

Welcome...

Thanks for Attending!

We will begin momentarily.





**GRADE
9 & 10**

**PARENT INFORMATION
SESSION**



Land Acknowledgment



The Durham District School Board acknowledges that many Indigenous Nations have long standing relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.

SUCCESS

We value your achievements.

WELL-BEING

We value how you feel.

LEADERSHIP

We value how you grow.

EQUITY

We value who you are.

ENGAGEMENT

We value your involvement.

INNOVATION

We value forward thinking.

Indigenous Inherent Rights

The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.

SUCCESS

We value your achievements.

WELL-BEING

We value how you feel.

LEADERSHIP

We value how you grow.

EQUITY

We value who you are.

ENGAGEMENT

We value your involvement.

INNOVATION

We value forward thinking.

Human Rights & Equity Statement

The Durham District School Board is committed to learning environments that are safe, welcoming, respectful, equitable, accessible, inclusive and free from discrimination while placing Human Rights and Equity at the centre.

SUCCESS

We value your achievements.

WELL-BEING

We value how you feel.

LEADERSHIP

We value how you grow.

EQUITY

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ENGAGEMENT

We value your involvement.

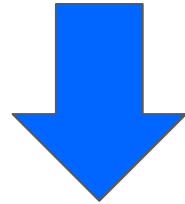
INNOVATION

We value forward thinking.

WELCOME

WELCOME

Current **grade 9 and 10** parents/students!



Class of **2026 and 2027!**

WEBINAR/Q & A INFORMATION

- ❑ For logistical reasons: Audio, Chat and Video are **disabled** for our audience, but please use **Q & A** box to ask a question
- ❑ **Ms. Shosenberg** and **Ms. Morgan-Cook** are hosting and are online as panelists, monitoring and responding to questions
- ❑ This presentation will be posted on our website – Guidance Home Page with hyperlinks

TOPICS COVERED TONIGHT...

- ❑ Goals
- ❑ Graduation Requirements
- ❑ Grade 9 to 10 Things to Consider
- ❑ Grade 10 to 11 Things to Consider
- ❑ Post-Secondary Planning
- ❑ Enrollment Limit Explanation
- ❑ Applications for courses
- ❑ Summer School

**GET
CONNECTED
STAY
CONNECTED**

MS. MORGAN-COOK'S (MOCO) REMIND INFORMATION CLASS OF 2027

STUDENT REMIND INFO: JOIN CLASS ACCORDING TO THE **FIRST LETTER** OF YOUR **LAST NAME**

MOCO **A - C**

@2027moco**ac**

MOCO **D - H**

@2027moco**dh**

MOCO **I - M**

@2027moco**im**

MOCO **N - S**

@2027moco**ns**

MOCO **T - Z**

@2027moco**tz**

PARENT REMIND: PLEASE JOIN **MOCOPARENTS 1** FIRST UNTIL IT FILLS UP

MOCOPARENTS 1

@2027moco1

MOCOPARENTS 2

@2027moco2

MOCOPARENTS 3

@2027moco3

SHOSENBERG CLASS of 2026 REMIND

For STUDENTS



USE REMIND APP & JOIN CLASS ACCORDING
TO **YOUR LAST NAME**

Last name A-F

code: @shos2026af

Last name G-M

code: @shos2026gm

Last name N-Z

code: @shos2026nz

SHOSENBERG CLASS of 2026 REMIND

For PARENTS



USE REMIND APP & JOIN CLASS ACCORDING

TO Student's **LAST NAME**

For **Parents:** Here are the REMIND CLASS codes:

Shosenberg Guidance **A - D** @parent26**ad**

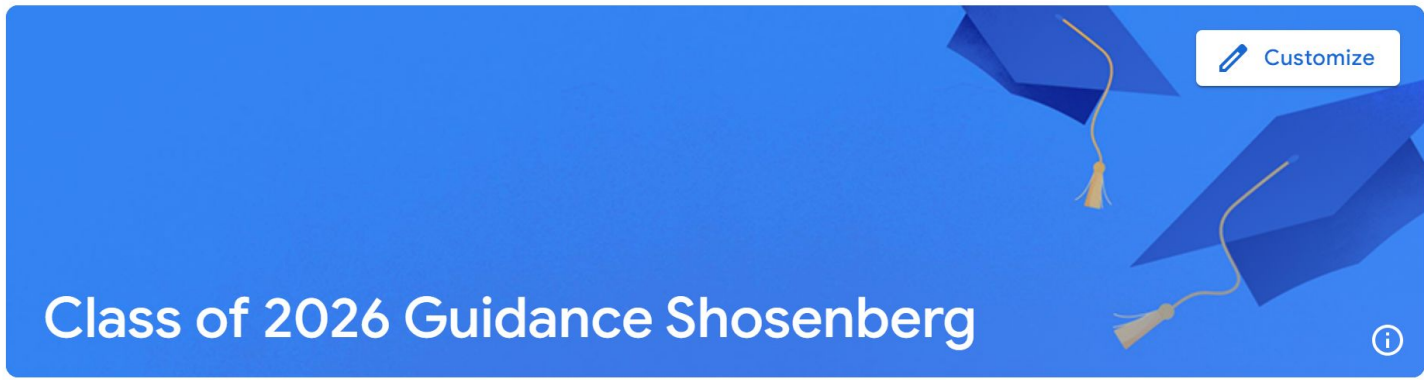
Shosenberg Guidance **E - K** @parent26**ek**

Shosenberg Guidance **L - R** @parent26**lr**

Shosenberg Guidance **S - Z** @parent26**sz**



Lots of information here for your children...you are welcome to look with them.



RESOURCES

2023-2024

REFINING my PATHWAY!

Student TRANSITION GUIDE

Planning for
Grades 10 to 12



<https://www.ddsb.ca/en/programs-and-learning/secondary-school-programs.aspx>

PATHWAY PLANNING RESOURCES

[HIGH CONTRAST](#)

[FRANÇAIS](#)

[ABOUT](#)

[CONTACT](#)

[FAQS](#)

[HELP](#)



PROGRAMS

WHAT INTERESTS YOU?

UNIVERSITIES

WHERE ARE YOU GOING?

