

GRADE 8 PARENT INFORMATION SESSION

BROOKLIN HIGH SCHOOL



FROM THERE... TO HERE...



Land Acknowledgment



The Durham District School Board acknowledges that many Indigenous Nations have long standing relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.

SUCCESS

We value your achievements.

WELL-BEING

We value how you feel.

LEADERSHIP

We value how you grow.

EQUITY

We value who you are.

ENGAGEMENT

We value your involvement.

INNOVATION

We value forward thinking.

Indigenous Inherent Rights

The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.

SUCCESS

We value your achievements.

WELL-BEING

We value how you feel.

LEADERSHIP

We value how you grow.

EQUITY

We value who you are.

ENGAGEMENT

We value your involvement.

INNOVATION

We value forward thinking.

Human Rights and Equity Statement

The Durham District School Board is committed to learning environments that are safe, welcoming, respectful, equitable, accessible, inclusive and free from discrimination while placing Human Rights and Equity at the centre.

SUCCESS

We value your achievements.

WELL-BEING

We value how you feel.

LEADERSHIP

We value how you grow.

EQUITY

We value who you are.

ENGAGEMENT

We value your involvement.

INNOVATION

We value forward thinking.

WELCOME!

- Family of Schools (Brooklin Village, Blair Ridge, Winchester, Hadfield)
- Brooklin Residents but attending a different DDSB schools (Pringle, Meadowcrest, DDSB@HOME)
- Brooklin Residents but attending a different school board (DCDSB, private)
- Future residents of Brooklin
- <https://www.ddsb.ca/en/our-schools/find-a-school.aspx#>

BHS INFO

- 1418 students...and growing!
- Opened in 2015 - newest DDSB high school
- 12 buses
- Community school - walking is encouraged!
- 100 + staff (admin, clerical, support staff, teachers)
- Projected to have **370 ish** grade 9s next year

BHS ADMINISTRATIVE TEAM

Principal: Ms. MacKenzie

Vice Principals:

Mr. Demaray (**A - L**)

Ms. Bratincevic (**M - Z**)



B.H.S. GUIDANCE PRESENTATION

LEARNING GOALS

By the end of this presentation you will...

...know what high school will **LOOK LIKE**

...learn how your child will **pick their courses** for grade 9.

...learn about all of the ways **WE** can support **YOUR CHILD** in achieving **THEIR** goals.

...learn about how to register your child (if not in our FOS)

**WHAT DOES
HIGH SCHOOL
LOOK LIKE?**

FROM THIS...TO THAT...



GUIDANCE @ BHS

- ❑ Grade Counsellors that follow your child from **Grade 9** to **Graduation**
- ❑ Take care of your child's academic, emotional and social well-being
- ❑ Primary contact for you and your child
- ❑ **Google Classrooms** and **Reminds** to share information - constant communication

MS. SHOSENBERG: Current Grade 9 Counsellor (next year 10)

MR. KNOWLES: Current Grade 10 Counsellor (next year 11)

MR. HOWLETT: Current Grade 11 Counsellor (next year 12)

MS. MORGAN-COOK: Current Grade 12 Counsellor - **next year Grade 9 Counsellor!!!!**

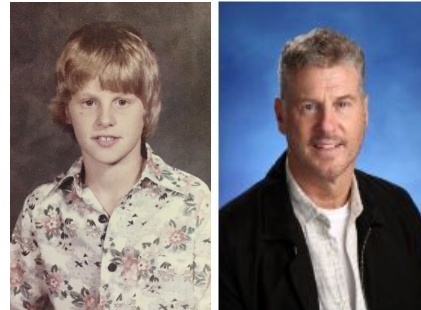
Ms. Shosenberg



Mr. Knowles

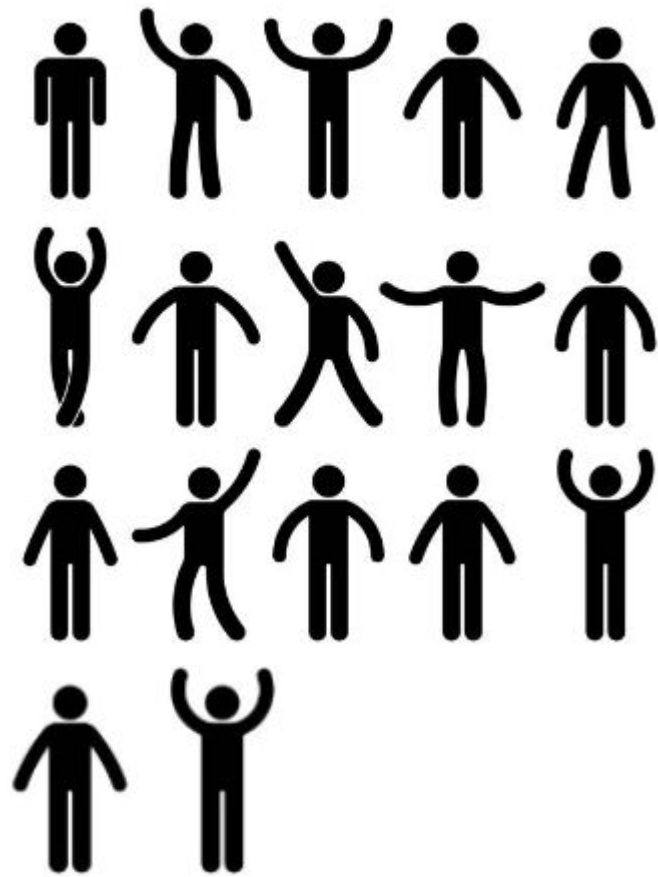


Mr. Howlett



Ms. Morgan-Cook





VS



WHAT WILL THEIR DAY LOOK LIKE?

