all student identities**

**YOU CAN ONLY
TAKE ONE OF
THESE CREDITS**

Rhythm and Movement - PAR101

- ❖ Movement based gym
- ❖ Inclusive of **all student identities**
- ❖ Yoga, pilates, and other alternatives to sports/activity gym

Exploring Family Studies - HIF101

- ❖ Learn about eating healthy (food prep), basic clothing need (sewing), & parenting
- ❖ Learn about conflict resolution, family diversity, healthy relationships, communication skills, decision making skills, & peer pressure

Technology and the Skilled Trades - TAS101

- ❖ 1/2 semester in Computer Lab

Working on Word, Excel, Google Slides, etc

- ❖ 1/2 semester in Wood shop

Creating wood projects, drill press, lathe, saws

HOW TO SELECT COURSES OVERVIEW



1. **ADD** courses to your High School Plan
2. **REVIEW** Course Selections
3. **SUBMIT** Course Selections
4. **SEND** approval email - put in a **valid parent/guardian email address**
5. **PARENT APPROVES** courses via email
6. **TEACHER/ADMIN APPROVES** your selections

COURSE SELECTION REMINDERS

- ❑ **ONCE YOU HIT SUBMIT** = you can't make changes
- ❑ Your **GRADE 8 TEACHER** will have to **unlock**
- ❑ **BE SURE BEFORE YOU SUBMIT!** First person to submit does **NOT** guarantee class choice
- ❑ Consult with teachers, SERT, family...
- ❑ **myBluePrint** will open **FEB 13** and close **FEB 29**

ACADEMIC SUPPORTS

If you need help...

- Guidance Counsellor
- Subject teachers
- Inclusive Student Services for students with an IEP
- Student tutors
- After School Help for subject specific courses
- SLAM Leaders
- Literacy and Numeracy Prep courses for EQAO



ESL and ELD at BHS

English as a Second Language (ESL) and English Literacy Development (ELD)

The Durham District School Board offers **English as a Second Language (ESL)** and **English Literacy Development (ELD)** programs for our Multilingual Language Learners (MLL) whose home language(s) is a language other than English or is a variety of English that is significantly different from the English used in Ontario schools. They may be Canadian-born or newcomers from other countries. Multilingual Language Learners have diverse identities, backgrounds, and school experiences and have a wide variety of skills, strengths, and needs. Students may initially require educational accommodations to assist their development of English language proficiency.

An initial assessment may be needed to determine English language proficiency for students who are new to Canada. This diagnostic tool places students on the Steps to English Proficiency (STEP) continuum of language acquisition and guides programming.



Vision of the Multilingual Language Learner

Multilingual Language Learners (MLL) come with many assets and skills. They will:

- learn English at the same time as the Ontario curriculum;
- have access to support for mainstream classes;
- see themselves in the learning environment;
- feel that their culture and language are valued;
- have confidence to express their opinion and know they have a voice;
- meet high expectations when they are involved in setting goals (with appropriate supports);
- have opportunities to choose pathways that honour their strengths and interests.



Pathways to English

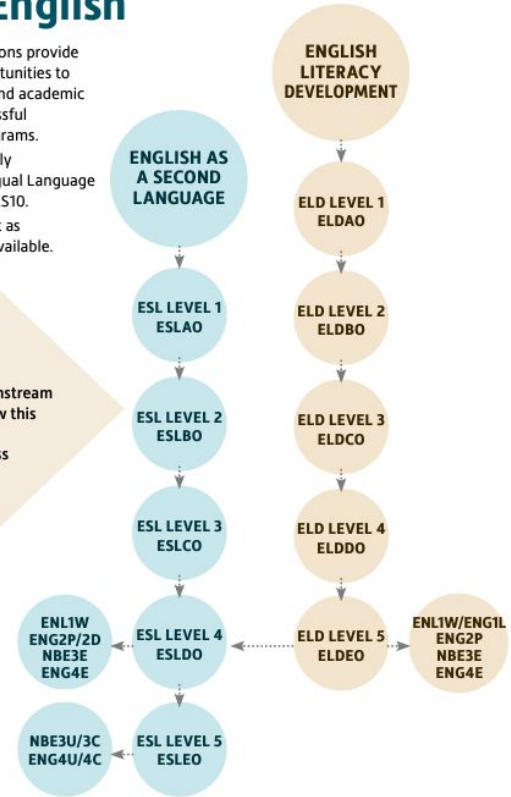
The ESL and ELD curriculum expectations provide Multilingual Language Learners opportunities to develop language skills in both daily and academic English so they may experience successful integration in mainstream school programs.