FINANCE

FEES & SCHOLARSHIPS

APPLICATIONS

WHAT YOU NEED TO KNOW



Welcome to Ontario Universities' Info

A guide to Ontario's universities for high school students.



Find a Program

Search for your ideal program and find out the information you need to apply like prerequisites, grade



Choose a University

Get to know Ontario's universities and where they are located. Find out information about campus



How to Apply

Which application is right for me? Answer a few statements to guide you to the proper undergraduate

www.ontariouniversitiesinfo.ca



PATHWAY PLANNING RESOURCES

NEWSLETTER

APPLY / LOG IN

FRANÇAIS

ontariocolleges.ca by OCAS

Applying ▾ Colleges ▾ Programs FAQ ▾ Q

APPLY NOW

Already have an account? [Log in.](#)

AVAILABLE NOW – Programs starting August 2023 - July 2024

WHY COLLEGE?

COLLEGE IS...

HOW DO I...

NEWS & EVENTS

www.ontariocolleges.ca



[HOME](#)

[WHY APPRENTICESHIP?](#)

[WHAT'S OYAP?](#)

[FAQ](#)

[MYTHS](#)

[EMPLOYERS](#)

[TEACHERS](#)

Find Success in the Skilled Trades

A skilled trade is a career path that requires a particular skill set, specialty knowledge and training and is usually hands-on.

Some skilled trades require an apprenticeship. Why would you try an



[View the Intro V](#)

<https://buildingtrades.ca/our-affiliates/>



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[In The Trades](#) [Advocacy](#) [Diversity and Inclusion](#) [Apprenticeship](#) [Building It Green](#) [Insights Library](#) [🔍](#)

OUR AFFILIATES



<https://www.skilledtradesontario.ca/>



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[Français \(French\)](#)



[About us](#) ▾ [About trades](#) ▾ [Apprenticeship](#) ▾ [Experienced workers](#) ▾ [Certification](#) ▾

 [Public Register](#)

 [STO Portal](#)

Opportunity in every skill

Skilled Trades Ontario is the one-stop shop for opportunities in the skilled trades, and the promotion of rewarding careers which support Ontario's economy.



LEARNING GOALS

LEARNING GOALS...

- Learn about options for your grade **10 and 11** years and beyond
- Learn about resources available to you
- Be reminded of how we and you can support

STUDENT GOALS OF GRADE 9 + 10

BY THE END OF GRADE 9...

- ❑ **Starting to settle** into high school routines (social, emotional, academic)
- ❑ **Establishing** good learning skills - marathon
- ❑ **Begin** to self-reflect about their skill set and interests
- ❑ Start to **explore** what they might be interested in pursuing

BY THE END OF GRADE 10...

- ❑ **Settling more** into high school routines (social, emotional, academic)
- ❑ Still **working on** learning skills and time management
- ❑ Be **more** self-reflective about interests, strengths and areas of growth
- ❑ Start to **investigate** what they might be interested in pursuing - each year they gain more information about themselves and the world around them

**PARENT/
GUARDIAN
GOALS OF
GRADE 9 + 10**

BY THE END OF GRADE 9 + 10

- ❑ **Getting used to** your child's high school routines (social, emotional, academic)
- ❑ Make note and **observe who** and **how** your child is with school work, learning skills, resiliency,

perseverance, adversity

TRUST THE PROCESS

- ❑ Start to engage in conversations about stress, goals and interests

- ❑ Have careful and caring conversations about areas of growth
- ❑ Be aware of **resources available**
- ❑ **Balance** between **you knowing** and **you doing**

GRADUATION REQUIREMENTS

GRADUATION REMINDERS

- You need **30** credits to graduate
- **18** COMPULSORY + **12** ELECTIVES
- Of the 30, you will need **2** eLearning Credits ***
- Pass the OSSLT
- **40** hours of Community Service

*** there is an “opt out” option!!!

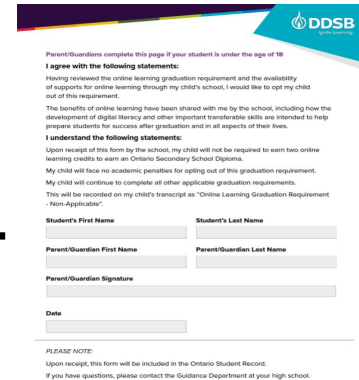
ELEARNING OPT OUT OPTION

IF you are **NOT** planning on taking two **asynchronous eLearning credits**, your parent/guardian must fill in this **OPT OUT** form.

Forms are available in **guidance**

Return the completed form to guidance and you will **NOT** have to take 2 eLearning credits to graduate

<https://www.ddsb.ca/en/programs-and-learning/online-learning-graduation-requirement.aspx#Opting-Out-of-the-eLearning-Graduation-Requirement>



The screenshot shows the top portion of a form titled "Opting Out of the eLearning Graduation Requirement" from the DDSB (District of Deseronto School Board). The form includes a header with the DDSB logo, a consent statement for parents/guardians, and a section for personal information. The consent statement explains that the school has shared the benefits of online learning and that the parent/guardian is opting out of this requirement. The personal information section includes fields for the student's name, the parent/guardian's name, a signature, and the date.

Parent/Guardians complete this page if your student is under the age of 18

I agree with the following statements:
Having reviewed the online learning graduation requirement and the availability of supports for online learning through my child's school, I would like to opt my child out of this requirement.

The benefits of online learning have been shared with me by the school, including how the development of digital literacy and other important transferable skills are intended to help progress students for success after graduation and in all aspects of their lives.

I understand the following statements:
Upon receipt of this form by the school, my child will not be required to earn two online learning credits to earn an Ontario Secondary School Diploma.
My child will face no academic penalties for opting out of this graduation requirement.
My child will continue to complete all other applicable graduation requirements.
This will be recorded on my child's transcript as "Online Learning Graduation Requirement - Non-Applicable".

Student's First Name	Student's Last Name
<input type="text"/>	<input type="text"/>
Parent/Guardian First Name	Parent/Guardian Last Name
<input type="text"/>	<input type="text"/>
Parent/Guardian Signature	<input type="text"/>
Date	<input type="text"/>

PLEASE NOTE:
Upon receipt, this form will be included in the Ontario Student Record.
If you have questions, please contact the Guidance Department at your high school.