Entry Bell

8:00

Period 1

8:00 - 9:20

Period 2

9:25 - 10:40

BRUNCH

10:40 - 11:20

Period 3

11:25 - 12:40

Period 4

12:45 - 2:00

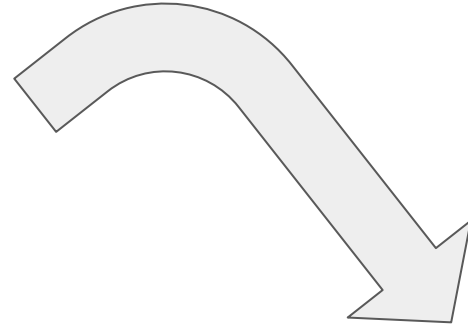
WHAT IS HIGH SCHOOL ALL ABOUT?

- Students earn **CREDITS**
- Each course is worth **1** CREDIT

4 credits/semester

8 earned by the end of the year

- Semester **1**: **September** to end of **January**
- Semester **2**: **February** to end of **June**



OSSC + CoFA OPTIONS

OSSC Ontario Secondary School Certificate

Students working towards an Ontario Secondary School Certificate must have earned a minimum of 14 credits, distributed as shown.

7 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Certificate:

Credits	Subject
2	English
1	Mathematics
1	Science
1	Canadian History or Canadian Geography
1	Health and Physical Education
1	Arts, Computer Studies or Technological Education

7 additional credits

Credits	Subject
7	7 additional credits selected by the student from available courses

*The OSSC will be granted, on request, to students who are leaving secondary school upon reaching the age of 18 without having met the requirements of the OSSD.



14 credits in total



Certificate of Accomplishment

Students working towards a Certificate of Accomplishment may take K-courses, which are alternative, non-credit courses for students with special education needs. These courses are designed to support the growth of fundamental skills, independence, and self-care. For example, Money Management and Personal Banking (KBBANP) and Transit Training and Community (KCCANV) are two possible course offerings.

*Students who are leaving secondary school upon reaching the age of 18 without having met the requirements for the OSSD or the OSSC may be granted a Certificate of Accomplishment. It is a useful means of recognizing achievement for students who plan to take certain kinds of training or who plan to find employment directly after leaving school. It is accompanied by the student's Ontario Student Transcript and their Individual Education Plan (IEP), where applicable.



ONTARIO SECONDARY SCHOOL DIPLOMA

- **30** Credits to graduate
- **18** Compulsory
- **12** Optional

<https://www.ontario.ca/paraduation-requirements>

OSSD Ontario Secondary School Diploma

What do you need to earn an OSSD?

18 Compulsory Credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

Credits	Subject
4	English (1 credit per grade)*
3	Mathematics (1 credit in Grade 11 or 12)
2	Science
1	Canadian History
1	Canadian Geography
1	Arts
1	Health and Physical Education
1	French as a Second Language
0.5	Career Studies
0.5	Civics

Plus one credit from each of the following groups:

Credits	Subject
1	Group 1
	English or French as a second language**
	A Native language
	A Classical or International Language
	Social Sciences and the Humanities
	Canadian and World Studies
	Guidance and Career Education
1	Cooperative Education***
	Group 2
	Health and Physical Education
	The Arts
	Business Studies
1	French as a Second Language**
	Cooperative Education***
	Group 3
	Science (Grade 11 or 12)
	Technological Education
	French as a Second Language**
1	Computer Studies
	Cooperative Education***



- 1 30 credits in total
- 2 40 hours of Community Involvement
- 3 Completion of the Literacy Requirement
- 4 Earn at least 2 Online Learning Credits

In addition, students must complete:

✓	12 elective credits†
✓	40 hours of community involvement activities
✓	the provincial literacy requirement

*A maximum of 3 credits in English as a Second Language (ESL) or English Literacy Development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

**In groups 1, 2 and 3, a maximum of 2 credits in French as a Second Language can count as compulsory credits, one from group 1 and one from either group 2 or 3.

***A maximum of 2 credits in cooperative education can count as compulsory credits.

† The 12 elective credits may include up to 4 credits earned through approved dual credit courses.

ONTARIO SECONDARY SCHOOL DIPLOMA

■ **40** Hours of Community Involvement

Start **summer of grade 9 year (JULY 2023)**

■ **Provincial Literacy Requirement**

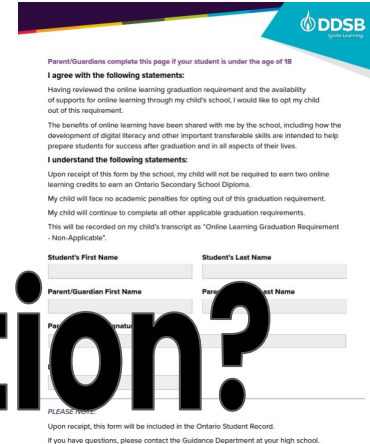
must pass to graduate – LOTS of support around literacy!

