GRADE 9 TO 10 COURSE SELECTION PRESENTATION

BEARS

Choosing your Grade 10 Courses ...

GET CONNECTED
STAY CONNECTED

1. JOIN REMIND

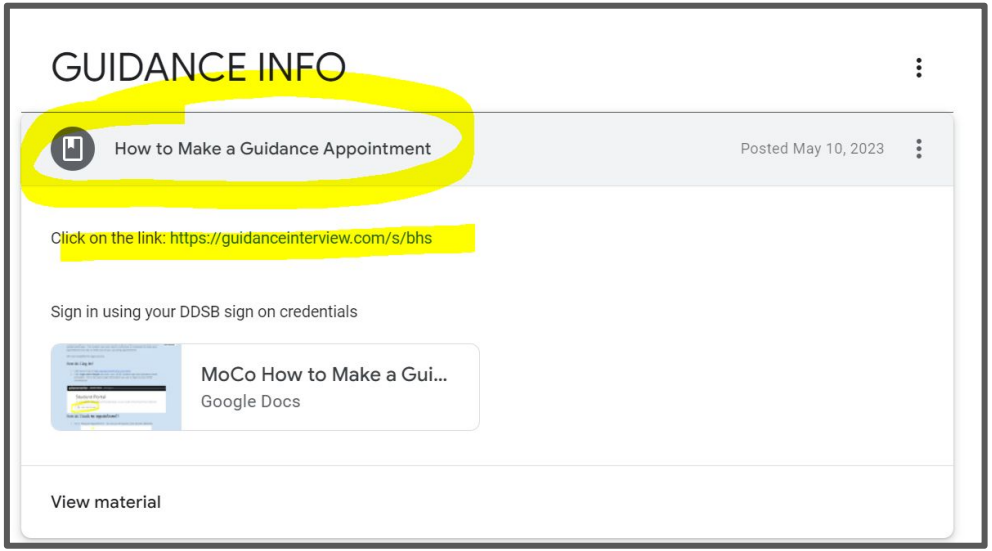
Locate how to join Remind on your Guidance Counsellor's Google Classroom.

2. JOIN Guidance Google Classroom

https://brooklinhs.ddsb.ca/en/courses/guidance.aspx#Guidance-Google-Classroom-Codes

3. Make a Guidance appointment

Locate how to make a guidance appointment on your Guidance Counsellor's Google Classroom.



https://guidanceinterview.com/s/bhs

LEARNING GOALS

LEARNING GOALS…

Today you will…

- Learn about options for your grade **10** year
- Be reminded of the course options selection process using **myBlueprint**

GRADUATION REQUIREMENTS

GRADUATION REMINDERS

- You need 30 credits to graduate
- 17 COMPULSORY + 13 ELECTIVES
- Of the 30, you will need 2 eLearning Credits ***
- Pass the OSSLT
- 40 hours of Community Service

*** there is an “opt out” option!!!

What do you need to graduate from high school?

17 Compulsory Credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

Credits	Subject
4	**English** (1 credit per grade)
3	**Mathematics** (Grade 9, Grade 10 and 1 Credit in Grade 11 or 12)
2	**Science**
1	**Canadian Geography** (Grade 9)
1	**French as a Second Language**
1	**Canadian History** (Grade 10)
1	**Health and Physical Education**
1	**Arts** (Drama, Music, Visual Arts, Media Arts)
0.5	**Career Studies**
0.5	**Civics and Citizenship**
1	**Technological Education**
1	**STEM Related Course Group** Business Studies Cooperative Education Mathematics *(In addition to the 3 compulsory credits)* Science *(In addition to the 2 compulsory credits)* Technological Education *(In addition to the 1 compulsory credit)*

1. **30 credits in total**
2. **40 hours of Community Involvement**
3. **Completion of the Literacy Requirement**
4. **Earn at least 2 Online Learning Credits**

In addition, students must complete:

✓	13 elective credits
✓	40 hours of community involvement activities
✓	the provincial literacy requirement

Starting in September 2025, you must earn a new financial literacy graduation requirement as part of your compulsory Grade 10 Mathematics Course.

You will need to achieve a mark of 70% or higher to pass this new requirement.

