

BROOKLIN HIGH SCHOOL

20 CARNWITH DRIVE WEST, BROOKLIN, ONTARIO L1M 0K7

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School Community Council Meeting

Minutes

Tuesday February 2, 2021

6:30 pm

Virtual Meeting: Google Meet

1. Welcome and Indigenous Acknowledgement L. Hayes/C. Savage
 - a. Thanks to Carolyn Savage for reading our Indigenous Acknowledgement.
2. Student Parliament Update Matthew and Sara
 - a. Matt: Remote Emergency Learning Focus and using Social Media to promote Wellness. (Videos shared via social media about: how to stay happy and healthy, focusing on Mental Wellness activities, Participating in Bell “Let’s Talk” Day, Music sharing – and focusing on checking in on their friends.)
 - b. Focus on Black History Month to help amplify the voices of our Black students through the arts (spoken word poetry and visual art.)
 - c. Valentine’s Day – and safe and positive events as Feb. 14 approaches
 - d. Anti-bullying campaign also upcoming
3. Principal’s Report W. Palmer
 - a. Good News
 - i. Student Parliament’s efforts have been tremendous and appreciated.
 - ii. The perseverance, flexibility, adaptability and kindness of students, teachers, EA’s, school administration, school support staff, and students has been remarkable, during emergency remote learning!
 - iii. Parent portal – a useful resource for school to parent communication with more information being posted. We hope this system continues beyond emergency remote learning.
 - iv. Student will HAVE a Gmail account attached to their School Google Account – a positive step for student – teacher communications! (Information will be posted via BHS website and social media-as well as suggestions about being a good digital citizen with resources for best practices for students!)
 - v. Thursday, February 4th is Grade 8 Information Night! (Virtually) – pre-registration is required.
 - vi. Quadmester 2 Report cards – distribution via email on – Thursday, February 11th
 - vii. Course selection upcoming and due online – Friday, March 5th
 - b. My Blueprint and Course Planner Selection
 - i. This is the new ONLINE tool for course selection – it opens on February 15th and students have until March 5th to finalize their choices on MyBluePrint.
 - ii. In class presentations (via Screencastify) will be shared the week of February 8th.

Administration

Principal: Warren Palmer

Vice Principals: Pamela Koster, Denise Bratinevic

Head Secretary: Kathy Smith



Superintendent

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Trustees

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- iii. Each counselor has a Google Classroom to connect with their specific grade level (one counselor per grade level.)
 - iv. What students select builds the school timetable for the following school year for ALL (students, staff, room allocation, etc.). Getting course selections submitted, timely and correctly, is imperative.
 - v. The 2021-22 School year deliver model is still in flux. Considerations are being made for a later start time, Quadmesters will not likely continue – semesters should return, DDSB@home (virtual only school) will not exist; online virtual only options will be through each home school (Brooklin HS). This will be important for students and parents to remember when they fill out course planners in My Blueprint as the first decision will be whether to be in-person face to face, or virtually only.
 - vi. There will be NO crossing from in-person to virtual after submission of course selections. Once students/parents make the choice to go either online or virtual – that becomes your learning environment. This choice is primarily due to concerns re: COVID-19, which, as we know, may well be a concern – the Ministry of Education has directed School Boards to provide the two options.
 - vii. There WILL be a verification process – parents will receive an email from their student to review, verify and approve (or reject) a student’s course selections. To make changes after submission is a challenge – so choose wisely. Changes after the fact must go directly through your grade level Guidance Counselor.
 - viii. Mr. Palmer reviewed MyBlueprint video and documents with parents and fielded many questions about pre-requisites, course levels, etc. – videos will be shared so that students (and parents) can view the “how to use” MyBlueprint course selections program multiple times if needed.
- c. Parents as Partners Symposium: April 10/2021
 - i. Topic and location unknown but will send along as soon as we get the information
 - d. Parent Involvement Committee (February 9/21, April 13/21)
 - i. Bee Quammie: “How to Talk to your Children about Anti-Black Racism”
 - ii. Save the Date: Wednesday, February 24, 2021
 - iii. A zoom webinar for which you MUST REGISTER:

TO REGISTER VISIT:
<http://bit.ly/ParentEngagementSeries>

- e. Regional SCC Upcoming Dates (Feb 24/21)
- f. Ontario Secondary School Literacy Field Test (April 2021?)

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- i. Currently graduating Gr. 12s do not have to fulfill this requirement, although the majority of our Gr 12 students already have the Literacy Requirement completed.
 - ii. Currently, Gr 9s, 10s, 11s must complete the Literacy Requirement and have an opportunity to write the Ontario Secondary School Literacy Test (OSSLT)
 - iii. March – May 2021 is the new “window” in which the OSSLT will be administered
 - iv. Current Gr 10s and 11s (numbering close to 700 students) will participate in the field test over a period, perhaps 2 weeks – if students are successful, they will fulfill their OSSLT graduation Literacy requirement
 - v. Online Academic Support (OLAS) Literacy Google Classroom to be launched in early Quadmester 3 (students will be invited, and it will run from 2:45-4:00PM. Details TBA and supports will be available for students to practice OSSLT questions.
 - vi. Good practice to visit EQAO website – to access it – GO TO: EQAO Website - eqao.com Under Assessments, select OSSLT - Scroll down to Practice Test - Equivalent of the two sessions - Students can become familiar with the technology and practice. EQAO posted a student practice test in Dec. 2020
- g. Emergency Remote Learning
- i. Final Examinations remain cancelled and alternative assessment practices are in place.
 - ii. Quadmesters, Cohorting, Schedules (Q & A)
 1. Quadmesters versus Semesters were reviewed. Next school year we are likely to move back to Semester.
 2. Cohorting explained, including some of the complexities setting it up and the reasoning – but not required until we return to in person learning.
 3. Current Scheduling details were reviewed, as well.
 - a. Block 1&2 (10:00AM-12:30PM) is a double period for one course and is currently all online, but is in-person when we are directed to do so
 - b. LUNCH – 12:30-1:30PM
 - c. Block 3 (1:30-2:45PM) is a single virtual online period for the other course
 - d. Block 4 OLAS (2:45-4:00PM) is a virtual online subject based academic support session
4. School Calendar Year Calendar Consultation L. Hayes/C. Savage
- a. TBA – decision will be made as more information about COVID is considered
5. Safe and Accepting Schools P. Koster/D.Bratincevic
- a. School Climate and Well Being Survey

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- i. Being completed by students via links in Google Classroom (anonymously) or by using bookmarks on their Chromebook. The survey informs our next steps so that the school can generate plans for the next year.
 - ii. Parents and Teachers have been sent an email to complete a comparable form and we shared and viewed the survey online.
- b. Mental Health Resources
- i. Well-being resources available on our website offering tips about self-care, gratitude, as well as access to Kids Help Phone.
 1. LINK: <https://www.ddsb.ca/en/family-and-community-support/your-well-being-matters.aspx>
 2. Slideshow shared with minutes
- c. Equity Team
- i. Black History Month
 1. Twitter and Instagram challenge – celebrating and bringing awareness to Black History in Canada and the world
 2. Many cross disciplinary departments have (and continue to) embed Black History stories into their curriculum.

6. Adjournment and Action Items

Next Meeting Date: Tuesday March 2, 2021

- Parenting in the Age of Social Media Presentation

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