ONTARIO SECONDARY SCHOOL DIPLOMA

- **2 credits in eLearning** - there is an option to OPT OUT of this requirement (start of grade 9)

<https://www.ddsb.ca/en/programs-and-learning/online-learning-graduation-requirement.aspx#Opting-Out-of-the-eLearning-Graduation-Requirement>

Graduation! vs Graduation?



The screenshot shows a form titled "Opting Out of the eLearning Graduation Requirement" from the Durham District School Board (DDSB). The form is for parents/guardians to complete if their child is under 18. It includes sections for "I agree with the following statements:" and "I understand the following statements:", both with checkboxes. Below these are fields for "Student's First Name", "Student's Last Name", "Parent/Guardian First Name", and "Parent/Guardian Last Name". There is also a "Parent/Guardian Signature" field. At the bottom, there is a "PLEASE NOTE:" section with additional instructions.

Parent/Guardians complete this page if your student is under the age of 18

I agree with the following statements:

Having reviewed the online learning graduation requirement and the availability of supports for online learning through my child's school, I would like to opt my child out of this requirement.

The benefits of online learning have been shared with me by the school, including how the development of digital literacy and other important transferable skills are intended to help prepare students for success after graduation and in all aspects of their lives.

I understand the following statements:

Upon receipt of this form by the school, my child will not be required to earn two online learning credits to earn an Ontario Secondary School Diploma.

My child will face no academic penalties for opting out of this graduation requirement.

My child will continue to complete all other applicable graduation requirements.

This will be recorded on my child's transcript as "Online Learning Graduation Requirement - Non-Applicable".

Student's First Name

Student's Last Name

Parent/Guardian First Name

Parent/Guardian Last Name

Parent/Guardian Signature

PLEASE NOTE:

Upon receipt, this form will be included in the Ontario Student Record.

If you have questions, please contact the Guidance Department at your high school.

**HOW DO I MAKE
AN INFORMED
DECISION?**

CHOOSING *my* SUCCESS!

CORE STUDENT SUCCESS BELIEFS

All students can be successful

Success comes in many forms

There are many paths to success



DDSB Commitment

CHOOSING *my* SUCCESS!

- *Ensuring all Grade 8 students transitioning to Grade 9 will make thoughtful course selection choices reflective of their commitment to their own potential and success in high school and beyond.*
- *Ensuring all Grade 8 students have the opportunity to learn about their strengths and interests while investigating various viable pathways options for their initial post-secondary destination such as: Apprenticeship, College, Community Living, University, and the World of Work.*

De-Streaming

- De-streaming is the process of stopping the harmful practices of forcing students and families to select a single pathway for their secondary education. By De-streaming grade 9, students and families have an additional year of high school to decide on a particular pathway and keep course options open.
- In September 2021 all school boards offered De-streamed math (MTH1W).
- In September 2022, all school boards will be offering De-streamed science (SNC1W).
- In September 2022, the grade 9 applied courses codes for English, Geography, and French will be retired.
- In September 2023, all school boards will be offering De-streamed English (ENL1W).

Streaming upholds systems of oppression, hurting marginalized students the most. Black and Indigenous students, low-income students, students with special needs, and learning English as a second language are disproportionately placed into non-academic streams. — CASE

Ministry Goals for De-Streaming

The Ministry has three main goals for De-streaming, which have been informed by a review of research on successful De-streaming initiatives over the last thirty years.

1. Cultural shifts in schools and boards to identify and dismantle systemic discrimination and structural inequities
2. Increased educator capacity for effective culturally responsive instruction, assessment and evaluation in de-streamed classes
3. Increased student engagement, achievement and well-being

59% of students who took the Grade 9 Applied mathematics course transitioned into post- secondary education within 7 years, compared to 88% of students who took the Academic course.

Inclusive **GRADE 9** COURSE SELECTION

“Ending early streaming in secondary school means that Grade 9 students will continue to learn together in the same class. This will keep options open for all students to pursue postsecondary education and training in any pathway they choose, including skilled trades.”

(Ontario Ministry of Education, 2021)