The following apply to compulsory credit selections

- The Grade 11 English: Understanding Contemporary First Nations, Métis and Inuit Voices course to meet the Grade 11 English compulsory credit requirement.
- You can use the Grade 9 Expressions of First Nations, Métis, and Inuit Cultures course to meet the compulsory credit requirement in the arts.
- You must earn 13 optional credits by successfully completing courses from your school's program and course calendar.
- Optional credits may include up to 4 credits earned through approved dual credit programs.

DDSB Ignite Learning

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✓	the provincial literacy requirement

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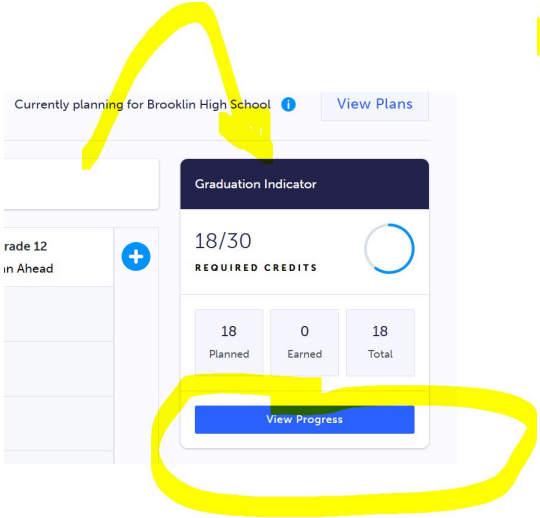
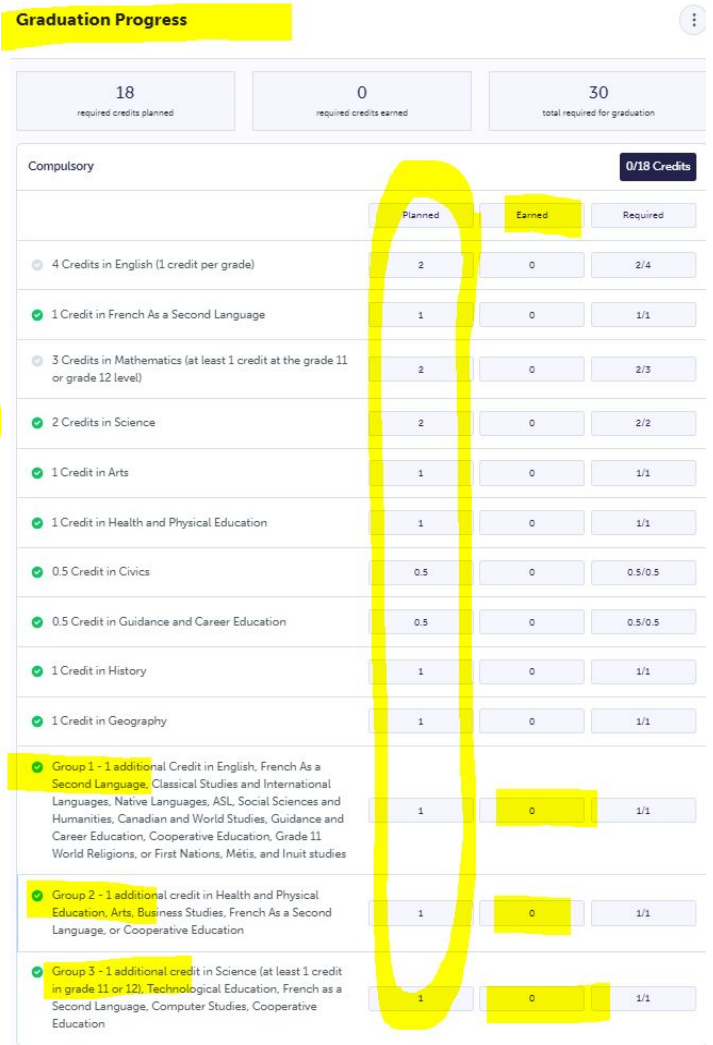
1	**STEM Related Course Group**
	Business Studies
	Cooperative Education
	Mathematics *(In addition to the 3 compulsory credits)*
	Science *(In addition to the 2 compulsory credits)*
	Technological Education *(In addition to the 1 compulsory credit)*

You can use **myBlueprint** to help track your **Graduation Progress.**

When you complete a course, the **EARNED** will update.