ELEARNING OPT OUT OPTION

If you fill the form in and decide to do 2 eLearning courses, **no problem!**

But if you DO NOT fill the form in you will **HAVE** to take **2** asynchronous eLearning classes **to graduate**

OSSD Ontario Secondary School Diploma

What do you need to earn an OSSD?

18 Compulsory Credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

Credits	Subject
4	English (1 credit per grade)*
3	Mathematics (1 credit in Grade 11 or 12)
2	Science
1	Canadian History
1	Canadian Geography
1	Arts
1	Health and Physical Education
1	French as a Second Language
0.5	Career Studies
0.5	Civics

Plus one credit from each of the following groups:

Credits	Subject
1	Group 1
	English or French as a second language**
	A Native language
	A Classical or International Language
	Social Sciences and the Humanities
	Canadian and World Studies
	Guidance and Career Education
	Cooperative Education***
1	Group 2
	Health and Physical Education
	The Arts
	Business Studies
	French as a Second Language**
1	Group 3
	Science (Grade 11 or 12)
	Technological Education
	French as a Second Language**
	Computer Studies
	Cooperative Education***
	American Sign Language as a second language



- 30 credits in total**
- 40 hours of Community Involvement**
- Completion of the Literacy Requirement**
- Earn at least 2 Online Learning Credits***

*Applies to students who entered Grade 9 in the 2020-21 school year. Due to the province-wide school closures from April 2021 to June 2021, these students may be granted one credit towards the graduation requirement.

In addition, students must complete:

✓	12 elective credits†
✓	40 hours of community involvement activities
✓	the provincial literacy requirement

*A maximum of 3 credits in English as a Second Language (ESL) or English Literacy Development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

**In groups 1, 2 and 3, a maximum of 2 credits in French as a Second Language can count as compulsory credits, one from group 1 and one from either group 2 or 3.

***A maximum of 2 credits in cooperative education can count as compulsory credits.

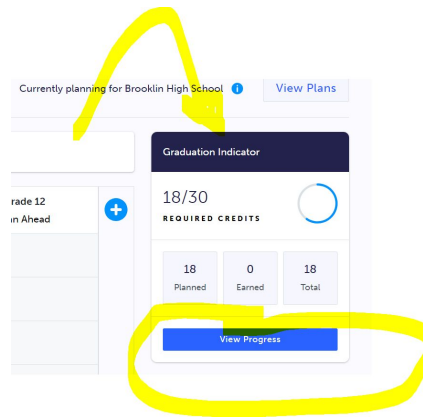
† The 12 elective credits may include up to 4 credits earned through approved dual credit courses.

* For the up-to-date information on OSSD requirements please visit dssb.ca.

Plus one credit from each of the following groups:

Credits	Subject
1	Group 1
	English or French as a second language**
	A Native language
	A Classical or International Language
	Social Sciences and the Humanities
	Canadian and World Studies
	Guidance and Career Education
	Cooperative Education***
1	Group 2
	Health and Physical Education
	The Arts
	Business Studies
1	Group 3
	Science (Grade 11 or 12)
	Technological Education
	French as a Second Language**
	Computer Studies
	Cooperative Education***
	American Sign Language as a second language

You can use **myBlueprint** to help track your **Graduation Progress**.



When you complete a course, the **EARNED** will update.

Use the **PLANNED** column to make sure you are choosing courses that you need to meet your missing graduation requirements.

Graduation Progress

18 required credits planned	0 required credits earned	30 total required for graduation	
Compulsory 0/18 Credits			
Planned	Earned	Required	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4 Credits in English (1 credit per grade)	2	0	2/4
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
1 Credit in French As a Second Language	1	0	1/1
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3 Credits in Mathematics (at least 1 credit at the grade 11 or grade 12 level)	2	0	2/3
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2 Credits in Science	2	0	2/2
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
1 Credit in Arts	1	0	1/1
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
1 Credit in Health and Physical Education	1	0	1/1
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
0.5 Credit in Civics	0.5	0	0.5/0.5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
0.5 Credit in Guidance and Career Education	0.5	0	0.5/0.5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
1 Credit in History	1	0	1/1
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
1 Credit in Geography	1	0	1/1
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Group 1 - 1 additional Credit in English, French As a Second Language, Classical Studies and International Languages, Native Languages, ASL, Social Sciences and Humanities, Canadian and World Studies, Guidance and Career Education, Cooperative Education, Grade 11 World Religions, or First Nations, Métis, and Inuit studies	1	0	1/1
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Group 2 - 1 additional credit in Health and Physical Education, Arts, Business Studies, French As a Second Language, or Cooperative Education	1	0	1/1
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Group 3 - 1 additional credit in Science (at least 1 credit in grade 11 or 12), Technological Education, French as a Second Language, Computer Studies, Cooperative Education	1	0	1/1

HOW TO SPEAK COURSE CODE

Decoding a Course Code

Courses use a 6-character course code for Identification.

- The first 5 characters of the course code are set out by the Ministry of Education.
- The sixth character is used by school boards to identify a specific characteristic of the course.
For example, French Immersion is identified in the DDSB with an "F".

CHC 2D1

These 3 letters identify the subject. The first letter in the course code denotes the course's department area.

A = Arts
B = Business
C = Canadian and World Studies
E = English
F = French
G = Guidance and Career Education
H = Humanities and Social Sciences
L = International Languages
M = Mathematics
P = Physical Education
S = Sciences
T = Technology

This number identifies the grade.

1 = Grade 9
2 = Grade 10
3 = Grade 11
4 = Grade 12



This letter identifies the course type.

Grades 9-10
D = Academic
L = Locally Developed
O = Open
P = Applied (*only available in grade 10*)
W = De-streamed

Grades 11-12

C = College
E = Workplace
M = College/University
O = Open
U = University



Schools use this final character to distinguish course delivery

PATHWAYS FOR GRADE 10

PATHWAY OPTIONS FOR GRADE 10

From **DE-STREAMED (W)** in GRADE 9 to ...