SUCCESS

WELL-BEING

LEADERSHIP

INDIGENOUS
EDUCATION

EQUITY

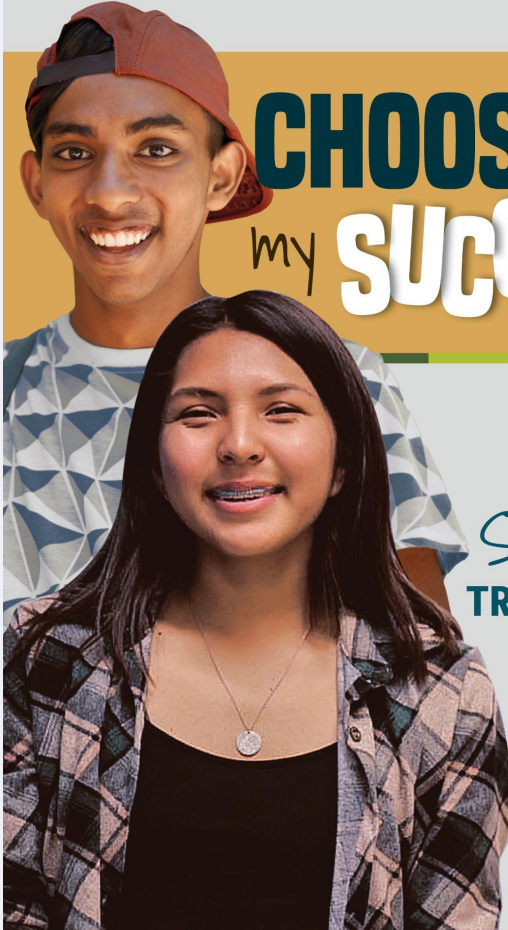
ENGAGEMENT

INNOVATION

**WHAT ARE THE
DIFFERENT
PATHWAY
OPTIONS?**

2022-2023


CHOOSING my SUCCESS!



**Student
Success**
 GRADES 7-12

Student TRANSITION GUIDE

Planning for
 Grade 9





Inclusive GRADE 9 COURSE SELECTION

"Ending early streaming in secondary school means that Grade 9 students will continue to learn together in the same class. This will keep options open for all students to pursue postsecondary education and training in any pathway they choose, including skilled trades."
 (Ontario Ministry of Education, 2021)

**INCLUSIVE
GRADE 9 ACADEMIC
COURSES**

- Inclusive Academic Geography: GGC1D1
- Inclusive Academic French: FSF1D1

See * for French Immersion information.

**INCLUSIVE
GRADE 9 LOCALLY
DEVELOPED COURSE
OPTIONS**

- MAT1L • ENGL1L • SNC1L

Knowing that not every student will be ready for all of the Grade 9 courses right away, we have locally developed curriculum to support students and prepare them to meet the expectations of the Grade 9 courses and support their credit accumulation.

**INCLUSIVE
GRADE 9 OPEN
CORE FRENCH COURSE**

- FSF1O

When available, this introductory course provides students who have little or no knowledge of French the opportunity to earn the compulsory French credit required for graduation.

**INCLUSIVE GRADE 9
OPEN SUBJECT AREAS**

- The Arts
- Business Studies
- Health and Physical Education
- Social Sciences and Humanities
- Technological Education

See * for French Immersion information.

"Open courses, which comprise a set of expectations that are appropriate for all students, are designed to broaden students' knowledge and skills in subjects that reflect their interest and prepare them for active and rewarding participation in society. They are not designed with the specific requirements of university, college, or the workplace in mind."
 (Ontario Schools, Policy and Program Requirements, 2016)

**INCLUSIVE
GRADE 9 FRENCH
IMMERSION COURSES**

Grade 9 French Immersion courses, similar to subjects taught in English, will be available as Inclusive Academic courses for some subjects and Inclusive Open courses for other subjects.

**INCLUSIVE MINISTRY
DE-STREAMED COURSES**

- MTH1W • SNC1W • ENL1W

"With the introduction of this curriculum, all high school students will take the same math, science, and [English] courses in Grade 9 which will allow for the same eventual opportunities for all and an improved ability to pursue the pathway of their choice after their K-12 education."
 (Ontario Ministry of Education, 2020)

**MANY PATHS
TO SUCCESS:**

Students' needs can be met through a variety of programs, placements, and class types within the DDSB. We strive to help every student meet their full potential, while fostering the highest level of independence possible for each student. We work with students, families and board staff to support the placement that best meets the students' needs, whether that is in a regular classroom, or for some students, in a special education class.

Students working towards a Certificate of Accomplishment may take K-level courses, which are alternative, non-credit courses for students with special educational needs. These courses are designed to support the growth of fundamental skills, independence, and self-care.

Delaying the requirement for students and families to choose post-secondary destination pathways, even by just a year to Grade 10, will provide more time to make informed choices and support all students with achieving their goals.

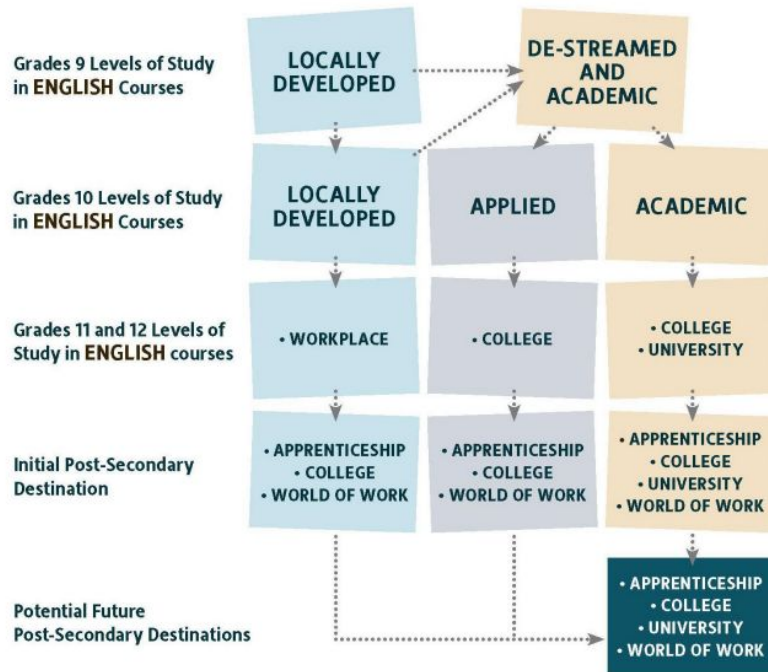
LOCALLY DEVELOPED	DE-STREAMED	INCLUSIVE ACADEMIC
<p>Targets important concepts not completed at elementary level</p> <p>Fills in the GAPS missing from Grade 8</p> <p>Emphasize basic concepts</p> <p>Potential option to upgrade</p>	<p>Students and families have an additional year of high school to decide on a particular pathway. De-streamed courses use the new De-streamed curriculum expectations.</p>	<p>This course is delivered using the Academic course curriculum and is intended to prepare students for the Grade 10 academic and/or applied pathway</p>



