



Durham District School Board  
**Brooklin High School**  
English Department  
*Course Outline: ENGLISH, Grade 12, University*

**Department Head:** Mrs. N. Little

**Teacher:**

**Course Code:** ENG4U1

**Credit Value:** 1.0

**Prerequisite:** ENG3U1

**Teacher's Email:**

**Course Description:**

This course emphasizes the consolidation of the literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyze a range of challenging literary texts from various periods, countries, and cultures; interpret and evaluate informational and graphic texts; and create oral, written, and media texts in a variety of forms. An important focus will be on using academic language coherently and confidently, selecting the reading strategies best suited to particular texts and particular purposes for reading, and developing greater control in writing.

**Units of Study:**

**Unit 1:** Diagnostics

**Unit 2:** Writing About Literature

**Unit 3:** Understanding Media

**Unit 4:** Drama Study (*King Lear*)

**Unit 5:** Novel Study

**Overall Curriculum Expectations:**

Oral Communication

Reading & Literature Studies

Writing

Media Studies

**Assessment & Evaluation:**

<b>Term Work:</b>	<b>70%</b>
Media	15%
Writing	20%
Reading	20%
Oral	15%
<b>Final Summative:</b>	<b>30%</b>
Final Examination	30%

*Within each Curriculum Strand, the following Achievement Chart Categories will be used for individual evaluations:*

- Knowledge/Understanding
- Thinking/Inquiry
- Communication
- Application

**Learning Skills and Work Habits:**

The following Learning Skills and Work Habits are evaluated regularly using a scale of Excellent, Good, Satisfactory or Needs Improvement:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

**Textbooks and Resources:**

- Students will read a variety of poetry, short fiction, non-fiction in addition to one novel to be determined by the teacher.
- Excerpts from non-fiction, films, television, music, internet and other media will also be incorporated into the course.

**Assessment and Evaluation:**

- Assessment is the process of gathering information that accurately reflects how well a student is achieving the curriculum expectations in a subject or course. The primary purpose of assessment is to improve student learning. As part of assessment *for* learning, teachers provide students with descriptive feedback and coaching for improvement.
- Evaluation refers to the process of judging the quality of student learning on the basis of established performance standards and assigning a value to represent that quality. Evaluation accurately summarizes and communicates the level of achievement to parents and students.

**Late and missed assignments:**

- Policy laid out by the Durham District School Board and available through the school website or Student Info App.

**Academic Integrity:**

- Students are expected to behave in an academically honest manner including submitting their own work and referencing all necessary sources. Academic dishonesty includes cheating, plagiarism, and sharing answers or ideas and will result in consequences as outlined in the school Code of Conduct and Student Handbook.