- **Locally Developed (L)**
- **Applied (P)**
- **Academic (D)**

When choosing courses - you can choose a variety of levels that BEST suits YOUR strengths and goals

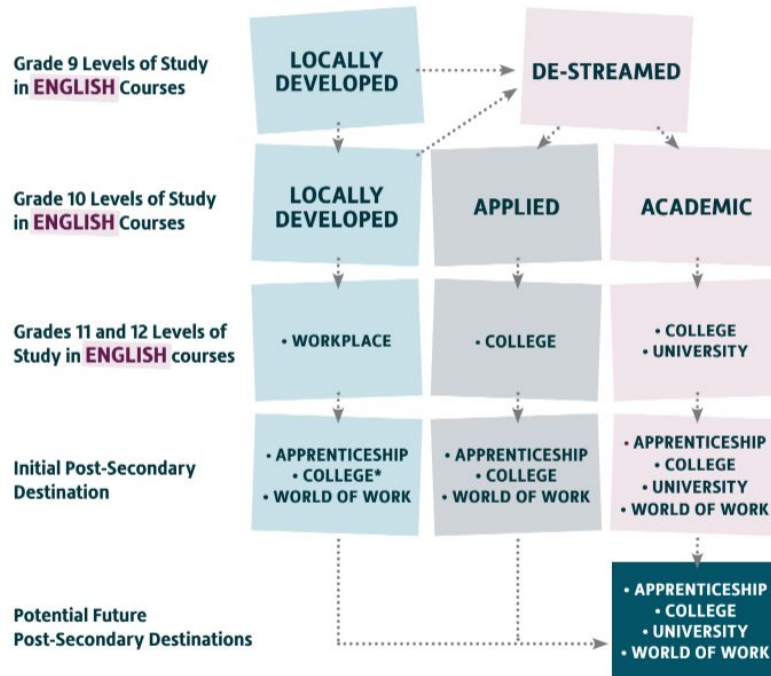
For example: ENG2**D**1 and MFM2**P**1



Pathway Steps for All

Your education is only the beginning of a journey and does not determine your destination. Pathways can change. Focus on the journey.

High School and Beyond: Apprenticeship, College, University and the World of Work



The Ontario Ministry of Education's *Creating Pathways to Success* document grounds our belief that: *all students can be successful, success comes in many forms and there are many pathways to success.*

**Ask your guidance counsellor or SERT about potential options.*

LOCALLY DEVELOPED	APPLIED	ACADEMIC
<ul style="list-style-type: none"> ▪Emphasis on basic concepts ▪More hands on, practical examples ▪Directed, step by step, teacher-directed approach to learning ▪Potential option to upgrade to applied 	<ul style="list-style-type: none"> ▪Covers core concepts ▪More hands on, practical examples ▪Directed, step by step, teacher-directed approach to learning ▪More class time given for assignment completion, then unfinished work finished at home ▪covers concepts at a slower pace compared to the academic level 	<ul style="list-style-type: none"> ▪Covers core concepts PLUS additional material ▪MORE theory, explaining, interpreting & analyzing ▪independent, student initiated, student-directed learning ▪Assignments begin in class time but finished at home <p>Students are able to:</p> <ul style="list-style-type: none"> ▪infer, elaborate upon, and apply concepts ▪work independently ▪cover larger amounts of material at a faster pace

LOCALLY DEVELOPED	APPLIED	ACADEMIC
<ul style="list-style-type: none">▪ Lower Teacher/student ratio than applied▪ Pathway leads to the workplace level Grade 11 & 12 courses	<ul style="list-style-type: none">▪ Lower Teacher/student ratio than academic▪ Pathway leads to College level Grade 11 & 12 courses <p>*PLEASE NOTE: Many university programs do NOT require academic/university level math</p>	<ul style="list-style-type: none">▪ Higher Teacher/student ratio than applied or locally developed▪ Pathway leads to University level Grade 11 & 12 courses

APPLIED ENGLISH

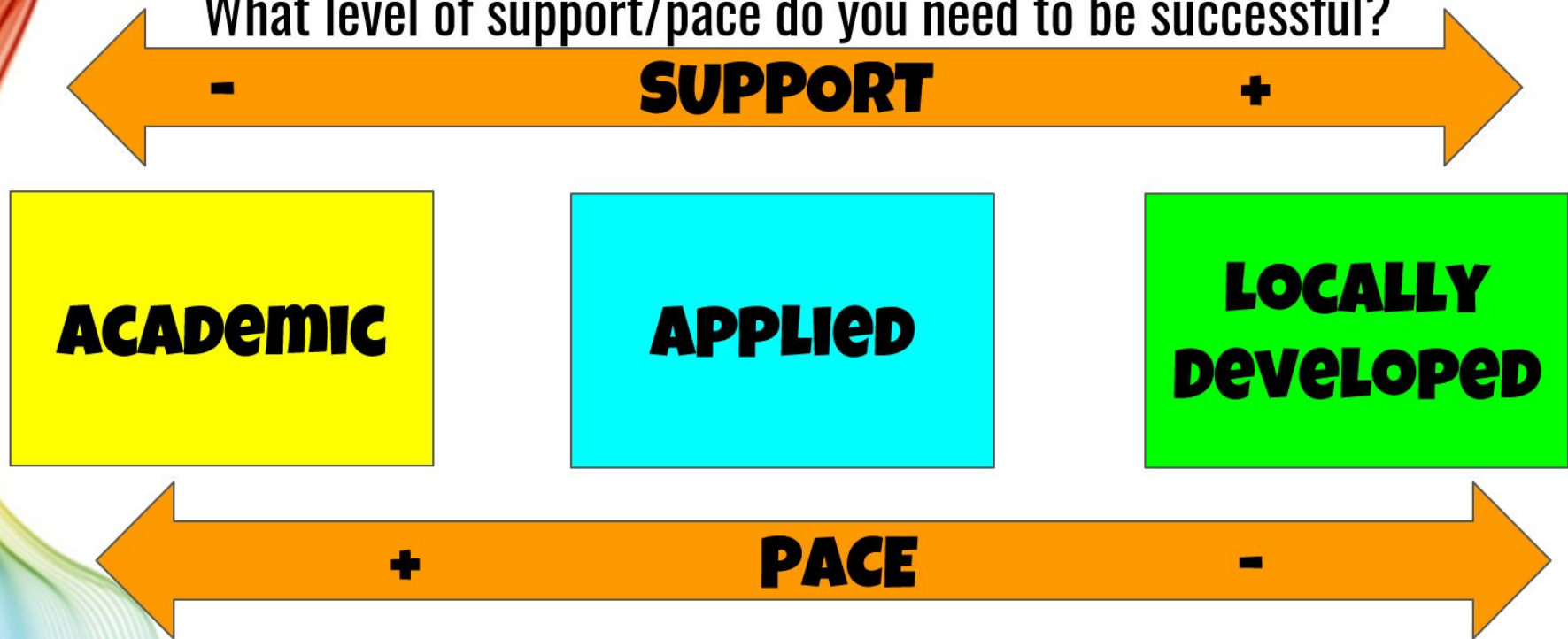
- practical use of oral and written **language for everyday life**
- Frequent, shorter writing tasks
- ISU involves exploring a **topic of interest** and completing non-fiction tasks
- Significant class time allotted for assignment completion/reading, but unfinished work becomes homework
- lower Teacher/Student ratio than academic