Pathway Steps for All

Your education is only the beginning of a journey and does not determine your destination. Pathways can change. Focus on the journey.

High School and Beyond: Apprenticeship, College, University and the World of Work



The Ontario Ministry of Education's *Creating Pathways to Success* document grounds our belief that: *all students can be successful, success comes in many forms and there are many pathways to success.*

**Ask your Grade 8 teacher, Pathway Counsellor, SERT, or guidance counsellor about potential options.*

THE RIGHT PATHWAY CHOICE

Appropriate pathway choice MEANS MORE **ENGAGED** STUDENTS who...

- Look forward to attending class
- Have a sense of accomplishment
- Feel challenged but **NOT overwhelmed**
- Have a feeling of **increased** self-confidence and self-esteem
- Are self-advocates + are self-motivated

engagement=success=happiness

**HOW DO I
CHOOSE MY
COURSES/
PATHWAY?**

EQAO is an external accountability measure of achievement linked to the curriculum.

The provincial standard is level 3 or 70%.

Report Card data reflects classroom achievement as demonstrated by students and linked to the curriculum. The provincial standard is level 3 or 70%.

Learning Skills are the assessment of demonstrated competencies of effective learners.

- All 3 types of reporting data are predictors of future student success; they are not however determinants of future student success.
- It is important to remember that all students can be successful; success comes in many forms and there are many pathways to success.



COURSE PLANNING TOOL 2022-2023

STUDENT NAME:				ELEMENTARY SCHOOL:			
STUDENT #:							
EQAO		Reading		Writing		Numeracy	
Grade 3 EQAO Level							
Grade 6 EQAO Level		Not Applicable – Grade 6 EQAO was not administered					
GRADE 7 JUNE REPORT CARD % MARK							
Language Reading	Language Writing	Language Oral Comm.	Language Media Literacy	Science & Technology	History	Music	Dance
French Listening	French Speaking	French Reading	French Writing	Mathematics	Geography	Visual Arts	Health
Language Strand Modifications as per IEP (where applicable)				Mathematics Strand Modifications as per IEP (where applicable)			
Modified at Grade Level (Y/NA):				Modified at Grade Level (Y/NA):			
Modified Below Grade Level (Y/NA):				Modified Below Grade Level (Y/NA):			
ATTENDANCE		GRADE 8 PROGRESS REPORT LEARNING SKILLS					
Grade 8 Attendance to Date (Jan. 6, 2023)		Legend: S – Satisfactory		E – Excellent		G – Good	
				N – Needs Improvement			
Days Absent:		Responsibility:		Organization:		Independent Work:	
Lates:		Collaboration:		Initiative:		Self-Regulation:	
IEP:		IEP Identification:		French Immersion:		ELL:	
IMPORTANT REMINDERS		REFLECTION QUESTIONS					
Please remember that you: <ul style="list-style-type: none"> should consider your skills, interests, and pathway plan when selecting your courses. should consider your goals for the future while selecting courses for high school. should discuss your course selections with your family. can reach out to your grade 8 teacher, SERT, and Pathway Counsellor for assistance. 		<ul style="list-style-type: none"> How can my family, teacher, and/or Pathway Counsellor help me select courses? How do my learning skills highlight my strengths and areas for growth? How do my course selections build upon my skills and interests? What initial post-secondary pathway do I want to pursue? Have I chosen courses that align with my post-secondary pathway plan? 					

Choosing My Success Planning Tool for All Grade 8 Students CHOOSING my SUCCESS!

Education and Career-Life Planning Process



Creating your Pathway to success

A pathway is your individual journey that includes opportunities and experiences in your school, at your home and in your community. The four step inquiry process is ongoing and cyclical. It helps you to establish your own personal goals and individualized pathway for your future. As you navigate your pathway, you will regularly return to the four questions, equipped with a greater knowledge of yourself and your opportunities and a growing understanding of how they can successfully shape your future.

Who Am I?

- What are my strengths and accomplishments?
- What factors shape me?

What Are My Opportunities?

- What opportunities are available to develop my skills at home, school and in the community?

What Is My Plan For Achieving My Goals?

- What is my plan?
- What are the resources I need to implement my plan?

Who Do I Want To Become?

- Reflect on opportunities explored.
- What are my career/life goals?