Use the **PLANNED** column to make sure you are choosing courses that you need to meet your missing graduation requirements.





ELEARNING OPT OUT OPTION

IF you are **NOT** planning on taking two **asynchronous eLearning credits,** your parent/guardian must fill in this **OPT OUT** form.

Forms are available in **guidance**

Return the completed form to guidance and you will **NOT** have to take 2 eLearning credits to graduate

https://www.ddsb.ca/en/programs-and-learning/online-learning-graduation-requirement.aspx#Opting-Out-of-the-eLearning-Graduation-Requirement

DDSB

Parent/Guardians complete this page if your student is under the age of 18

I agree with the following statements:

Having reviewed the online learning graduation requirement and the availability of supports for online learning through my child's school, I would like to opt my child out of this requirement.

The benefits of online learning have been shared with me by the school, including how the development of digital literacy and other important transferable skills are intended to help prepare students for success after graduation and in all aspects of their lives.

I understand the following statements:

Upon receipt of this form by the school, my child will not be required to earn two online learning credits to earn an Ontario Secondary School Diploma.

My child will face no academic penalties for opting out of this graduation requirement.

My child will continue to complete all other applicable graduation requirements.

This will be recorded on my child's transcript as "Online Learning Graduation Requirement - Non-Applicable".

Student's First Name | **Student's Last Name**

Parent/Guardian First Name | **Parent/Guardian Last Name**

Parent/Guardian Signature

Date

PLEASE NOTE:

Upon receipt, this form will be included in the Ontario Student Record.

If you have questions, please contact the Guidance Department at your high school.

ELEARNING OPT OUT OPTION

If you fill the form in and decide to do 2 eLearning courses, **no problem**!

But if you DO NOT fill the form in you will HAVE to take 2 asynchronous eLearning classes to graduate

HOW TO SPEAK COURSE CODE

DECODING A COURSE CODE

E N G 2 D 1

These three letters identify the subject. The first letter in the course code denotes the course's department area:

A= Arts
H = Social Sciences and Humanities
C = Canadian & World Studies
G = Guidance & Career Education
B = Business
M = Mathematics
E = English
P = Physical Education
F = French
T = Technology

The number grade identifies the GRADE:

1 = Grade 9 2 = Grade 10 3 = Grade 11 4 = Grade 12

The letter identifies the course type:

D = Academic P = Applied L = Locally Developed O = Open

The number identifies how the course is delivered:

1 = Regular Day

PATHWAYS FOR GRADE 10

PATHWAY OPTIONS FOR GRADE 10

From **DE-STREAMED** (**W**) in GRADE 9 to …

- **Locally Developed** (**L**)
- **Applied** (**P**)
- **Academic** (**D**)

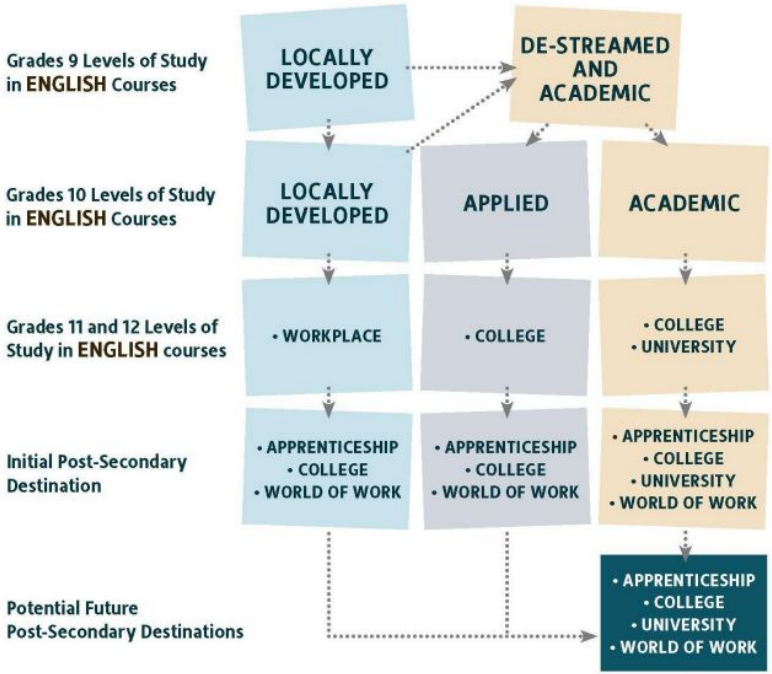
When choosing courses - you can choose a variety of levels that BEST suits YOUR strengths and goals

For example: ENG2**D**1 and MFM2**P**1

Pathway *Steps for All*

Your education is only the beginning of a journey and does not determine your destination. Pathways can change. Focus on the journey.

