



Durham District School Board
Brooklin High School
English Department

Course Outline: ENGLISH, Grade 12, University Writer's Craft

Department Head: Mrs. N. Little

Teacher:

Course Code: EWC4U1

Credit Value: 1.0

Prerequisite: ENG3U1

Course Description:

This course emphasizes knowledge and skills related to the craft of writing. Students will analyse models of effective writing; use a workshop approach to produce a range of works; identify and use techniques required for specialized forms of writing; and identify effective ways to improve the quality of their writing. They will also complete a major paper as part of a creative or analytical independent study project and investigate opportunities for publication and for writing careers.

Units of Study (not necessarily in order of presentation):

- | | |
|---|--------------------------|
| 1. Diagnostics - What type of writer are you? | 5. The Poetic Voice |
| 2. The Writer's Toolbox | 6. Writing for Children |
| 3. <i>On Writing</i> – Investigating Writing | 7. Writing for the Media |
| 4. Exploring Short Fiction | 8. Culminating Project |

Assessment & Evaluation:

Term Work:	70%
Investigating Writing	20%
Practicing Writing	40%
Reflecting on Writing	10%
Final Summative:	30%
Writing Portfolio	30%

Assessment and Evaluation:

- Assessment is the process of gathering information that accurately reflects how well a student is achieving the curriculum expectations in a subject or course. The primary purpose of assessment is to improve student learning. As part of assessment *for* learning, teachers provide students with descriptive feedback and coaching for improvement.
- Evaluation refers to the process of judging the quality of student learning based on established performance standards and assigning a value to represent that quality. Evaluation accurately summarizes and communicates the level of achievement to parents and students.

Assessment & Evaluation Strategies (will include some or all the following):

Writing Journal	Writing Exercises
Research Projects	Peer Conferencing
Writing Portfolio	Oral Presentations
Tests & Quizzes	Summative Assignment

Late and missed assignments:

- Policy laid out by the Durham District School Board and available through the school website or Student Info App.

Academic Integrity:

- Students are expected to behave in an academically honest manner including submitting their own work and referencing all necessary sources. Academic dishonesty includes cheating, plagiarism, and sharing answers or ideas and will result in consequences as outlined in the school Code of Conduct and Student Handbook.