Creating Pathways for Success puts students at the centre of their own learning, viewing them as the architects of their own lives.

**Remember to actively use myBlueprint to explore and map your journey.*

Career-Life Planning Process

CHOOSING my SUCCESS!

SUPPORTING YOU ALL THE WAY THROUGH



CHOOSING *my* SUCCESS!

HOW TO ACCESS myBlueprint (current DDSB students)

Log In

Sign Up

Create an account at
www.myBlueprint.ca/ddsb.ca

Select School Account Log in and
enter your DDSB credentials



Welcome Back

School Account Log In



QR Code Login

HOW TO USE myBlueprint (current DDSB students)

1. **ADD** courses to your High School Plan
2. **REVIEW** Course Selections
3. **SUBMIT** Course Selections
4. Click **SEND APPROVAL EMAIL** - put in a valid parent/guardian email address
5. **PARENT APPROVES** courses via email
6. Print a copy of your plan and sign off sheet **IF** the elementary school requests it (B.H.S. is paperless and will not be accepting paper copies). **SCHOOL ADMIN** and **TEACHER APPROVES** courses.

CHOOSE THOUGHTFULLY...

- We create the timetable for students based on what **THEY** choose
- Availability of programs is **limited** based on what students choose

DECODING A COURSE CODE

E

N



L

1



W



1



These three letters identify the subject. The first letter in the course code denotes the course's department area:

A = Arts

C = Canadian & World Studies

B = Business

E = English

F = French

H = Social Sciences and Humanities

G = Guidance & Career Education

M = Mathematics

P = Physical Education

T = Technology

The number grade identifies the GRADE:

1 = Grade 9 2 = Grade 10 3 = Grade 11 4 = Grade 12

The letter identifies the course type:

D = Academic P = Applied (only available in grade 10) L = Locally Developed
O = Open W = De-streamed

The number identifies how the course is delivered:

1 = Regular Day

GRADE 9 COURSE SELECTIONS

5 classes are **COMPULSORY**

**(ENGLISH, MATH, GEOGRAPHY,
FRENCH, SCIENCE)**

GRADE 9 COMPULSORY SUBJECTS

Subject Area	Inclusive Academic/ De-streamed	Locally Developed
English	ENL1W1 de-streamed	ENG1L1
French	FSF1D1	FSF1O1
Canadian Geography	CGC1D1	
Mathematics	MTH1W1 de-streamed	MAT1L1
Science	SNC1W1 de-streamed	SNC1L1

GRADE 9 COURSE SELECTIONS

3 classes are **ELECTIVES**

(GYM, VISUAL ARTS, DRAMA, MUSIC FOR CREATING, INSTRUMENTAL MUSIC, VOCAL MUSIC, FAMILY STUDIES, BUS/TECH)

Students also choose **2 ALTERNATES**

(if they don't get their first choice of electives)

GRADE 9 OPTIONAL SUBJECTS

Pick **THREE** from...

Description	Code	Description	Code
Drama	ADA1O1	Healthy Active Living Education (for Identifying Females)	PPL1O4
Instrumental Music	AMU1O1	Healthy Active Living Education (for Identifying Males)	PPL1O3
Vocal Music	AMV1O1	Healthy Active Living Education (Inclusive of all Student Identities)	PPL1O1
Visual Arts	AVI1O1	Rhythm and Movement (Inclusive of all Student Identities)	PAR1O1
Music for Creating: Percussion & Digital Music	AMC1O1	Exploring Family Studies	HIF1O1
Business & Exploring Technologies	TIJ1O1		

Plus choose **TWO** alternates

Healthy Active Living - PPL10?

- ❑ Sport/activity based gym
- ❑ PPL103 - for identifying **males**
- ❑ PPL104 - for identifying **females**
- ❑ PPL101 - inclusive of **all student identities**

Can only have 1
PPL10 credit

How? When?
Who?

will be considered a compulsory credit

Rhythm and Movement - PAR101



- ❖ Movement based gym
- ❖ Inclusive of all student identities
- ❖ Yoga, pilates, alternative to sports/activity gym

**will be considered a compulsory credit

What do you need to graduate from high school?

18 Compulsory Credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

Credits	Subject
4	English (1 credit per grade)*
3	Mathematics (1 credit in Grade 11 or 12)
2	Science
1	Canadian History
1	Canadian Geography
1	Arts 
1	Health and Physical Education 
1	French as a Second Language
0.5	Career Studies
0.5	Civics

5 compulsory credits in grade nine + **3** elective credits

TIP = when choosing your **elective credits**, you can also choose courses that satisfy the **compulsory credits** to graduate (gym, tech, social sciences and humanities, and arts).

Credits	Subject
1	Group 1
	English or French as a second language**
	A Native language
	A Classical or International Language
	Social Sciences and the Humanities
	Canadian and World Studies
	Guidance and Career Education
	Cooperative Education***
1	Group 2
	Health and Physical Education
	The Arts
	Business Studies
	French as a Second Language**
	Cooperative Education***
1	Group 3
	Science (Grade 11 or 12)
	Technological Education
	French as a Second Language**
	Computer Studies
	Cooperative Education***



TIP = when choosing your **elective credits, you can also choose courses that satisfy the **compulsory credits** to graduate (gym, tech, social sciences and humanities, and arts).**

**HOW DO I GET
SUPPORT? WHAT
IF I NEED HELP?**

ACADEMIC SUPPORTS

If you need help...