ACADEMIC ENGLISH

- More complex texts with emphasis on implicit reasoning (not stated directly)
- **analytical** writing - developing a more **sophisticated** writing style
- ISU based on a novel read **independently** & a significant investment of time outside of class
- essays that involve **analyzing & interpreting**
- group and individual assignments are begun in class to allow for feedback, but completed for homework
- expectation that students will **work independently** and seek out help when needed

MAKING INFORMED DECISIONS

What's your next best move? Think about each course on it's own.
What level of support/pace do you need to be successful?



THE RIGHT PATHWAY CHOICE

Appropriate pathway choice MEANS MORE **ENGAGED** STUDENTS who...

- Look forward to attending class
- Have a sense of accomplishment
- Feel challenged but **NOT overwhelmed**
- Have a feeling of **increased** self-confidence & self-esteem
- Are self-advocates & are self-motivated

engagement = success = happiness

**WHAT DOES
GRADE 10
LOOK LIKE**

WHAT DOES GRADE 10 LOOK LIKE

5 classes are **COMPULSORY**

■ **ENGLISH**

■ **MATH**

■ **SCIENCE**

■ **HISTORY**

■ **CIVICS & CAREERS**



Make sure they
choose the
appropriate level
for **THEM!**

GRADE 10 COURSES

GRADE 10 COMPULSORY COURSES

Students must choose **one** from **each** subject area

SUBJECT AREA	ACADEMIC	APPLIED	OPEN	LOCALLY DEVELOPED
English	ENG2D1	ENG2P1		ENG2LS*
Canadian History	CHC2D1	CHC2P1		
Career Studies			GLC201	
Civics and Citizenship			CHV201	
Mathematics	MPM2D1	MFM2P1		MAT2LS*
Science	SNC2D1	SNC2P1		SNC2L1

*Offered as part of the SSP Program. If you are not enrolled in this program, do not select this option.

WHAT DOES GRADE 10 LOOK LIKE? cont'd

3 classes are **ELECTIVES**

- STUDENTS must also choose **2** **ALTERNATE** courses if they don't get their first choice of electives
 - There are **MANY** choices for grade 10 electives...

ELECTIVE OPTIONS

OPTIONAL COURSES	
Students must choose three from the following list of Optional Courses and two alternate courses.	
Drama	ADA201
Music - Instrumental	AMU201
Music - Guitar	AMG201
Visual Arts	AVI201
Visual Arts - Photography using Personal Devices (not SLR cameras)	AWQ201
Launching and Leading a Business	BEP201
Digital Technology and Innovations in the Changing World	ICD201
French - Academic	FSF2D1
Food and Nutrition - cooking in a family kitchen	HFN201
Clothing	HNL201
Healthy Active Living Education - Fitness	PAF204 (Female) PAF203 (Male)
Healthy Active Living Education - Activity	PPL204 (Female) PPL203 (Male)
Yoga, Mindfulness & Low Impact Fitness	PAR201 (Co-ed)
Construction Technology*	TCJ201
Technological Design*	TDJ201
Hospitality and Tourism* - Culinary Arts in an industrial kitchen	TFJ201
Communications Technology* - Photography on SLR camera	TGJ201
Transportation Technology*	TTJ201
English as a Second Language - for current ELS/ELD students	ESLA01

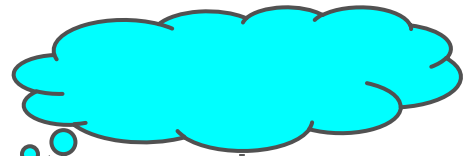
If you plan on taking CHV/GLC (Civics and Careers) in **summer school**, you will put an additional elective in its place in myBlueprint. You will then write a note "I am taking CHV/GLC in summer school" in the comment box before you submit (it will **not** allow you to submit without a comment as you are missing a required course in your requests). You will then choose CHV/GLC from the **Continuing Education>Explore Courses** option in your myBlueprint and register for Summer School (in person at Sinclair or online) **at the same time as course selection**.

*Enrollment in these programs is **limited** due to physical classroom space and teacher availability. For example, 1 auto teacher = only 6 periods of auto in the entire year spread across 3 grades. If you can't choose it because it is full in myBp, you can add it in as an alternate choice.



**THINGS TO
CONSIDER FOR
9s AND 10s**

THINGS TO CONSIDER...



- **strengths** - the goal is to align strengths and interests
- **areas of growth**
- **LIKE + DISLIKE**
 - Numeracy or literacy based courses
 - Experience based learning
- **DIRECTION** in the **FUTURE?**
- **NEED TO TAKE** in order to end up where they want to go?

HOW DO YOU DECIDE WHICH ELECTIVES?

Talk to **SUBJECT SPECIFIC TEACHERS**

Talk to others: Guidance Counsellor, students, siblings...

Use myBlueprint to explore courses

See where the grade **10 and 11 Course leads** in other grades

Think about **required courses for Grade 11 and 12**

(MIGHT NEED A GRADE 10 COURSE TO TAKE A GRADE 11 COURSE)

ADA3M1 - Drama

 Grade 11
  ADA3M1
  1 Credit
  University/College

This course requires students to create and perform in dramatic presentations. Students will analyse, interpret, and perform dramatic works from various cultures and time periods. Students will research various acting styles and conventions that could be used in their presentations, and analyse the functions of playwrights, directors, actors, designers, technicians, and audiences.