High School and Beyond: Apprenticeship, College, University and the World of Work



The Ontario Ministry of Education's Creating *Pathways to Success* document grounds our belief that: *all students can be successful, success comes in many forms* and *there are many pathways to success.*

**Ask your Grade 8 teacher, Pathway Counsellor, SERT, or guidance counsellor about potential options.*

THE RIGHT PATHWAY CHOICE

Appropriate pathway choice MEANS MORE **ENGAGED** STUDENTS who…

- Look forward to attending class
- Have a sense of accomplishment
- Feel challenged but **NOT overwhelmed**
- Have a feeling of **increased** self-confidence & self-esteem
- Are self-advocates & are self-motivated

engagement = success = happiness

LOCALLY DEVELOPED	APPLIED	ACADEMIC
▪Emphasis on basic concepts ▪More hands on, practical examples ▪Directed, step by step, teacher-directed approach to learning ▪Potential option to upgrade to applied	▪Covers core concepts ▪More hands on, practical examples ▪Directed, step by step, teacher-directed approach to learning ▪More class time given for assignment completion, then unfinished work finished at home ▪covers concepts at a slower pace compared to the academic level	▪Covers core concepts **PLUS** additional material ▪MORE theory, explaining, interpreting & analyzing ▪independent, student initiated, student-directed learning ▪Assignments begin in class time but finished at home Students are able to: ▪infer, elaborate upon, and apply concepts ▪work independently ▪cover larger amounts of material at a faster pace

LOCALLY DEVELOPED	APPLIED	ACADEMIC
▪Lower Teacher/student ratio than applied ▪Pathway leads to the workplace level Grade 11 & 12 courses	▪Lower Teacher/student ratio than academic ▪Pathway leads to College level Grade 11 & 12 courses ***PLEASE NOTE:** Many university programs **do NOT** require academic/university level math	▪Higher Teacher/student ratio than applied or locally developed ▪Pathway leads to University level Grade 11 & 12 courses

APPLIED ENGLISH	ACADEMIC ENGLISH
▪ practical use of oral and written **language for everyday life** ▪ Frequent, shorter writing tasks ▪ ISU involves exploring a **topic of interest** and completing non-fiction tasks ▪ Significant class time allotted for assignment completion/reading, but unfinished work becomes homework ▪ lower Teacher/Student ratio than academic	▪ More complex texts with emphasis on implicit reasoning (not stated directly) ▪ **analytical** writing - developing a more **sophisticated** writing style ▪ ISU based on a novel read **independently** & a significant investment of time outside of class ▪ essays that involve **analyzing & interpreting** ▪ group and individual assignments are begun in class to allow for feedback, but completed for homework ▪ expectation that students will **work independently** and seek out help when needed

MAKING INFORMED DECISIONS

What's your next best move? Think about each course on it's own.
What level of support/pace do you need to be successful?

ACADEMIC	APPLIED	LOCALLY DEVELOPED

WHAT DOES GRADE 10 LOOK LIKE

WHAT DOES GRADE 10 LOOK LIKE

5 classes are COMPULSORY

- ENGLISH
- MATH
- SCIENCE
- HISTORY
- CIVICS & CAREERS

Make sure you choose the appropriate level for YOU!

GRADE 10 COURSES

GRADE 10 COMPULSORY COURSES
Students must choose **one** from **each** subject area

SUBJECT AREA	ACADEMIC	APPLIED	OPEN	LOCALLY DEVELOPED
English	ENG2D1	ENG2P1		ENG2LS*
Canadian History	CHC2D1	CHC2P1		
Career Studies			GLC2O1	
Civics and Citizenship			CHV2O1	
Mathematics	MPM2D1	MFM2P1		MAT2LS*
Science	SNC2D1	SNC2P1		SNC2L1

*Offered as part of the SSP Program. If you are not enrolled in this program, do not select this option.