- Guidance Counsellors
- Subject teachers
- Inclusive Student Success (**Special Education/Academic Resource**) for IEP students
- Tutors for hire
- After school or lunch time help for subject specific courses
- S.L.A.M. Program
- Literacy and Numeracy Support Programs

INCLUSIVE STUDENT SERVICES

- Brooklin High School SERTS @ IPRC reviews for grade 8s
- Regular IEP updates and reviews
- Available throughout the day for identified students needing course specific support and a safe space to reset
- Work to support student transition from grade 8 to 9
- Work to support students with IEPs in grades 9 – 12
- Work to transition students beyond grade 12

TECHNOLOGY

- EVERY BHS student will have a **DDSB CHROMEBOOK** issued device (DDSB grade 8s bring devices with them to BHS)
- New students are issued devices for September
- Hardware and software support offered in the Library by Ms. Younis
- Computer use support offered in the Library by Mr. Beggs (Librarian)
- Inclusive Services - Assistive Technology

**WHAT DOES
HIGH SCHOOL
FEEL LIKE?**





WHAT'S HAPPENING AT B.H.S.

2022- 2023



WHAT'S HAPPENING AT B.H.S.

2022- 2023



CLUB NAME	WHEN		WHERE	TEACHER(S)
YEARBOOK CLUB	MONDAY, TUESDAY, WEDNESDAY AND THURSDAY	LUNCH	RM 111	KEEN DEAN
MOCK TRIAL	MONDAY (STAY TUNED FOR START DATE)	LUNCH	RM 246	DYKES FEHELEY
CHESS CLUB	MON + WED + FRI	LUNCH	RM 209	OSTROPOLEC D. TAYLOR
ROBOTICS	MON + THURS	LUNCH	RM 115	RAJI
STUDENT COUNCIL	TUESDAY (EVERY OTHER WEEK STARTING SEPT 12)	LUNCH	RM 229	BERNARD BUREAU HARKOT CHRONIS
ECO CLUB	TUESDAY	LUNCH	RM 214	KIRCHNER
MATH CLUB	TUESDAY	LUNCH	RM 210	D. TAYLOR
ART JOURNALING CLUB (NO ART EXPERIENCE NEEDED)	TUESDAY	2:00 - 3:45	RM 114	BRUNSHAW
SCIENCE INVESTIGATORS	EVERY OTHER TUESDAY (STARTING OCT 4)	2:15 - 3:30	RM 223	O'NEILL PUIU SWAIN
BHS WINDS	TUESDAY	2:15 - 4:00	RM 137	BARBER WARNER
FILM CLUB	WED + THURS	LUNCH	RM 212	KALIANTERIS
ATHLETIC COUNCIL/ INTRAMURALS	WEDNESDAY (STARTING SEPT 25)	LUNCH	RM 144	TOLL WRIGHT
BEARS CARE (ME TO WE)	EVERY OTHER WED (STARTING SEPT 25)	LUNCH	RM 217	MCCLURE
JAZZ	WEDNESDAY	2:15 - 4:00	RM 137	BARBER
SEWING CLUB	WEDNESDAY	2:00 - 3:30	RM 116	HODOWANSKI
BROOKLIN DANCE TEAM	WEDNESDAY (STARTING OCT 5)	2:15 - 3:30	RM 139	SLUMAN
DECA	WEDNESDAY	2:15 - 3:30	LIBRARY	SHOEMAKER KERR
GSA	THURSDAY	LUNCH	RM 200	BARBER MCCRUM CAMERON HARKOT MCNAIRN
MODEL UN	THURSDAY (STARTING OCT 6)	LUNCH	RM 218	FEHELEY C. JEFFS
ALLYSHIP	THURSDAY	LUNCH	RM 230	WALKER, MACDONALD
CLUB 1322 (TAYLOR SWIFT CLUB)	FRIDAY	LUNCH	RM 134	SLUMAN
PROM COMMITTEE	TBD	TBD	TBD	DEAN MORGAN-COOK
SKI/SNOWBOARD CLUB	WINTER	TBD	TBD	SWAIN
BROOKLIN PLAYERS & MUSICAL THEATRE	TBD	TBD	TBD	L. JEFFS

