



Durham District School Board
Brooklin High School
English Department

Course Outline: Ontario Secondary School Literacy Course

Department Head: Mrs. N. Little

Teacher:

Course Code: OLC401

Credit Value: 1.0

Prerequisite: None

Course Description:

The purpose of this course is to ensure that students have the essential competencies in reading and writing that they will need to succeed at school, at work and in daily life. Students in Ontario must demonstrate these skills as a requirement for graduation. The OLC course has been developed to provide students who have been unsuccessful on the OSSLT with intensive support in achieving the required reading and writing competencies and with an alternative means of demonstrating their literacy skills. The reading and writing competencies required by the OSSLT form the instructional and assessment core of the course. Students who successfully complete this course will have met the provincial literacy requirement for graduation and will earn one credit.

Overall Curriculum Expectations:

Knowledge and Understanding
Thinking and Inquiry
Application
Communication

Units of Study:

Unit 1: Graphic Texts
Unit 2: Informational Texts
Unit 3: News Articles
Unit 4: Series of Paragraphs
Unit 5: Summative Project
*Units may not be in chronological order

Assessment & Evaluation:

Term Work:	70%
Knowledge and Understanding	17.5%
Thinking and Inquiry	17.5%
Application	17.5%
Communication	17.5%

Final Summative:	30%
Summative Project	30%

Learning Skills and Work Habits:

The following Learning Skills and Work Habits are evaluated regularly using a scale of Excellent, Good, Satisfactory or Needs Improvement:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

Teaching Strategies: A variety of teaching and learning strategies will be incorporated throughout the course.

Textbooks and Resources:

- Students will be required to read a variety of material including narrative, informational and graphic texts
- Students will focus on the forms of reading and writing that correspond with the expectations on the OSSLT

Assessment and Evaluation:

- Assessment is the process of gathering information that accurately reflects how well a student is achieving the curriculum expectations in a subject or course. The primary purpose of assessment is to improve student learning. As part of assessment *for learning*, teachers provide students with descriptive feedback and coaching for improvement.
- Evaluation refers to the process of judging the quality of student learning on the basis of established performance standards and assigning a value to represent that quality. Evaluation accurately summarizes and communicates the level of achievement to parents and students.

Late and missed assignments:

- The Durham District School Board has set out regulations on late and missed assignments for implementation at the school level. It is the teacher's responsibility to post assignments and due dates. It is the responsibility of the student to seek assistance from the subject teacher when he/she is unable to complete the assignment(s) on time. Where possible this should be done in advance. Deadlines are critical to the learning process as they: impact on the student's ability to absorb new classroom material and/or understand course expectations (ultimately affecting the student's credit); are part of normal workplace life; are a reasonable workload management strategy for students and teachers; bring closure to the unit of work; and allow the class to move forward in the curriculum and address other expectations.
- Students are responsible *not* only for their behavior in the classroom and the school, but also for providing evidence of their achievement of the overall expectations within the time frame specified by the teacher, and in a form approved by the teacher. Students must understand that there will be consequences for not completing assignments for evaluation or for submitting those assignments late. Students must negotiate with their teacher when submitting late and missed assignments.

Academic Integrity:

- Students are expected to behave in an academically honest manner including submitting their own work and referencing all necessary sources. Academic dishonesty includes cheating, plagiarism, and sharing answers or ideas and will result in consequences as outlined in the school Code of Conduct and Student Handbook.