Pre-requisites (a minimum of 1 of the below required)

- ADA10
- ADA20

Course Status

Planned	In-Progress	Completed
---------	-------------	-----------

Add Course

TTJ4C1 - Auto

 Grade 12
  TTJ4C1
  1 Credit
  College

This course enables students to further develop technical knowledge and skills as they study, test, service, and repair engine management systems; powertrains; steering/control, suspension, brake, and body systems on vehicles, aircraft, and/or watercraft; and/or small- engine products. Students will refine communication and teamwork skills through practical tasks, using a variety of tools and equipment. Students will expand their awareness of environmental and societal issues related to transportation and their knowledge of apprenticeship and college programs leading to careers in the transportation industry.

Pre-requisites (a minimum of 1 of the below required)

- TTJ3C

Course Status

Planned	In-Progress	Completed
---------	-------------	-----------

Add Course

THE MATH MYTH

Grade 9 Current Year	Grade 10 Next Year	Grade 11 Plan Ahead	Grade 12 Plan Ahead
ENL1W1 - De-Streamed... ENL1W1 • 1 Credit	ENG2D1 - Academic ... ENG2D1 • 1 Credit	+ English	+ English
MTH1W1 - De-Streamed... MTH1W1 • 1 Credit	MFM2P1 - Applied M... MFM2P1 • 1 Credit	MCF3M1 - College/U... MCF3M1 • 1 Credit	MDM4U1 - Data Man... MDM4U1 • 1 Credit



PATHWAYS FOR GRADE 11

PATHWAYS – FROM GR 10 TO 11

Courses were called ACADEMIC (D) & APPLIED (P) but now...

- ❑ UNIVERSITY (**U**)
- ❑ COLLEGE (**C**)
- ❑ COLLEGE/UNIVERSITY (**M**)
- ❑ OPEN (**O**)
- ❑ WORKPLACE (**E**)
- ❑ PAY ATTENTION TO THE
4th and **5th** DIGIT OF THE COURSE CODE:

NBE3U1

POST-SECONDARY REQUIREMENTS

START PLANNING!!!

Where to begin?... Your child should: think, imagine, dream about what they may want to be and consider their strengths and interests.

BASIC UNIVERSITY REQUIREMENTS:

- **ENG 4U1** plus **5** other **4 U** and/or **M** level credits

Most programs have specific requirements/courses you must take

BASIC COLLEGE REQUIREMENTS:

- **ENG 4C1** plus **4** other senior **U, M** or **C** level classes

Most programs have specific requirements/course you must take

PATHWAY PLANNING RESOURCES

[HIGH CONTRAST](#) [FRANÇAIS](#) [ABOUT](#) [CONTACT](#) [FAQS](#) [HELP](#)



PROGRAMS
WHAT INTERESTS YOU?

UNIVERSITIES
WHERE ARE YOU GOING?

FINANCE
FEES & SCHOLARSHIPS

APPLICATIONS
WHAT YOU NEED TO KNOW



Post-Secondary Planning

[Ontario College Information Website](#)

[Ontario Universities Information Website](#)

Welcome to Ontario Universities' Info
A guide to Ontario's universities for high school students.



Find a Program

Search for your ideal program and find out the information you need to apply, like prerequisites, grade requirements and more. Plus,



Choose a University

Get to know Ontario's universities and where they are located. Find out information about campus visits, residence costs and more!



How to Apply

Which application is right for me? Answer a few statements to guide you to the proper undergraduate application.



ONTARIOUNIVERSITIESINFO.CA

PATHWAY PLANNING RESOURCES

NEWSLETTER

APPLY / LOG IN

FRANÇAIS

ontariocolleges.ca  OCAS

Applying ▾ Colleges ▾ Programs FAQ ▾ 

APPLY NOW

Already have an account? [Log in.](#)

AVAILABLE NOW – Programs starting August 2023 - July 2024

Post-Secondary Planning



Ontario College Information Website



Ontario Universities Information Website

WHY COLLEGE?

COLLEGE IS...

HOW DO I...

NEWS & EVENTS

ONTARIOCOLLEGES.CA

**WHAT DOES
GRADE 11 LOOK
LIKE?**

WHAT DOES GRADE 11 LOOK LIKE?

2 classes are **COMPULSORY**

ENGLISH (U, C, E)

Note English is not ENG in gr 11

BUT NBE: NBE3U1, NBE3C1 OR NBE3E

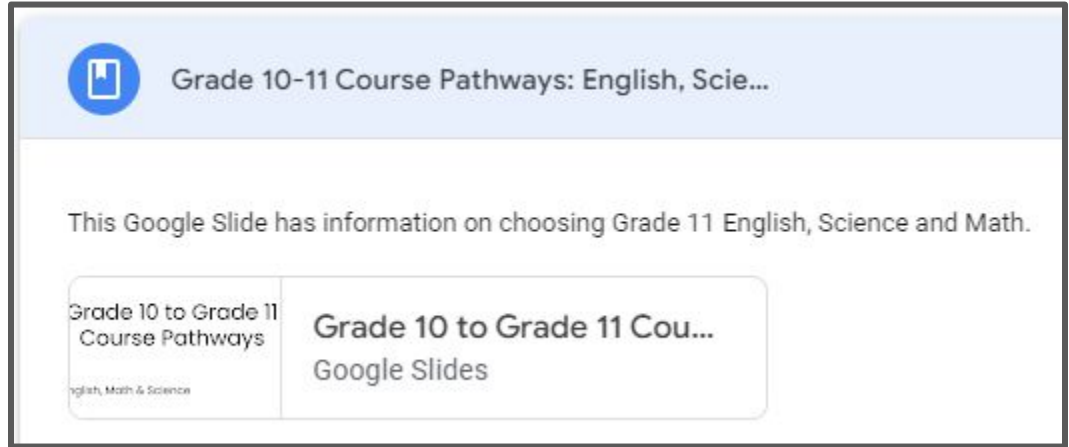
MATH (U, M, C, E)

Refer to my Course Pathways presentation for: English, Math and Science

This is posted on my
Guidance Google
Classroom

OR

Click [HERE](#) to view the
Google Slide Presentation



WHAT DOES GRADE 11 LOOK LIKE?

