



Durham District School Board  
**Brooklin High School**  
English Department  
*Course Outline: ENGLISH, Grade 9, Applied*

Department Head: Mrs. N. Little

Teacher: Ms Bernard

**Course Code:** ENG1P1

**Credit Value:** 1.0

**Prerequisite:** None

**Course Description:**

This course is designed to develop the key oral communication, reading, writing, and media literacy skills students need for success in secondary school and daily life. Students will read, interpret, and create a variety of informational, literary, and graphic texts. An important focus will be on identifying and using appropriate strategies and processes to improve students' comprehension of texts and to help them communicate clearly and effectively. The course is intended to prepare students for the Grade 10 applied English course, which leads to college or workplace preparation courses in Grades 11 and 12.

**Overall Curriculum Expectations:**

Oral Communication  
Reading & Literature Studies  
Writing  
Media Studies

**Units of Study:**

Unit 1: Modes of Writing  
Unit 2: Short Fiction Study  
Unit 3: Understanding Media  
Unit 4: Independent Novel Study/L. L. I.  
Unit 5: Summative Project

\*Units may not be in chronological order

**Assessment & Evaluation:**

<b>Term Work:</b>	<b>70%</b>	
Media		17.5 %
Writing		17.5 %
Reading		17.5 %
Oral		17.5 %
<b>Final Summative:</b>	<b>30%</b>	
Summative Project		20%
Final Examination		10%

*Within each Curriculum Strand, the following Achievement Chart Categories will be used for individual evaluations:*

- Knowledge/Understanding
- Thinking/Inquiry
- Communication
- Application

\*For students who achieve 80% and higher in their term work there is the option of moving the 10% Final Exam to the 20% Summative Project. If they make this choice by the pre-determined cut-off date, their Summative Project becomes 30% of their overall grade. Students will be required to make this decision in consultation with their parents/guardians and submit a signed permission form committing to their choice.

**Learning Skills and Work Habits:**

The following Learning Skills and Work Habits are evaluated regularly using a scale of Excellent, Good, Satisfactory or Needs Improvement:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

**Teaching Strategies:** A variety of teaching and learning strategies will be incorporated throughout the course.

**Textbooks and Resources:**

- Students will read a variety of poetry, short fiction, non-fiction in addition to one novel to be determined by the teacher.
- Excerpts from non-fiction, films, television, music, internet and other media will also be incorporated into the course.

**Assessment and Evaluation:**

- Assessment is the process of gathering information that accurately reflects how well a student is achieving the curriculum expectations in a subject or course. The primary purpose of assessment is to improve student learning. As part of assessment *for* learning, teachers provide students with descriptive feedback and coaching for improvement.
- Evaluation refers to the process of judging the quality of student learning based on established performance standards and assigning a value to represent that quality. Evaluation accurately summarizes and communicates the level of achievement to parents and students.

**Late and missed assignments:**

- The policy laid out by the Durham District School Board and available through the school website or Student Info App.

**Academic Integrity:**

- Students are expected to behave in an academically honest manner including submitting their own work and referencing all necessary sources. Academic dishonesty includes cheating, plagiarism, and sharing answers or ideas and will result in consequences as outlined in the school Code of Conduct and Student Handbook.