WHAT DOES GRADE 10 LOOK LIKE? cont'd

3 classes are **ELECTIVES**

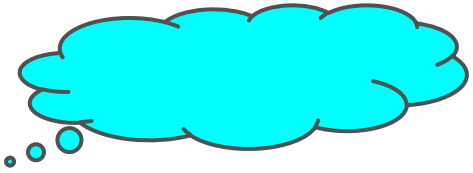
- You must also choose **2** **ALTERNATE** courses if you don't get your first choice of electives
  - There are **MANY** choices for grade 10 electives…

OPTIONAL COURSES Students must choose **three** from the following list of Optional Courses and **two** alternate courses.	
Drama	ADA2O1
Drama - Production Technology (can count for grade 10 tech credit)	ADD2O1
Music - Instrumental	AMU2O1
Music – Guitar	AMG2O1
Music - Jazz	AMH2O1
Visual Arts - Painting	AWN2O1
Visual Arts	AVI2O1
Launching and Leading a Business	BEP2O1
Digital Technology and Innovations in the Changing World	ICD2O1
French - Academic	FSF2D1
Food and Nutrition - cooking in a family kitchen	HFN2O1
Clothing	HNL2O1
Healthy Active Living Education - Fitness	PAF2O4 (Female) PAF2O3 (Male)
Healthy Active Living Education - Activity	PPL2O4 (Female) PPL2O3 (Male)
Yoga, Mindfulness & Low Impact Fitness	PAR2O1 (Co-ed)
Construction Technology*	TCJ2O1
Technological Design*	TDJ2O1
Hospitality and Tourism* – Culinary Arts in an industrial kitchen	TFJ2O1
Communications Technology* - Photography on SLR camera	TGJ2O1
Transportation Technology* **(combo grade 10 and 11 class)**	TTJ3C1
English as a Second Language - for current ELS/ELD students	ESLAO1

CHOOSE 3 ELECTIVES & 2 ALTERNATES

THINGS TO CONSIDER

THINGS TO CONSIDER…



- What are my **strengths**?
- What are my **areas of growth** ?
- What do I **ENJOY** learning about?
- What do I **NOT** enjoy?
- What direction am I interested in for the **FUTURE**?
- What do I **need to take** in order to end up where I want to go?

HOW DO YOU DECIDE WHICH ELECTIVE?

- ❑ Talk to **SUBJECT SPECIFIC TEACHERS**
- ❑ Talk to others: Guidance Counsellor, students, siblings…
- ❑ Use myBlueprint to explore courses
- ❑ See where the grade **10 Course leads** in other grades
- ❑ Think about required courses for Grade 11 and 12

(**MIGHT NEED A GRADE 10 COURSE TO TAKE A GRADE 11 COURSE**)

ADA3M1 - Drama

ADA3M1 - Drama

Grade 11 | ADA3M1 | 1 Credit | University/College

This course requires students to create and perform in dramatic presentations. Students will analyse, interpret, and perform dramatic works from various cultures and time periods. Students will research various acting styles and conventions that could be used in their presentations, and analyse the functions of playwrights, directors, actors, designers, technicians, and audiences.

Pre-requisites (a minimum of 1 of the below required)

- ADA1O
- ADA2O

Course Status

Planned | In-Progress | Completed

Add Course

Prerequisite Missing

TTJ4C1 - Auto

Grade 12 | TTJ4C1 | 1 Credit | College

This course enables students to further develop technical knowledge and skills as they study, test, service, and repair engine management systems; powertrains; steering/control, suspension, brake, and body systems on vehicles, aircraft, and/or watercraft; and/or small- engine products. Students will refine communication and teamwork skills through practical tasks, using a variety of tools and equipment. Students will expand their awareness of environmental and societal issues related to transportation and their knowledge of apprenticeship and college programs leading to careers in the transportation industry.

Pre-requisites (a minimum of 1 of the below required)

- TTJ3C

Course Status

Planned | In-Progress | Completed

Add Course

HOW DO I CHOOSE MY CLASSES?

