



Durham District School Board
Brooklin High School
English Department
se Outline: ENGLISH, Grade 11, University

Department Head: Mrs. N. Little

Teacher: Mrs. S. Gilbride

Course Code: ENG3U

Credit Value: 1.0

Prerequisite: ENG2D

Teacher's Email:

Course Description:

This course emphasizes the development of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse challenging literary texts from various periods, countries, and cultures, as well as a range of informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on using language with precision and clarity and incorporating stylistic devices appropriately and effectively. The course is intended to prepare students for the compulsory Grade 12 university or college preparation course.

Overall Curriculum Expectations:

Oral Communication
Reading & Literature Studies
Writing
Media Studies

Unit 1: Short/Non-Fiction

Unit 2: Writing Skills

Unit 3: Novel Study

Unit 4: Drama Study

Unit 5: Poetry Study

Unit 6: Independent Study Unit

*Units may not be in chronological

order

Units of Study:

Assessment & Evaluation:

Term Work: 70%

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|---------|-----|
| Media | 15% |
| Writing | |
| Reading | |
| Oral | 15% |

Final Summative: 30%

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|-------------------|-----|
| Summative Project | 10% |
| Final Examination | 20% |

Within each Curriculum Strand, the following Achievement Chart Categories will be used for individual evaluations: 20%

- Knowledge/Understanding
- Thinking/Inquiry
- Communication
- Application

Learning Skills and Work Habits:

The following Learning Skills and Work Habits are evaluated regularly using a scale of Excellent, Good, Satisfactory or Needs Improvement:

- Responsibility
- Organization
- Independent Work
- Collaboration, Initiative
- Self-Regulation

Teaching Strategies:

- A variety of teaching and learning strategies will be incorporated throughout the course.

Textbooks and Resources:

- Students will read a variety of poetry, short fiction, non-fiction in addition to *The Kite Runner* by Khaled Hosseini. Students will also study either *Othello* or *Macbeth* by William Shakespeare.
- Excerpts from non-fiction, films, television, music, internet and other media will also be incorporated into the course.

Assessment and Evaluation:

- Assessment is the process of gathering information that accurately reflects how well a student is achieving the curriculum expectations in a subject or course. The primary purpose of assessment is to improve student learning. As part of assessment *for* learning, teachers provide students with descriptive feedback and coaching for improvement.
- Evaluation refers to the process of judging the quality of student learning on the basis of established performance standards and assigning a value to represent that quality. Evaluation accurately summarizes and communicates the level of achievement to parents and students.

Late and missed assignments:

- The Policy laid out by the Durham District School Board is available through the school website or Student Info App.

Academic Integrity:

- Students are expected to behave in an academically honest manner including submitting their own work and referencing all necessary sources. Academic dishonesty includes cheating, plagiarism, and sharing answers or ideas and will

result in consequences as outlined in the school Code of Conduct and Student Handbook.

Thank you very much. Should you have any questions about this course outline or about your child's performance, please contact the teacher directly by telephoning Brooklin High School at 905-655-2015.