



Durham District School Board
Brooklin High School
English Department
Course Outline: ENGLISH, Grade 9, Academic

Department Head: Mrs. N. Little

Teacher: Mrs. N. Shah
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Course Code: ENG1D1

Credit Value: 1.0

Prerequisite: None

Course Description:

This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to university or college preparation courses in Grades 11 & 12.

Overall Curriculum Expectations:

Oral Communication

Reading & Literature Studies

Writing

Media Studies

Units of Study:

Unit 1: Short Fiction

Unit 2: Novel Study

Unit 3: Drama Study

Unit 4: Independent Study Unit

*Units may not be in chronological order

Assessment & Evaluation:

Term Work:	70%
Media	15%
Writing	15%
Reading	15%
Oral	15%
Final Summative:	30%
Summative Project	20%
Exam	10%

Within each Curriculum Strand, the following Achievement Chart Categories will be used for individual evaluations: 20%

- Knowledge/Understanding
- Thinking/Inquiry
- Communication
- Application

Learning Skills and Work Habits:

The following Learning Skills and Work Habits are evaluated regularly using a scale of Excellent, Good, Satisfactory or Needs Improvement:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

Teaching Strategies: A variety of teaching and learning strategies will be incorporated throughout the course.

Textbooks and Resources:

- Students will read a variety of poetry, short fiction, non-fiction in addition to one of the following novels: *New Boy* by Tracy Chevalier
- Students will also study either *Romeo and Juliet*
- Excerpts from non-fiction, films, television, music, internet and other media will also be incorporated into the course.

Assessment and Evaluation:

- Assessment is the process of gathering information that accurately reflects how well a student is achieving the curriculum expectations in a subject or course. The primary purpose of assessment is to improve student learning. As part of assessment *for* learning, teachers provide students with descriptive feedback and coaching for improvement.
- Evaluation refers to the process of judging the quality of student learning on the basis of established performance standards and assigning a value to represent that quality. Evaluation accurately summarizes and communicates the level of achievement to parents and students.

Late and missed assignments:

- The Durham District School Board has set out regulations on late and missed assignments for implementation at the school level. It is the teacher's responsibility to post assignments and due dates. It is the responsibility of the student to seek assistance from the subject teacher when he/she is unable to complete the assignment(s) on time. Where possible this should be done in advance. Deadlines

are critical to the learning process as they: impact on the student's ability to absorb new classroom material and/or understand course expectations (ultimately affecting the student's credit); are part of normal workplace life; are a reasonable workload management strategy for students and teachers; bring closure to the unit of work; and allow the class to move forward in the curriculum and address other expectations. **Deadlines for the Summative Project are absolute, late work will receive a mark of 0.**

- Students are responsible *not* only for their behavior in the classroom and the school but also for providing evidence of their achievement of the overall expectations within the time frame specified by the teacher, and in a form approved by the teacher. Students must understand that there will be consequences for not completing assignments for evaluation or for submitting those assignments late. Students must negotiate with their teacher when submitting late and missed assignments.

PLEASE SIGN AND KEEP COPY IN YOUR BINDER

Please sign below to acknowledge the receipt of this information about the course.

Student Name: _____

Class: _____

Parent/Guardian: _____

Date: _____

Thank you very much. Should you have any questions about this course outline or about your child's performance, please contact the teacher directly by telephoning Brooklin High School at 905-655-2015.