HOW TO SELECT COURSES OVERVIEW

myBlueprint

1. **Add** courses to your High School Plan
2. **Review** Course Selections
3. **Submit** Course Selections
4. Click **Send Approval Email** - put in a valid parent/guardian email address
5. **Parent approves** courses via email
6. **Guidance Counsellor** approves your selections

COURSE SELECTION RESOURCES

If you need a reminder here is a video link to assist you with How to Choose your Courses:

https://mybluepprint.ca/support/videos/course-selection/4DWTLIEMhGmo4wlqQasS6g

myBlueprint ERRORS !

- If you get a **RED** alert: it means there is an **error** in your planner (e.g. no prerequisite) because you chose incorrectly **OR** you are going to take the pre-req in summer school

- If you get a **RED** alert because you made an **error**, fix before submitting.

- If you get a **RED** alert for **summer school**, type in the **ADD COMMENTS** box what course you are going to be taking in summer school (for example: **“I will be taking CHV2O1 & GLC2O1 in summer school”**

SUMMER SCHOOL INFO

SUMMER SCHOOL

You can take summer school if:

- you **failed** a course and it is offered in summer school (2 weeks)
- you want to **upgrade** a mark (4 weeks)
- you want to **reach ahead** (4 weeks)

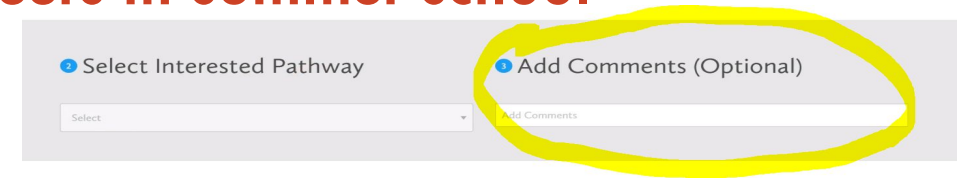
SUMMER SCHOOL registration is open **AT THE SAME TIME AS COURSE SELECTIONS!** **DO IT AT THE SAME TIME TO SECURE YOUR SPOT!**

All registrations are done through YOUR MyBlueprint account.

SUMMER SCHOOL

To indicate you are planning on taking a course in summer school do the following in myBlueprint:

1. **Do NOT select** the course you are wanting/needing to take (e.g. GLC/CHV) in myBlueprint planner
2. Instead, **choose a different course in place** of that course in your myBlueprint planner
3. When you submit you **MUST** type a comment in the **ADD COMMENTS** box telling us **WHAT COURSE** you are going to be signing yourself up for in Summer School
   "I am taking Civics and Careers in summer school"

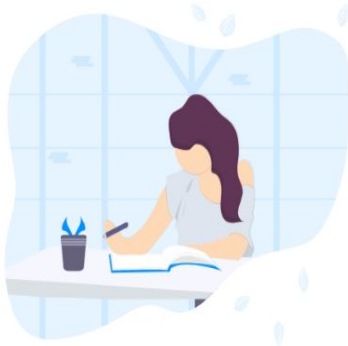


- Home
- Who Am I
- High School
- Continuing Education
- Post-Secondary
- Work
- Money
- Guides
- Favourites

Continuing Education Courses

Continuing Education

Durham Continuing Education (DCE) provides credit and non-credit programming for students age 4 to adult. Students can earn new credits, upgrade previously taken credits, strengthen language skills or learn a new language. DCE provides various methods of delivery to help students find the program and schedule that works for them. Come Live, Learn and Achieve with Durham Continuing Education.



Explore Courses Learn More

Home
Who Am I
High School
Continuing Education
Post-Secondary
Work
Money
Guides

High Schoo

Plan Courses

Offici

Course Sel

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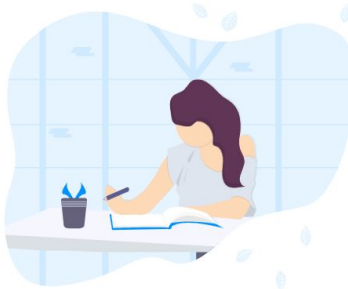


Explore Courses Learn More

TIMING

COURSE SELECTION DATES

- Opens **FEBRUARY 11TH**
  - Once you hit **SUBMIT** the program will **NOT** let you change your selections
  - BE SURE BEFORE YOU SUBMIT
  - To change classes after you submit you must make a guidance appointment to make changes
  - **COURSE SELECTIONS** are due **FEB 25TH**
  - If you don't submit…I WILL choose your classes for you :)

YOU AND THE TIMETABLE

We create a timetable based on what YOU choose…so choose VERY CAREFULLY.