Additional sheltered courses specifically tailored to meet the needs of Multilingual Language Learners include EPS30, ELS30, and GLS10.

Check with your guidance department as additional sheltered courses may be available.



The chart shows how most English language learners may progress through their ESL and/or ELD courses and into mainstream English courses. Not all students will follow this sequence exactly, and individual students may vary in the rate at which they progress through the levels.



Additional Support

Settlement Workers In Schools (SWIS) help connect newcomer students and families to community services and resources. SWIS offer group sessions, assist school staff, and respond to settlement issues that some newcomers may experience.

Contact the Guidance Department, MLL Facilitator, or MLL Coach for further information



WHAT'S HAPPENING AT B.H.S.

2022- 2023



CLUB NAME	WHEN	WHERE	TEACHER(S)	
YEARBOOK CLUB	MONDAY, TUESDAY, WEDNESDAY AND THURSDAY	LUNCH	RM 111	KEEN DEAN
MOCK TRIAL	MONDAY <small>(STAY TUNED FOR START DATE)</small>	LUNCH	RM 246	DYKES FEHELEY
CHESS CLUB	MON + WED + FRI	LUNCH	RM 209	OSTROPOLEC D. TAYLOR
ROBOTICS	MON + THURS	LUNCH	RM 115	RAJI
STUDENT COUNCIL	TUESDAY <small>(EVERY OTHER WEEK STARTING SEPT 12)</small>	LUNCH	RM 229	BERNARD BUREAU HARKOT CHRONIS
ECO CLUB	TUESDAY	LUNCH	RM 214	KIRCHNER
MATH CLUB	TUESDAY	LUNCH	RM 210	D. TAYLOR
ART JOURNALING CLUB <small>(NO ART EXPERIENCE NEEDED)</small>	TUESDAY	2:00 - 3:45	RM 114	BRUNSHAW
SCIENCE INVESTIGATORS	EVERY OTHER TUESDAY <small>(STARTING OCT 4)</small>	2:15 - 3:30	RM 223	O'NEILL PUIU SWAIN
BHS WINDS	TUESDAY	2:15 - 4:00	RM 137	BARBER WARNER
FILM CLUB	WED + THURS	LUNCH	RM 212	KALIANTERIS
ATHLETIC COUNCIL/ INTRAMURALS	WEDNESDAY <small>(STARTING SEPT 21)</small>	LUNCH	RM 144	TOLL WRIGHT
BEARS CARE (ME TO WE)	EVERY OTHER WED <small>(STARTING SEPT 21)</small>	LUNCH	RM 217	MCCLURE
JAZZ	WEDNESDAY	2:15 - 4:00	RM 137	BARBER
SEWING CLUB	WEDNESDAY	2:00 - 3:30	RM 116	HODOWANSKI
BROOKLIN DANCE TEAM	WEDNESDAY <small>(STARTING OCT 5)</small>	2:15 - 3:30	RM 139	SLUMAN
DECA	WEDNESDAY	2:15 - 3:30	LIBRARY	SHOEMAKER KERR
GSA	THURSDAY	LUNCH	RM 200	BARBER MCCRUM CAMERON HARKOT MCNAIRN
MODEL UN	THURSDAY <small>(STARTING OCT 6)</small>	LUNCH	RM 218	FEHELEY C. JEFFS
ALLYSHIP	THURSDAY	LUNCH	RM 230	WALKER, MACDONALD
CLUB 1322 (TAYLOR SWIFT CLUB)	FRIDAY	LUNCH	RM 134	SLUMAN
PROM COMMITTEE	TBD	TBD	TBD	DEAN MORGAN-COOK
SKI/SNOWBOARD CLUB	WINTER	TBD	TBD	SWAIN
BROOKLIN PLAYERS & MUSICAL THEATRE	TBD	TBD	TBD	L. JEFFS



WHAT'S HAPPENING AT B.H.S.

