



Durham District School Board
Brooklin High School
English Department
Course Outline: ENGLISH, Grade 11, College

Department Head: Mrs. N. Little

Teacher:

Course Code: ENG3C1

Credit Value: 1.0

Prerequisite: ENG2P1

Course Description:

This course emphasizes the development of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will study the content, form, and style of a variety of informational and graphic texts, as well as literary texts from Canada and other countries, and create oral, written, and media texts in a variety of forms for practical and academic purposes. An important focus will be on using language with precision and clarity. The course is intended to prepare students for the compulsory Grade 12 college preparation course.

Overall Curriculum Expectations:

Oral Communication
Reading & Literature Studies
Writing
Media Studies

Units of Study:

Unit 1: Reading & Writing in the Real World
Unit 2: Novel Study
Unit 3: Media Study
Unit 4: Research Skills & Reporting
Unit 5: Independent Study Unit
*Units may not be in chronological order

Assessment & Evaluation:

Term Work:	70%	
Media		15%
Writing		20%
Reading		20%
Oral		15%
Final Summative:	30%	
Summative Project		15%
Final Examination		15%

Within each Curriculum Strand, the following Achievement Chart Categories will be used for individual evaluations:

- Knowledge/Understanding
- Thinking/Inquiry
- Communication
- Application

Learning Skills and Work Habits:

The following Learning Skills and Work Habits are evaluated regularly using a scale of Excellent, Good, Satisfactory or Needs Improvement:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

Teaching Strategies: A variety of teaching and learning strategies will be incorporated throughout the course.

Textbooks and Resources:

- Students will read a variety of poetry, short fiction, non-fiction in addition to one novel to be determined by the teacher.
- Excerpts from non-fiction, films, television, music, internet and other media will also be incorporated into the course.

Assessment and Evaluation:

- Assessment is the process of gathering information that accurately reflects how well a student is achieving the curriculum expectations in a subject or course. The primary purpose of assessment is to improve student learning. As part of assessment *for* learning, teachers provide students with descriptive feedback and coaching for improvement.
- Evaluation refers to the process of judging the quality of student learning on the basis of established performance standards and assigning a value to represent that quality. Evaluation accurately summarizes and communicates the level of achievement to parents and students.

Late and missed assignments:

- The Durham District School Board has set out regulations on late and missed assignments. It is the teacher's responsibility to post assignments and due dates. It is the responsibility of the student to seek assistance from the subject teacher when he/she is unable to complete the assignment(s) on time. Where possible this should be done in advance. Deadlines are critical to the learning process as they: impact on the student's ability to absorb new classroom material and/or understand course expectations (ultimately affecting the student's credit); are part of normal workplace life; are a reasonable workload management strategy for students and teachers; bring closure to the unit of work; and allow the class to move forward in the curriculum and address other expectations.
- Students are responsible *not* only for their behavior in the classroom and the school but also for providing evidence of their achievement of the overall expectations within the time frame specified by the teacher, and in a form approved by the teacher. Students must understand that there will be consequences for not completing assignments for evaluation or for submitting those assignments late. Students must negotiate with their teacher when submitting late and missed assignments.

Academic Integrity:

- Students are expected to behave in an academically honest manner including submitting their own work and referencing all necessary sources. Academic dishonesty includes cheating, plagiarism, and sharing answers or ideas and will result in consequences as outlined in the school Code of Conduct and Student Handbook.