ONE MORE THING…

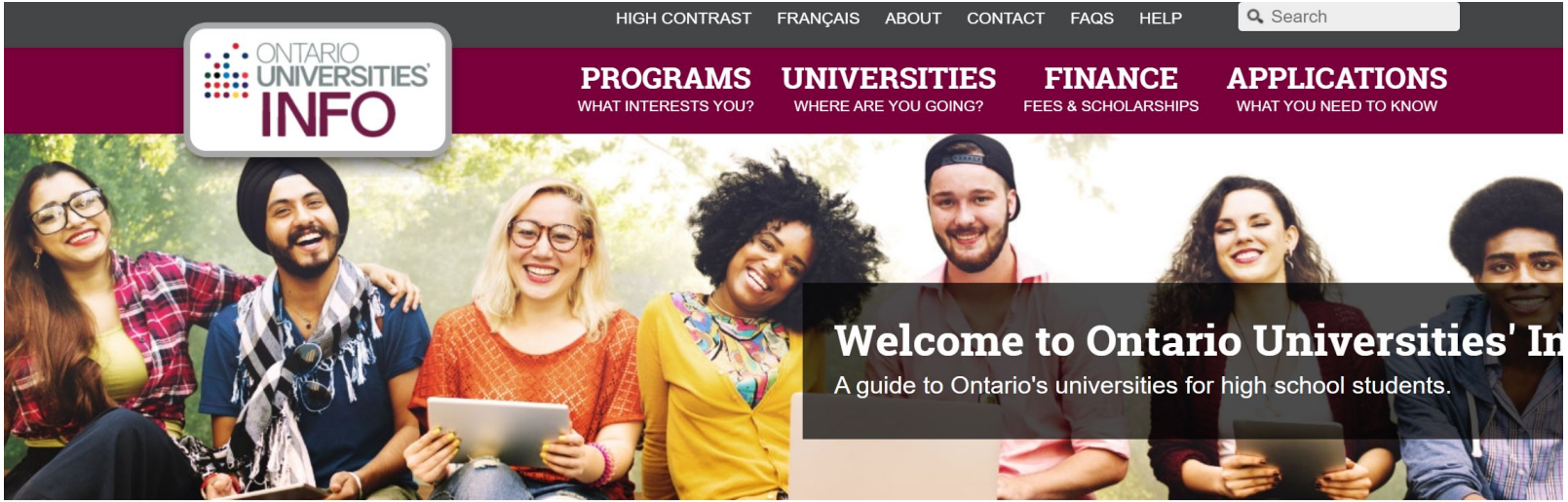
- ENROLLMENT LIMITS are in place for technology classes that are limited by space, equipment and teacher availability
- If the class you want has reached the set enrollment limit, it will say the course is no longer available
- If you get this message, you must select a different course at course selection time
- You can choose the tech class as one of your alternates
- ALL TECH CLASSES HAVE LIMITED NUMBERS

MYBLUEPRINT REFRESHER

https://app.myblueprint.ca/student/dashboard

PATHWAY PLANNING BEYOND GR 10

PATHWAY PLANNING RESOURCES



ONTARIO UNIVERSITIES INFO .CA

PATHWAY PLANNING RESOURCES

WHY COLLEGE? COLLEGE IS... HOW DO I... NEWS & EVENTS

ONTARIOCOLLEGES.CA

Virtual Parent/Guardian Information Session: Current Grade 9, 10 & 11 Pathway Planning & Course Selection

https://brooklinhs.ddsb.ca/en/courses/guidance.aspx#Course-Selection

WAIT…ONE FINAL THING…

- ❑ Book a Course Selection Discussion appointments with your guidance counsellor
- ❑ EVERY LUNCH - guidance will be open to answer Course Selection Questions, without an appointment
- ❑ If you cannot get an appointment BEFORE the deadline, SUBMIT your classes on myBlueprint. We can make changes up until March Break. PLEASE SUBMIT BEFORE the deadline and make use of lunch time help and appointments.

WE MADE IT!