6 classes are **ELECTIVES**

- STUDENTS must also choose **2** **ALTERNATE** courses if they don't get their first choice of electives
- There are **MANY** choices for grade 11 electives

COMPULSORY COURSES (Students must select one ENGLISH and one MATHEMATICS course)		
English	University College Workplace	NBE3U1 NBE3C1 NBE3E1
English as a Second Language - for current ESL/ELD students	Open	ESLA01
Functions Functions and Applications Foundations for College Mathematics Mathematics for Work and Everyday Life	University University/College College Workplace	MCR3U1 MCF3M1 MBF3C1 MEL3E1
OPTIONAL COURSES (Students must select six courses based on diploma requirements and two alternate courses)		
THE ARTS		
Drama	University/College	ADA3M1
Music – Instrumental Music – Guitar Music – Music for Creating	University/College University/College University/College	AMU3M1 AMG3M1 AMC3M1
Visual Arts Visual Arts – Painting	University/College Open	AVI3M1 AWN3O1
BUSINESS STUDIES		
Financial Accounting Fundamentals Entrepreneurship: The Venture Info & Communication Technology: The Digital Environment Marketing: Goods, Services, Events	University/College College Open College	BAF3M1 BDI3C1 BTA3O1 BME3C1
COMPUTER STUDIES		
Computer Science Computer Engineering Technology	University University/College	ICS3U1 TEI3M1
CANADIAN AND WORLD STUDIES		
Forces of Nature: Physical Processes and Disasters Travel and Tourism BH3: Outdoor Leadership Environment SHSM Program	University/College Open Open	CGF3M1 CGG3O1 GPP3O1
American History World History to the End of the Fifteenth Century Understanding Canadian Law Sports and Society	University University/College University/College Open	CHA3U1 CHW3M1 CLU3M1 IDC3O1
ENGLISH		
Media Studies - Introduction to Game Studies	Open	EMS3O1
INTERNATIONAL LANGUAGES		
French	University	FSF3U1

COOPERATIVE EDUCATION		
Cooperative Education - 2 credits Peer Tutoring - 1 credit - Only available in specific classes - see application	Open	DCO3O9 GLC2O8
HEALTH AND PHYSICAL EDUCATION		
Healthy Active Living Education Personal and Fitness Activities	Open	PPL3O4 (Female) PPL3O3 (Male) PAF3O4 (Female) PAF3O3 (Male)
Healthy Active Living: SHSM Program *see myBlueprint description for details		PAI3O1 (Co-ed)
Yoga, Mindfulness & Low Impact Fitness		PAR3O1 (Co-ed)
SCIENCE		
Biology Biology Chemistry Chemistry Physics Physics	University College University College University College	SBE3U1 SBE3C1 SCH3U1 SCH4C1 SPH3U1 SPH4C1
SOCIAL SCIENCE AND HUMANITIES		
Food and Culture Understanding Fashion Raising Healthy Children Introduction to Anthropology, Psychology and Sociology Introduction to Anthropology, Psychology and Sociology	University/College College Open University College	HFC3M1 HNC3C1 HPC3O1 HSP3U1 HSP3C1
TECHNOLOGY		
Construction Engineering Technology* Technological Design* Communications Technology* Transportation Technology* - Automotive SHSM Program Hospitality and Tourism* - Culinary Arts SHSM Program	College University/College University/College College College	TCI3C1 TDI3M1 TGI3M1 TJI3C1 TFI3C1

*Enrollment in these programs is limited due to physical classroom space and teacher availability. For example, 1 auto teacher = only 6 periods of auto in the entire year spread across 3 grades. If you can't choose it because it is full in myBp, you can add it in as an alternate choice.





<https://app.myblueprint.ca/public/courses/ddsb/brooklinhs>

**ELEARNING @
BHS**

ASYNCHRONOUS eLEARNING CLASSES

- ❑ Will be required to complete **2** Asynchronous eLearning courses to graduate
- ❑ It is recommended that you take this in Grade 11
- ❑ WANT TO OPT OUT – **REMEMBER TO FILL IN THE FORM**
- ❑ eLearning might work for your child
- ❑ Choose **ELERN1**, then choose a Course from the list in myBlueprint
- ❑ Online asynchronous courses, students work independently with an Online Teacher, not in real time & they work in school work spaces or at home.

ELERN1 - Asynchronous eLearning Placeholder

 Grade 11-12  ELERN1  1 Credit  Academic

This course is a placeholder for Asynchronous eLearning courses. When you choose this option you will be prompted to choose an eLearning course from a prepopulated list.

This is a placeholder code. You must select a course below

Select...



Guidance Message

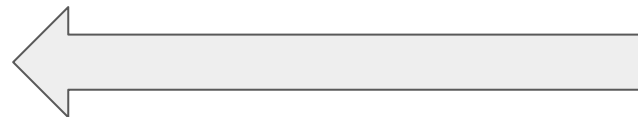
Beginning with the cohort of students who entered Grade 9 in the 2020-21 school year, all students must earn a minimum of two online learning credits as part of the graduation requirements for an Ontario Secondary School Diploma unless they have been opted-out or exempted. The successful completion of this asynchronous eLearning course will count towards this graduation requirement.

Course Status

Planned

In-Progress

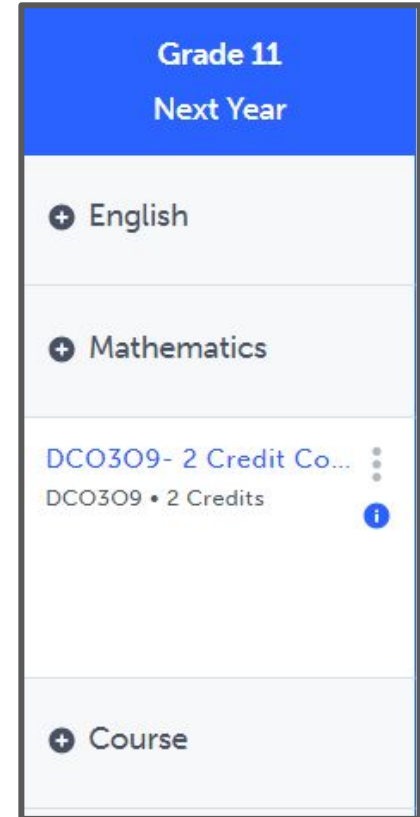
Completed



CO-OP

CO-OPERATIVE EDUCATION

- ❑ **2 (DCE309) CREDIT CO-OP**
 - ❑ 2 periods in the morning or in the afternoon
 - ❑ students will be working at a job placement
 - ❑ Transportation is your responsibility
 - ❑ **Choose on myBluePrint**
 - AND**
 - ❑ **Complete the APPLICATION**
 - DUE: MARCH 6TH**