2022- 2023



SEASON	SPORT	COACHES
FALL	JUNIOR FOOTBALL	J. KASPAR SNOWDEN
	FIELD HOCKEY	SHOEMAKER PERALTA CHRONIS D. TAYLOR IRWIN
	GIRLS' SEVENS RUGBY	FEHELEY BEGGS
	BOYS' SEVENS RUGBY	MARKHAM MATHIESON KNOWLES
	JUNIOR GIRLS' BASKETBALL	PARFITT WRIGHT MCCLURE
	SENIOR GIRLS' BASKETBALL	PARFITT WRIGHT MCCLURE
	JUNIOR BOYS' VOLLEYBALL	TOLL WILFORD
	SENIOR BOYS' VOLLEYBALL	SCHULTZ
	CROSS COUNTRY	WILLIAMSON BEAUCHAMP
	GOLF	J. TAYLOR MORGAN-COOK
WINTER	BOYS' SOCCER	LOUGH ALPHONSO KERR
	CURLING	SHOEMAKER
	SWIMMING	C. KASPAR MCCLURE
	SENIOR BOYS' HOCKEY	MARKHAM SNOWDEN
	JUNIOR BOYS' HOCKEY	ST. LOUIS JEFFS
	VARSITY GIRLS' HOCKEY	J. TAYLOR CHRONIS KNOWLES SNOWDEN
	SENIOR BOYS' BASKETBALL	PARFITT D. BROWN
	JUNIOR BOYS' BASKETBALL	PARFITT D. BROWN
	SENIOR GIRLS' VOLLEYBALL	BATTY
	JUNIOR GIRLS' VOLLEYBALL	L. BROWN
WINTER/SPRING	BOWLING	GULUZIAN DYKES
	BADMINTON	PUIU BERNARD
SPRING	NOVICE BOYS' RUGBY	MARKHAM
	JUNIOR BOYS' RUGBY	BEGGS MATHIESON
	SENIOR BOYS' RUGBY	FEHELEY KNOWLES
	RECREATIONAL GIRLS' LACROSSE	BATTY
	VARSITY GIRLS' LACROSSE	TOLL L. BROWN
	VARSITY BOYS' LACROSSE	D. BROWN PARFITT
	TRACK AND FIELD	J. KASPAR SNOWDEN WILLIAMSON ALPHONSO
	ULTIMATE	WRIGHT
	GOLF	J. TAYLOR MORGAN-COOK
GIRLS' VARSITY SOCCER	PUIU WILFORD	

GET INVOLVED

Fall

Rugby 7s – Boy's and Girl's

Jr. Boy's Football

Boy's & Girls X Country

Boy's Volleyball

Girl's Basketball

Golf

Boy's Soccer

Girl's Field Hockey

Winter

Boy's & Girl's Varsity

Hockey

Girl's Volleyball

Boy's Basketball

Swimming

Curling

Badminton

Bowling

Spring

Boy's & Girl's Rugby

Lacrosse

Track & Field

Ultimate Frisbee

Golf

Girls Soccer

GRADE 8 PARENT NIGHT

- ❑ Virtual Event
- ❑ Parents register through link on our website



FEBRUARY 8, 2024

B.H.S. GRADE 8 INFO NIGHT

Brooklin High School welcomes families from our Family of Schools and parents of students who reside in Brooklin to attend an information session about the transition from Grade 8 to 9. Course selection and pathway planning information will be presented. In addition, registration information will be available for those families that reside in Brooklin but do not currently attend one of our Family of Schools.

B.H.S. Family of Schools: Blair Ridge P.S., Brooklin Village P.S., Chris Hadfield P.S. and Winchester P.S.



**BROOKLIN HIGH
SCHOOL**

VIRTUAL

**GRADE 8
INFORMATION NIGHT**

FEBRUARY 8, 2024

7:00 P.M.

ZOOM WEBINAR

Participant registration required

**BROOKLIN HIGH
SCHOOL**

20 Carnwith Dr W

L1M 0K7

@brooklinhs

@beargrowls

www.BrooklinHS.ca

CONTACT US...

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Follow us on
Instagram:

@brooklin_hs

Visit our website:

www.brooklinhs.ca

**See YOU IN MAY
FOR YOUR TOUR!**