SEASON	SPORT	COACHES
FALL	JUNIOR FOOTBALL	J. KASPAR SNOWDEN
	FIELD HOCKEY	SHOEMAKER PERALTA CHRONIS D. TAYLOR IRWIN
	GIRLS' SEVENS RUGBY	FEHELEY BEGGS
	BOYS' SEVENS RUGBY	MARKHAM MATHIESON KNOWLES
	JUNIOR GIRLS' BASKETBALL	PARFITT WRIGHT MCCLURE
	SENIOR GIRLS' BASKETBALL	PARFITT WRIGHT MCCLURE
	JUNIOR BOYS' VOLLEYBALL	TOLL WILFORD
	SENIOR BOYS' VOLLEYBALL	SCHULTZ
	CROSS COUNTRY	WILLIAMSON BEAUCHAMP
	GOLF	J. TAYLOR MORGAN-COOK
WINTER	BOYS' SOCCER	LOUGH ALPHONSO KERR
	CURLING	SHOEMAKER
	SWIMMING	C. KASPAR MCCLURE
	SENIOR BOYS' HOCKEY	MARKHAM SNOWDEN
	JUNIOR BOYS' HOCKEY	ST. LOUIS JEFFS
	VARSITY GIRLS' HOCKEY	J. TAYLOR CHRONIS KNOWLES SNOWDEN
	SENIOR BOYS' BASKETBALL	PARFITT D. BROWN
	JUNIOR BOYS' BASKETBALL	PARFITT D. BROWN
	SENIOR GIRLS' VOLLEYBALL	BATTY
	JUNIOR GIRLS' VOLLEYBALL	L. BROWN
WINTER/SPRING	BOWLING	GULUZIAN DYKES
	BADMINTON	PUIU BERNARD
SPRING	NOVICE BOYS' RUGBY	MARKHAM
	JUNIOR BOYS' RUGBY	BEGGS MATHIESON
	SENIOR BOYS' RUGBY	FEHELEY KNOWLES
	RECREATIONAL GIRLS' LACROSSE	BATTY
	VARSITY GIRLS' LACROSSE	TOLL L. BROWN
	VARSITY BOYS' LACROSSE	D. BROWN PARFITT
	TRACK AND FIELD	J. KASPAR SNOWDEN WILLIAMSON ALPHONSO
	ULTIMATE	WRIGHT
	GOLF	J. TAYLOR MORGAN-COOK
	GIRLS' VARSITY SOCCER	PUIU WILFORD



**WHAT IF I AM
CURRENTLY NOT
AT A B.H.S.
FAMILY OF
SCHOOLS?**

COURSE REQUEST PROCESS

FAMILY OF SCHOOLS STUDENTS:

Complete course selections using myBlueprint

DDSB STUDENT NOT at Brooklin but live in Brooklin? (Pringle, Meadowcrest):

Contact elementary secretary, address verification and then **Next School Indicator changed to B.H.S.** in Powerschool and student will see B.H.S. course options in myBlueprint

NON-FAMILY OF SCHOOLS STUDENTS:

1. Register online through DDSB for 2023 -2024 School Year

2. Provide Registration Documentation via B.H.S. guidance department

guidance.brooklinhs@ddsb.ca

3. Pick courses via **google form** sent to you by the guidance department

NON DDSB REGISTRATION PROCESS

1. Fill in the New Student Registration Form for the **2023-2024** school year **located on DDSB website** <https://www.ddsb.ca/en/our-schools/register-for-school.aspx>

2. Once the student registration form is submitted, the Guidance Office and Administration will review and contact the parent/guardian to arrange for document verification

IF your child had an IEP in another board/school you MUST indicate this on the registration form

3. After verification of information, parents will receive an email and students will choose courses for the following school year using a **google form**

COMING UP...



MAY

**Family of Schools &
Non DDSB Schools
B.H.S. Tour!**



COMING UP...



SEPTEMBER

GRADE 9 ONLY DAY

(FULL OR HALF DAY – TBD)



**STAY
CONNECTED...
COMMUNICATION
IS KEY**

COMMUNICATION



www.brooklinhs.ddsb.ca

Follow us on Social Media:

IG: brooklin_hs

@brooklinhs

@brooklinhsguide

Email:

BrooklinHS@ddsb.ca

Guidance.BrooklinHS@ddsb.ca

← Brooklin HS
4,307 Tweets

Brooklin HS
@brooklinhs Follows you

Brooklin High School

OUR SCHOOL

DEPARTMENTS

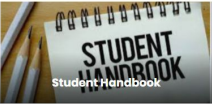
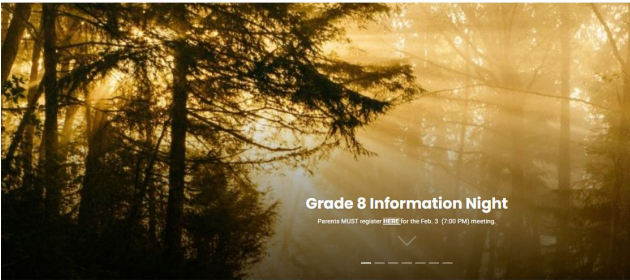
FAMILIES

STUDENTS

LIBRARY LI

...

Following



Bell Times	
10:00 AM	Monday
4:00 PM	Dinner

School News			
Move to a Regular Semester Schedule Thursday Jan 27	Sex Trafficking Prevention Workshop Thursday Jan 20	Register for Grade 9 Parent Information Night Wednesday Jan 19	Follow up Family Message RE: start of Lent Friday Jan 14

brooklin_hs

1,149
Posts

2,845
Followers

30
Following

Brooklin High School
School

This is the official Instagram account for Brooklin High School. Use link in bio to access BHS resources.
linktr.ee/BrooklinHighSchool
Followed by maxwell.heights.ss, ddsbschools and 28 others

Following ▾

Message

Contact

+0

Online Lear...

SPIRIT

ATHLETICS

UPDATES

LEADERSHIP

Thank you!

We look forward to
meeting our Future Bears!