** Cannot choose Co-op courses as an ALTERNATE

CO-OPERATIVE EDUCATION

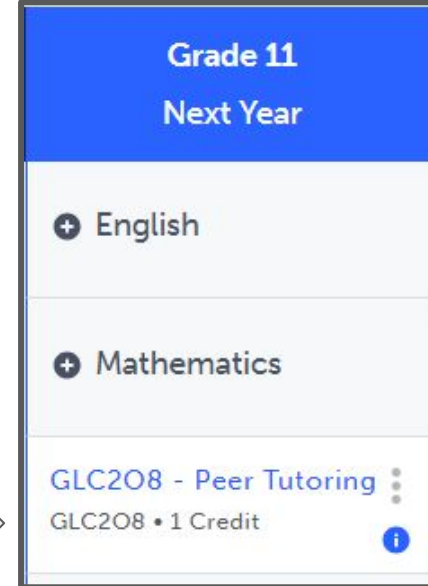
Examples of 2 Credit Co-op Opportunities

Local Elementary Schools
Auto Shops
Local retail stores
Hair Salons
Restaurants
Dawson Dental
Brooklin Natural Health Centre
Schoolhouse Playcare
McKinney Arena
Cindy's Alterations

- ❑ Trade co-op placements, like electrical, HVAC, plumbing, construction, etc. are usually 4 credit co-op or OYAP placements for **students in grade 12**
- ❑ If you have an employer connection, the Co-op department is always willing to work with you to try and make your work placement happen.

CO-OPERATIVE EDUCATION

- ❑ **1 (GLC208) CREDIT PEER TUTORING**
- ❑ 1 period helping a BHS classroom teacher
- ❑ Placements are in Gr. 9 De-streamed courses
(English, Math, Geo, Science, French, PLP ONLY)
- ❑ **Choose on myBluePrint**
AND
- ❑ **Complete the APPLICATION**
DUE: MARCH 6TH



** Cannot choose Co-op courses as an ALTERNATE

**SPECIALIST HIGH
SKILLS MAJOR
(SHSM)**

WHAT IS A SHSM PROGRAM?

- ❑ A bundle of credits and experiences to support interest in a specific sector
- ❑ SHSM seal on OSSD
- ❑ Must complete specific **8 - 10** credits in students selected field **including co-op (no co-op = no SHSM seal)**
- ❑ Earn industry certifications
- ❑ SHSM lead teachers will help monitor and assist students along the way

<https://www.ontario.ca/page/specialist-high-skills-major>

SHSM OPPORTUNITIES @BHS

CULINARY (RULE)

AUTOMOTIVE (BENT) TTJ3C1

ENVIRONMENT (KIRCHNER) GPP3O1

SPORTS (PARFITT + WRIGHT) PAI3O1

SUMMER SCHOOL INFO

SUMMER SCHOOL

Your child can take summer school if:

- **failed** a course and it is offered in summer school (2 weeks)
- want to **upgrade** a mark (4 weeks)
- want to **reach ahead** (4 weeks)

SUMMER SCHOOL registration is open **AT THE SAME TIME AS COURSE SELECTIONS!** **DO IT AT THE SAME TIME TO SECURE YOUR SPOT!**

All registrations are done through **THEIR** MyBlueprint account.

- Home
- Who Am I
- High School
- Continuing Education
- Post-Secondary
- Work
- Money
- Guides
- Favourites

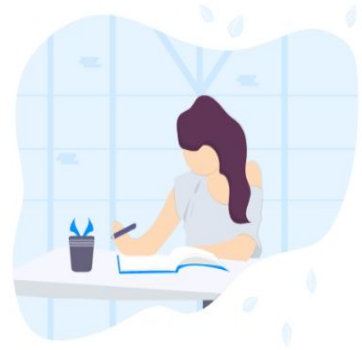
Continuing Education Courses

Continuing Education

Durham Continuing Education (DCE) provides credit and non-credit programming for students age 4 to adult. Students can earn new credits, upgrade previously taken credits, strengthen language skills or learn a new language. DCE provides various methods of delivery to help students find the program and schedule that works for them. Come Live, Learn and Achieve with Durham Continuing Education.

[Explore Courses](#)

[Learn More](#)



> Summer School – eLearning – July 2-25

> Summer School – eLearning – July 29 - Aug 20

> Summer School – eLearning Extended – July 2 - Aug 20

> Summer School – eLearning – Credit Recovery Sem 1 – July 2-12

> Summer School – eLearning – Credit Recovery Sem 2 – July 15-25

LOTS OF OPTIONS AVAILABLE!

TIMING

COURSE SELECTION DATES

- ❑ Opens **FEBRUARY 13TH AT 10 AM**
- ❑ Once you hit **SUBMIT** the program will **NOT** let you change your selections
- ❑ BE SURE BEFORE YOU SUBMIT
- ❑ To change classes after you submit you must make a guidance appointment to make changes
- ❑ **COURSE SELECTIONS** are due **MARCH 6TH**
- ❑ If you **don't submit**...I **WILL** choose your classes for you :)

YOUR CHILD & THE TIMETABLE

Make thoughtful choices

We create a timetable
based on what **THEY**
choose (student voice)...

EXCEPT...

- ❑ ...we **are limited** by teacher, physical space, program availability and equipment
- ❑ **ALL TECH CLASSES HAVE LIMITED NUMBERS**
- ❑ Timing myths/worries
- ❑ Course selection and dreams
- ❑ Breathe and trust the process

IF...

- ❑ If the class your child is interested in has reached the set enrollment limit, it will say the course is no longer available
- ❑ If your child gets this message, they must select a different course at course selection time
- ❑ Encourage your child to select the course they are interested in taking as their alternate instead

ALMOST THERE!

PRESENTATION AND GRADUATION

THANK YOU!

Appointment Link

<https://guidanceinterview.com/s/bhs>

Encourage your child to make an appointment with their Guidance Counsellor